



Wayamba University of Sri Lanka

Student Handbook 2020

Faculty of Medicine

INTRODUCTION


The Wayamba University of Sri Lanka is located in the administrative district of Kurunegala in the North Western Province.

Three premises of the university are located at Kuliypitiya, Makandura and Labuyaya.

Administrative complex and the Faculties of Applied Sciences, Business Studies and Finance and Technology are situated in Kuliypitiya.

Faculties of Agriculture and Plantation Management and Livestock, Fisheries and Nutrition are situated in Makandura.

The Faculty of Medicine was declared open on 31st of August 2019 in Labuyaya.



The Wayamba Campus of the Rajarata University of Sri Lanka was established on the recommendation of a committee chaired by Hon. Vishva Warnapala, Deputy Minister of Education & Higher Education. This committee was appointed by the Minister of Education and Higher Education late Honourable Richard Pathirana on 22nd December 1994 to report on the future of affiliated University Colleges. On the recommendation of the above Committee, nine affiliated University Colleges spread out in various provinces of the country were merged to form the: Rajarata and Sabaragamuwa Universities of Sri Lanka, on 07th November 1995.

The affiliated University College of the North Western Province consisted of two academic sections:

- Home Science & Nutrition – affiliated to Kelaniya University
- Agriculture - affiliated to Peradeniya University

The two colleges were merged to form the Wayamba Campus, established in terms of the provisions of the Sections 18 and 47 (1) of the Universities Act No. 16 of 1978 and the Campus Board Ordinance No. 3 of 1995. As provided in the Act referred above, two Faculties were established: the Faculty of Agricultural Sciences and the Faculty of Applied Sciences.

The Faculty of Agricultural Sciences consisted of the Departments of Plantation Management, Horticultural Sciences and Food Technology & Agricultural Engineering. The Faculty of Applied Sciences consisted of the Departments of Mathematical Sciences, Industrial Management & Computer Studies and Nutrition & Community Resources Management.

VISION

To be a leading higher education institute in Sri Lanka recognized for its outstanding academic programs, innovative research, and scholarship outreach with the ultimate target of serving the mankind.

MISSION

To develop highly qualified and responsible citizens who contribute to the improvement of society and sustainable development of the country.

GOALS and OBJECTIVES

The goals of the Wayamba University of Sri Lanka to be achieved during the period of 2018 - 2022 are as follows:

- Quality enhanced and accredited education meeting the national and international standards at the level of undergraduate and postgraduate as well as professional.
- Fulfilling the growing demand for higher education through an increased student access.
- Entrepreneurial graduates with high employability to meet the legitimate expectations of the stakeholders.
- Conducive environment for research, innovations, scholarships and outreach/commercialization.
- Committed university community serving the mankind.



The crest of the Wayamba University of Sri Lanka contains six cultural symbols of national significance, namely a lotus, a book, a lamp, two sheaves of paddy, a conch shell and a lion with a sword in hand, on top of it.

The lotus which adorns the Moon Stones of Sri Lanka is an acclaimed symbol of purity and serenity. Above the lotus is a book which is a manifest representation of knowledge that leads the University fraternity to an enlightened state of mind, a fact signified by the lamp placed on it with three bright burning flames.

The lamp is designed in such a way as to represent the top most flame in the shape of a conch shell. From one angle, it looks like a flame, which is symbolical of the light of knowledge. And from another angle, it is a **conch shell**. What does the conch shell in the crest depict? It is firstly a device of communication and secondly it implies fame and repute - an essential aspect in the university context. Universities, as seats of learning and scholarship, are meant to be known to the outside world and its glory should spread far and wide. The combination of the flame of light and the conch shell signifies this particular attribute of university education.

The two sheaves of paddy represent prosperity. Prosperity is an extremely wide term which encompasses many shades of meaning. It may be economic prosperity, to begin with. But it could also encompass in its folds various aspects of prosperity, in a wide sense, namely social, cultural and even scientific and technological prosperity. For prosperity, in this particular context is a term of national significance. There is yet another meaning attached to the two sheaves of paddy since it is identical of the agrarian society which is prevalent in the North Western Province of Sri Lanka.

Though our University is situated in the North Western Province, it is part and parcel of the national system of education. Its identity is significantly national rather than regional or provincial.

The lion at the top of the crest is an articulate expression, that ours is a University of national magnitude. Our University, as any other University of Sri Lanka, is the pride of the nation – a fact the lion on the top of the logo symbolizes.



Gold and Maroon

- Agriculture and Plantation Management - Green
- Applied Sciences - Orange
- Business Studies and Finance - Maroon
- Livestock, Fisheries and Nutrition - Light Blue
- Technology - Yellow
- Medicine - Purple

THE UNIVERSITY SONG

THE UNIVERSITY SONG

Lyrics by - Dr. W.A. Abeyasinghe

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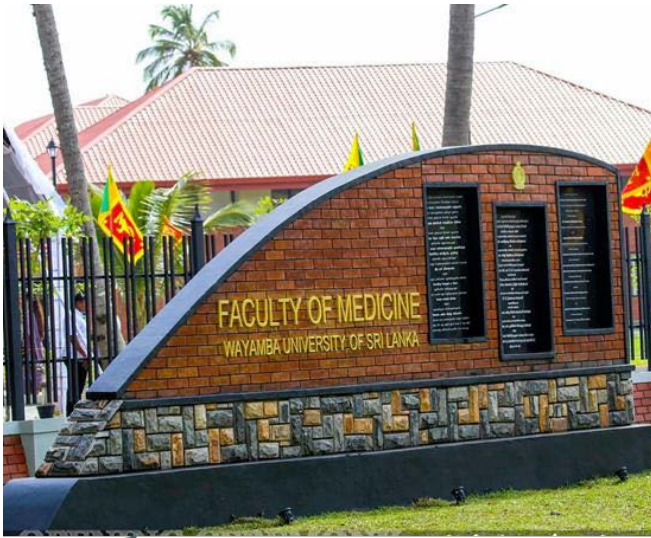
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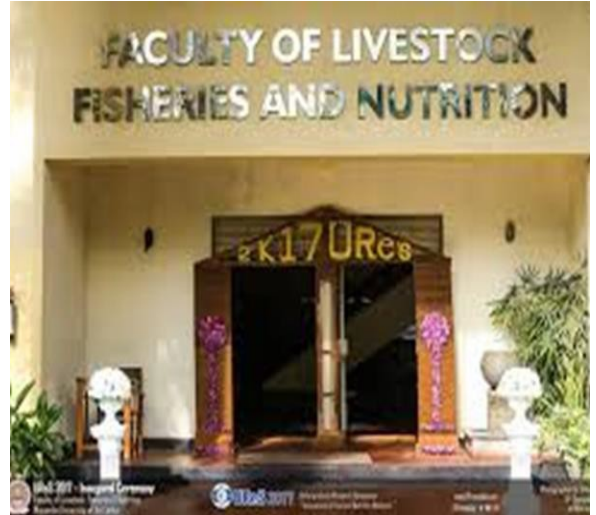
Faculty of Medicine



Faculty of Applied Sciences



Faculty of Technology



Faculty of Livestock, Fisheries and Nutrition



Faculty of Business Studies and Finance



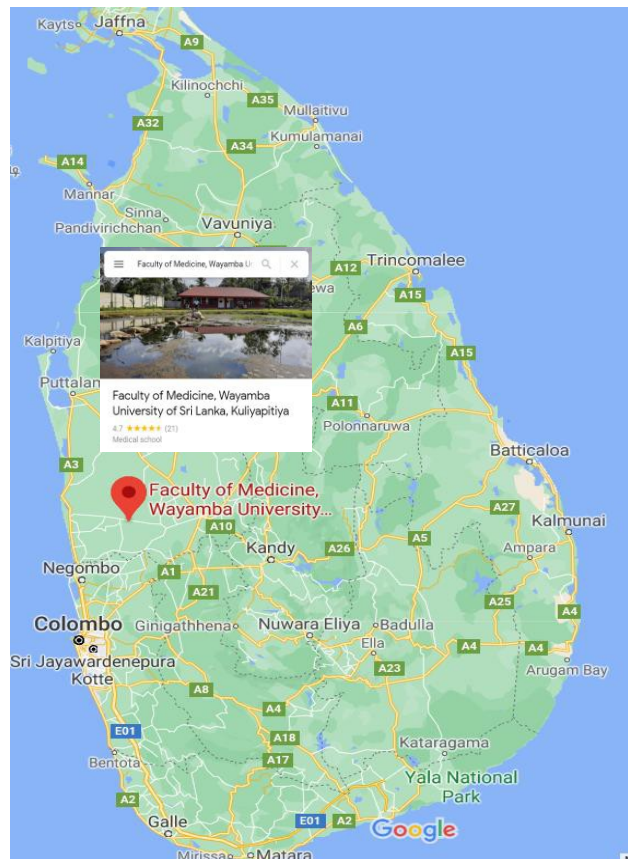
Faculty of Agriculture and Plantation Management

FACULTY OF MEDICINE

LOCATION

Faculty of Medicine, Wayamba University of Sri Lanka is located at Labuyaya in the Kurunegala district.

<https://www.google.com/maps/place/Faculty+of+Medicine,+Wayamba+University+of+Sri+Lanka,+Kuliyapitiya/@7.4671084,80.0636964,15z/data=!4m5!3m4!1s0x0:0x8d098577997ccce7!8m2!3d7.4671084!4d80.0636964>



VISION, MISSION AND VALUES OF THE FACULTY

VISION

To gain international eminence as an institute which strives towards building healthier societies by responding to the needs of the community.

MISSION

To produce highly skilled, socially accountable, health care professionals with the highest professional standards and commitment towards advancement of the discipline in a culture that supports diversity, inclusion, critical thinking and creativity.

VALUES

In order to fulfill its mission and achieve its vision the graduate is expected to have the following values:

- I. Commitment to advancement and excellence
- II. Leadership and team work
- III. Respect for diversity
- IV. Commitment to social and public health
- V. Effective collaboration and communication
- VI. Ethical Behaviour and Professionalism

HISTORY OF THE FACULTY

The University Grants Commission and the relevant Ministries determined the need to establish a Faculty of Medicine at the Wayamba University and followed up with making detailed plans. The proposal to establish a Faculty of Medicine was confirmed with the gazette notification (no 1954/43) by the government on 19th February 2016. The foundation stone was laid for the new Faculty of Medicine at Labuyaya on the 12th of October 2016. The ceremonial opening of the Labuyaya Premises was held on 31st of August 2019. The faculty enrolled its first batch of students on the 10th of December 2018 while being located in a temporary building adjacent to the Kuliyaipitiya premises.

GENERAL INFORMATION

ADDRESS

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DEAN'S OFFICE

Dean	Dr. P. G.C. S. Bowatte
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Dr.(Mrs). C.D. Gunaratne	Senior Lecturer
Miss. P.M. Nanayakkara	Temporary Assistant Lecturer
Mr. H.E.G. Wedaarachchi	Temporary Assistant Lecturer

Staff - Dean's Office

Mr. W.M.U. Keerthirathna	Senior Assistant Registrar
Mrs. D.S.K. Amarapala	Management Assistant
Mr. D.P.I.S. Pathirana	Management Assistant
Miss. B.A.T. Madushani	Management Assistant
Mr. H.M.H.U. Indika	Works Aid
Mr. D.M.I.S. Dissanayake	Works Aid

DEPARTMENTS

DEPARTMENT OF ANATOMY (T.P. 037-3139795)

Academic Staff

Dr. K.M. Chandimal	Senior Lecturer and Head
Dr. N.J.D. Gunaratne	Senior Lecturer
Dr. (Mrs.) E.M.D.P. Ekanayake	Lecturer (Probationary)
Dr. (Mrs.)E.A.A.M Wickramarathna	Lecturer (Probationary)

Non Academic Staff

Mrs. H.P.S. Jayaweera	Technical Officer
Mr. R.D.B. Show	Lab Attendant
Mr. H.M.J.P. Kumara	Works Aid

DEPARTMENT OF PHYSIOLOGY (T.P. 037-3139799)

Academic Staff

Dr. (Mrs.) RAN Ranathunga	Senior Lecturer and Head
Dr. M.M. Muthuthamby	Lecturer (Probationary)

Non Academic Staff

Mr. E.K. Udagedara	Technical Officer
Miss. H.D.N.K. Hathurusinghe	Lab Attendant
Mrs. L.H.M.K.D. Lansakara	Works Aide

DEPARTMENT OF BIOCHEMISTRY (T.P 0373139798)

Academic Staff

Dr. S. Jeevathayaparan	Senior Lecturer and Acting Head
Dr.(Mrs.) K.M.D.G.D.N. Kekulandara	Senior Lecturer

Non Academic Staff

Mr. K.M.P.M.N.K. Mahapathirana	Technical Officer
Ms. H.M.N.K. Herath	Lab Attendant
Ms. Rashmi Siriwardene	Works Aide

DEPARTMENT OF PATHOLOGY

Academic Staff

Dr. Thusitha Somarathna	Senior Lecturer
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Non Academic Staff

Mr. Mohammed Mufassir	Technical Officer
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DEPARTMENT OF MEDICINE

Academic Staff

Dr. P.G.C.S. Bowatte	Senior Lecturer and Acting Head
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SERVICES

The student counseling service of the Wayamba University of Sri Lanka provides services and programs which promote the personal development and psychological well-being of students. It helps to develop an environment which ensures students' educational attainments. Students will have the opportunity to privately and confidentially discuss their personal, psychological, social and financial issues or any other difficulties faced during their university education, with the student counselors and obtain advice and guidance.

Student Counselor:

Dr.(Mrs.) Nayomi Ranathunga
Department of Physiology
Faculty of Medicine
037-3139799

Deputy Proctor:

Dr. KM Chandimal
Department of Anatomy
Faculty of Medicine
037-3139795

ACADEMIC MENTORS

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Department of Medicine

Dr.P.G.C.S. Bowatte
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Detailed Learning Outcomes of the Degree Programme

The following table gives the core values and intended learning outcomes pertaining to MBBS program

Core values/ Outcome areas	Intended learning outcomes
1. Commitment to providing optimum health care, advancement, and excellence	<p>The graduate should be able to:</p> <ul style="list-style-type: none"> • Apply scientific principles and a multidisciplinary body of knowledge to the diagnosis, management, and prevention of clinical problems. • Explain the variation in the expression of health and disease through critical evaluation of biomedical research. • Demonstrate the highest level of efficiency in data collection, analysis and use of conclusion for prevention, diagnosis, and management of diseases. • Seek expert advice and guidance when a need arises. • Respond to emergencies immediately and appropriately. • Demonstrate intellectual curiosity in updating and upgrading new knowledge and skills with a view to improving efficiency in medical practice and contributing to scientific medical knowledge
2. Leadership and teamwork	<ul style="list-style-type: none"> • Take leadership (initiate) in optimal patient care and institutional improvement. Recognize and respect the capabilities and ideas of members of the team.
3. Respect for diversity	<ul style="list-style-type: none"> • Recognize the ethical, social, religious, and economic diversity of populations under one's care and deliver healthcare in a manner acceptable to each individual of the community
4. Commitment to social and public health	<ul style="list-style-type: none"> • Identify immediate, direct, and underlying causes of ill health and take remedial measures within one's capacity.

	<ul style="list-style-type: none"> • Be familiar with the important preventive and rehabilitative programs implemented by government sector and non-governmental organizations.
5. Effective collaboration and communication	<ul style="list-style-type: none"> • Effectively mobilize, organize, and implement patient care and improve organizational strategies with other relevant governmental sectors. • Develop the confidence and trust of the patient and ensure the patient has an informed choice in receiving medications. Acknowledge the role of all health staff in the institution and ensure a patient friendly health care delivery system • Use information and communication technology to enhance the quality of care, health promotion and professional development.
6. Ethical behaviour and professionalism	<ul style="list-style-type: none"> • Display compassion, empathy, honesty, and integrity in relationships with patients, families, and the medical communities. • Adhere to ethical code of conduct for medical officers. • Self-appraise one's knowledge and practice of medicine, receive and impart constructive appraisal from healthcare professionals, caregivers, patients, and families. Attend to medico-legal matters impartially and efficiently.

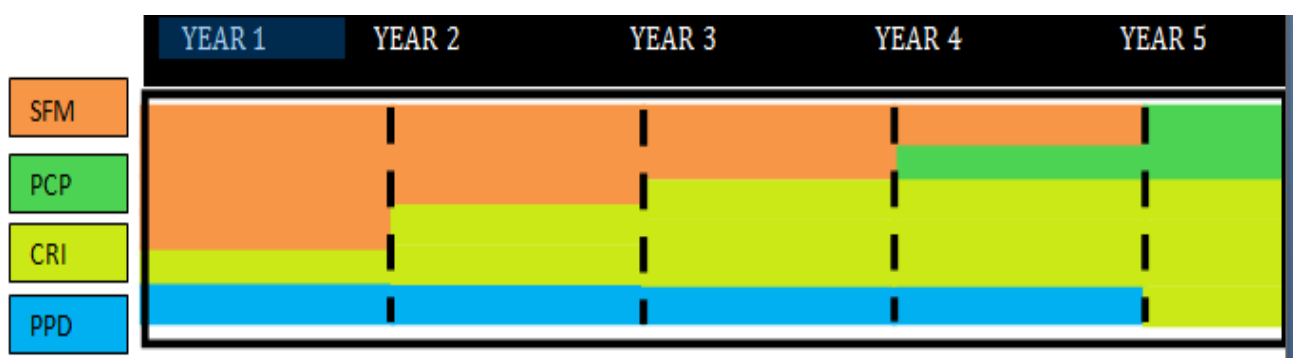
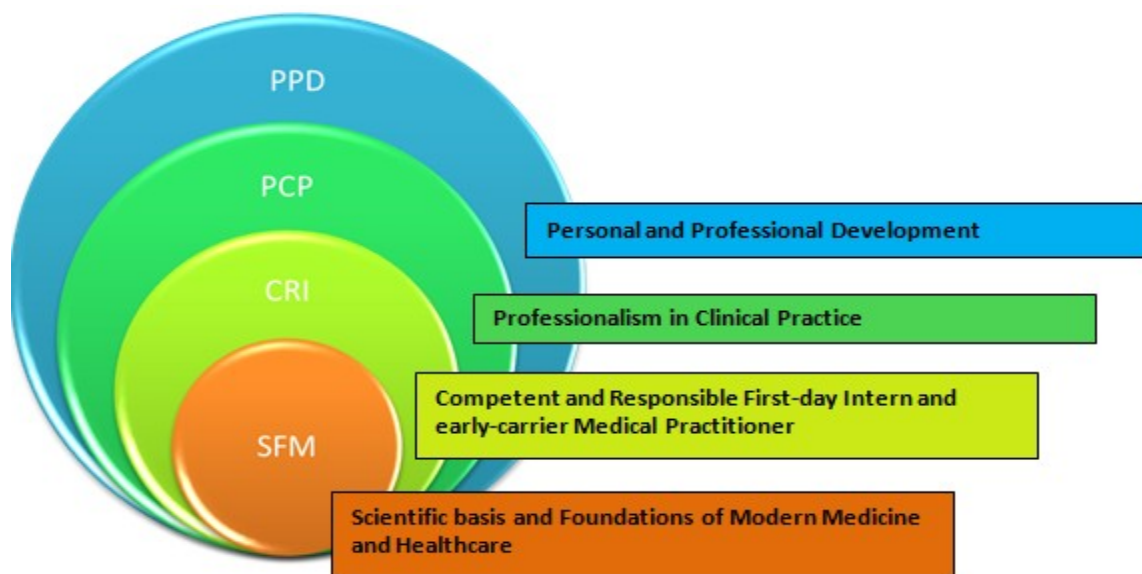
Curriculum Model of The MBBS Programme

The curriculum model considers that biological, behavioural, and sociological aspects are fundamental to medical practice and delivery of healthcare by WUSL graduates. Based on the foundation knowledge students are expected to master the basic clinical, medico-legal, and public health competencies required for efficient functioning as an intern medical officer and thereafter as an early career medical officer, both nationally and internationally. The WUSL graduate will also require adopting a professional approach to their work and be mindful and skillful in maintaining their personal well-being and continuing professional development.

Study content of the MBBS program is arranged under four different streams as depicted below: Scientific Basis and Foundations of Modern Medicine and Healthcare, Competent and

Responsible First-day Intern and Early-career Medical Practitioner, Professionalism in Clinical Practice, Personal and Professional Development. Streams along the five-year timeline are given in the table below.

The competencies expected of a medical graduate are: possession of medical knowledge, patient care, practice-based learning, system based practice, communication, professionalism, prevention, health promotion and digital health approaches, are included in the curriculum and given due attention at relevant stages of the five-year programme.



Curriculum streams along the five-year timeline

SFM: Scientific Basis and Foundations of Modern Medicine

CRI: Competent and Responsible First-day Intern and early-career Medical Practitioner

PCP: Professionalism in Clinical Practice

PPD: Personal and Professional Development

Intended Learning Outcomes:

Scientific Basis and Foundations of Modern Medicine (SFM):

- Apply scientific principles and a multidisciplinary body of scientific knowledge of structure and function of human body to understand causation, effects, and prevention of diseases.
- Understand the limits of personal knowledge and experience and demonstrate intellectual curiosity to contribute to the scientific body of medical knowledge
- Explain the variation in the expression of health and disease through critical evaluation of biomedical research
- Describe the social, behavioural, and economical factors that influence health, disease, and medical care.

Competent and Responsible First-day Intern and Early-career Medical Practitioner (CRI)

- Apply scientific principles and a multidisciplinary body of scientific knowledge to the diagnosis, management, and prevention of clinical problems
- Respond to emergencies immediately and appropriately
- Demonstrate the highest level of effective and efficient performance in data collection, analysis, interpretation and use of conclusions in the prevention, diagnosis, and management of diseases
- Present information and ideas in an organized and clear manner to educate or inform patients, families, colleagues, and community
- Respond to factors that influence the social, behavioural, and economical aspects in health, disease, and medical care
- Ensure justice through medical practice by way of responding appropriately to Medico-legal problems

Professionalism in Clinical Practice (PCP)

- Demonstrate effective and compassionate interpersonal communication skills towards patients and families necessary to provide and sustain effective medical care.
- Display the personal attributes of compassion, honesty, and integrity in relationships with patients, families, and the medical community
- Demonstrate adherence to the highest ethical standards of judgment and conduct as it applies to the healthcare milieu

- Demonstrate a critical self-appraisal in the knowledge and practice of medicine, as well as receive and give constructive appraisal to/from patients, families, colleagues, and other healthcare professionals
- Seek help in instances where a situation is beyond one's expertise
- Demonstrate ability to work in the capacity of a leader as well as a member of a health care team
- Demonstrate the ability to manage the needs of diverse populations during discharging duties or decision-making during patient management
- Demonstrate the ability to use audit and research to improve the quality of patient care

Personal and Professional Development (PPD)

- Understand the limits of personal knowledge and experience and demonstrate intellectual curiosity to actively pursue the acquisition of new knowledge and skills necessary to refine and improve medical practice
- Use information and communication technology to enhance the quality of care, networking, personal and professional development
- Demonstrate healthy behaviour at workplace and outside

SUMMARY OF FIVE-YEAR PROGRAMME:

(Clinical Training Segments in colour)

Year	Semester	Module/s and subjects	Assessments
1	I	Communication and Information Technology, Foundation, Body tissues and locomotor system I, Blood, and Immune system I	Continuous Assessments and End-semester examination
1	II	Cardiovascular system and circulation I Respiratory system and gas exchange I Gastrointestinal system I Nutrition and Metabolism	Continuous Assessments and End-semester examination
2	III	Renal and urinary system I Endocrine system I Reproductive system I	Continuous Assessments and End-semester examination

		Nervous system and control of body functions I Basic Sciences for Clinical Practice	
Comprehensive Second MBBS Examination, (main and supplementary)			
2	IV	Paraclinical Modules Foundation to Pathology, Foundation to Pharmacology Infection module -1, Blood and Immune 2, Community Medicine -1	Continuous Assessments and Module Based Third MBBS Part 1
		Pre-professorial Clinicals General Medicine Surgery Obstetrics & Gynaecology Paediatrics,	Portfolio based End Appointment Assessments
3	V	Modules Community Medicine-2 Cardiovascular system -2 Respiratory system -2 Gastro- Intestinal system -2 Infection Module 2	Continuous Assessments and Module Based Third MBBS Part 2
		Pre-professorial Clinicals Short Appointments 1	Portfolio based End Appointment Assessments
3	VI	Modules: Endocrine system module -2 Body Tissue & Locomotor system -2 Forensic Medicine module -1 Reproductive system 2 Community Medicine -3 (Research) Community Medicine -4	Continuous Assessments and Module Based Third MBBS Part 3
		Pre-Professorial clinicals Short Appointments 2	Portfolio based End Appointment Assessments

4	VII	Modules: Neurology – 2 Body Tissue & Locomotor system -2 Mental Health Module Renal and Urinary system -2 Forensic Medicine module -2 & 3 Family Medicine	Continuous Assessments and Module Based Third MBBS Part 4
		Pre-professorial Clinicals General Medicine Surgery Obstetrics & Gynaecology Paediatrics Short Appointments	Portfolio based End Appointment Assessments
4	VIII	Pre-Professorial clinicals General Medicine Surgery Short Appointments	Portfolio based End Appointment Assessments
5	(IX & X)	Professorial Clinicals General Medicine Surgery Obstetrics & Gynaecology Paediatrics Psychiatry (5 appointments - 8 weeks each)	Portfolio based End Appointment Assessments
Comprehensive Final MBBS Examination, (main and supplementary)			

THE PRE-CLINICAL SCIENCES

INTRODUCTION

Preclinical phase focuses on the normal structure and function of the human being i.e. Human Biology. Modules are developed based on the body systems. Three main subjects (Anatomy, Physiology, and Biochemistry) are horizontally integrated using system-based modules. Application and clinical relevance of basic sciences are highlighted in each module. The last module (subject) encompasses basic sciences and clinical relevance of all three subjects and focuses on vertical integration with paraclinical subjects/modules.

The following description, given under three disciplines, namely Anatomy, Biochemistry and Physiology is given for better understanding of the spatial contribution and relevance of disciplines (subjects) to the system-based modules of the preclinical phase of the curriculum of the Wayamba University of Sri Lanka.

ANATOMY

The subject of anatomy is taught over three semesters included in 11 horizontally integrated modules. The components of anatomy are: macroscopic anatomy, microscopic anatomy, developmental anatomy and genetics. All components of anatomy focus on understanding the organization and structure of the human body and regions or systems in order to understand the functions, anatomical basis of the common disorders, diagnostics and management. Structure should include both gross anatomy, and microscopic anatomy. Where relevant, the development and development anomalies and genetic basis are emphasized. Under macroscopic anatomy, the gross morphology of body regions/systems are learned. Surface anatomy and radiological anatomy are included under macroscopic anatomy.

BIOCHEMISTRY

Biochemistry is the study of the chemical basis of life which encompasses the application of chemistry to the study of biological processes at the cellular, molecular and sub-molecular levels. Biochemistry for the medical professions is a "physiological" chemistry; the chemistry needed to understand the structure and functions of the human body and their malfunction in disease. Analytical knowledge on biochemistry helps to understand the molecular basis of diseases, current therapies, and action of new drugs. In future, biochemistry in its broadest form which includes nucleic acid and study of gene will possible make a significant component of newer therapies e.g. gene therapy to prevent organ failure rather than organ

transplants. Pharmacogenomics and nutritional genomics will possible create a basis for designer treatments customized to an individual's genetic makeup.

To understand all this it is essential to know functional interactions between metabolic pathways, organs and tissues. A good knowledge of biochemistry enables a student to understand normal healthy life and disease at molecular level. Content of the subject of Biochemistry to eleven modules are designed to cover the aspects of biochemistry relevant to medicine.

PHYSIOLOGY

The subject of human physiology is the study of the function of the human body. It integrates the functions of cells, tissues, organs, and organ systems into one whole human body. It explains how the human being adapts to the changes in the internal and external environment. Thus, Physiology as a discipline links science, medicine, and health.

At the end of the preclinical phase, in relation to Physiology the students will be able to draw independent rational conclusions regarding the normal functions and the basis of deranged functions of the human body in the further study of medicine.

Contribution of marks for the Second MBBS Barrier Examination

Semester	Module	Credits	Percentage contribution
I	<i>Communication and Information Technology</i>	3	2
	<i>Foundation</i>	4	3
	<i>Body tissues and locomotor system-I</i>	6	4
	<i>Blood and Immune system-I</i>	3	3
II	<i>Cardiovascular system -I</i>	5	5
	<i>Respiratory system -I</i>	3	5
	<i>Gastrointestinal system and Hepatobiliary system-I</i>	4	3
	<i>Nutrition and Metabolism</i>	3	3
III	<i>Renal and urinary systems-I</i>	3	4
	<i>Endocrine system-I</i>	2	4
	<i>Reproductive system-I</i>	3	4
	<i>Neurology Module-I</i>	5	5
	<i>Basic Sciences for Clinical practice</i>	2	0
Comprehensive Second MBBS Examination			
	<i>Basic Sciences for Clinical practice I (Anatomy)</i>		20
	<i>Basic Sciences for Clinical practice II (Physiology)</i>		20
	<i>Basic Sciences for Clinical practice III (Biochemistry)</i>		15
	Total		100

PARACLINICAL SCIENCES

The students who successfully complete the Second MBBS examination will study the paraclinical sciences modules from the fourth to seventh semesters.

Paraclinical sciences are the bridging component of existing basic sciences knowledge of a medical graduate to advanced clinical sciences. This component enables a student to apply the existing scientific knowledge on human anatomy, physiology and biochemistry to understand and explain the derangements of human body and its functions and to understand the clinical relevance. Moreover, this phase consists of preventive and medicolegal aspects of medical curriculum. Mastering paraclinical sciences enables a first day intern doctor to be competent on clinical reasoning and to treat patients efficiently.

Paraclinical sciences comprises of following subjects,

1. Pathology
2. Pharmacology
3. Microbiology
4. Parasitology
5. Community Medicine and Family Medicine
6. Forensic Medicine

Pathology

Pathology is the scientific study of the mechanism for causation of diseases. It is a discipline that provides the knowledge and skills to understand and explain the basis of clinical signs and symptoms. Pathology incorporates, core subject knowledge and evidence-based medicine. Pathology includes the disciplines of histopathology, haematology and chemical pathology. Pathology is taught during fourth to seventh semesters.

Pharmacology

Pharmacology provides the scientific basis of drug action at the molecular, cellular, biochemical, and physiological level. Therapeutics links the combined knowledge of disease and how pharmaceutical agents affect it. Understanding the principles of clinical pharmacology and therapeutics is important for safe, effective and rational prescribing.

Microbiology and Parasitology

Microbiology and parasitology will study the microorganisms (bacteria, fungi, viruses and parasites) and the diseases caused by them in humans. During this course, the students will acquire basic knowledge and skills to identify, diagnose, manage, prevent and control/eliminate infectious and parasitic diseases and maintain the elimination of parasitic diseases found in Sri Lanka.

Community medicine and Family medicine

Community Medicine is the study of science and art of preventing diseases and promoting health through the organized efforts and informed choices of individuals, communities, society and public and private organizations. Family Medicine will teach students how to apply the concepts and principles of medicine in the management of patients at the level of primary care.

Forensic Medicine

Forensic Medicine is the study of how medical science is applied in the resolution of legal issues pertaining to the human body during life or after death. As medical experts, doctors have a professional responsibility to provide their knowledge and skills to address various medicolegal issues that arise in the administration of justice. They are expected to know the legal and ethical principles that govern clinical practice especially with regards to patients' rights and privileges.

Para-clinical sciences will be delivered in twenty-one modules (Table-1). These modules would incorporate whole content of six paraclinical subjects mentioned above and theoretical aspects of five clinical subjects (Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Psychiatry), in appropriate areas to enhance understanding of para-clinical subjects and to teach clinical relevance.

Modules on paraclinical sciences will be assessed at the end of each semester as module examinations, which constitutes the Third MBBS examination. The results of all the modules will be calculated according to their weightage of credit value of individual module and then cumulatively taken for the results of the Third MBBS examination at the end of 7th semester.

The following table describe the distribution of modules through the four semesters and their individual credit values, hence the contribution of relative marks to the cumulative third MBBS examination,

Year	Semester	Code*	Name of the Module	Credit	Marks
2	IV	MED2213	Foundation in Pathology	3	5%
		MED2223	Foundation to Pharmacology	3	6%
		MED2234	Infection module 1	4	8%
		MED2242	Infection module 2	2	4%
		MED2252	Community Medicine 1	2	4%
3	V	MED3112	Community Medicine – 2	2	4%
		MED3123	Cardiovascular system -2	3	5%
		MED3132	Respiratory system – 2	2	4%
		MED3144	Gastro Intestinal and Hepatobiliary system -2	4	7%
		MED3152	Blood and Immune system -2	2	4%
3	VI	MED3211	Community Medicine – 3 (Undergraduate research)	1	2%
		MED3232	Community Medicine – 4 (Module)	2	3%
		MED3233	Endocrine system- 2	3	6%
		MED3243	Body Tissue and Locomotor system - 2	3	5%
		MED3252	Renal and Urinary system - 2	2	4%
4	VII	MED3262	Forensic Medicine 1	2	4%
		MED4114	Neurology module – 2	4	7%
		MED4122	Mental Health Module	2	4%
		MED4133	Reproductive system – 2	3	6%
		MED4143	Forensic Medicine 2	3	6%
		MED4151	Primary care and Family Medicine Module	1	2%

**MED: Medicine, 1st digit: Year, 2nd digit: Semester within the year, 3rd digit: Module number within respective semester, 4th digit: Credit value of the module.*

Similarly, clinical and field-based teaching of para-clinical subjects will be organized as clinical/ field-based rotations which would run parallel to above mentioned para-clinical modules.

Outline of The Clinical Training Programme

MBBS program of the Wayamba University of Sri Lanka is a five-year programme, divided into three phases: Pre-clinical, Para-clinical, and Clinical. This programme will be conducted by 15 - subject -based departments. Pre-clinical and Para-clinical subjects are taught as modules; preclinical subjects during the first three semesters and paraclinical modules from fourth to seventh semesters.

Clinical training is spread over three and a half years (approximately parallel to fourth to tenth semesters) and are not module based. Clinical rotations during fourth to seventh semesters would unfold along with the paraclinical programme and the last eighteen months will be exclusively clinically oriented.

Teaching-learning activities of the pre-professorial phase clinicals (spanning two and a half years - parallel to semesters 4 to 8) will essentially be conducted in health care institutions under health ministry consultants. This includes clinical rotations of para-clinical subjects; Pathology, Microbiology, Community Medicine & Family Medicine and Forensic Medicine. Training will take place in wards, clinics, operating theatres, laboratories, labour rooms and primary care institutions. Majority of such training will be conducted in relevant fields at Teaching Hospitals Kuliapitiya and Kurunegala. Public health training venue would be Medical Officer of Health (MOH) division in Kuliapitiya. The students will be directed to either hospital depending on the availability of relevant specialties while considering the overlap between subsequent medical batches.

The fifth (final) year is essentially Professorial Clinical rotations, which will be conducted by University based Clinical Consultants (lecturers). Professorial Unit is expected to be established at Teaching Hospital, Kuliapitiya.

Novel and evidence-based teaching – learning activities in clinical training will be practiced namely, small group teaching, case based teaching, and self-learning and critical thinking, aided by ward classes, skills lab training, patient encounters, case presentations etc. This is also aimed at directing students to a lifelong learning habit.

The clinical learning outcomes are assessed at the end of each rotation by supervising health ministry consultants and university academics in an identified format and through the assessment of a clinical logbook / portfolio maintained by students. At the end of fifth year, subject based Final Examination for MBBS will be held to assess overall clinical knowledge and preparedness to become an Intern doctor.

Outline of Clinical Rotations

Teaching learning Activities:

1. Mornings – (4 hours a day for 5 - 6 days a week) hospital/Health Institute/field based clinical work
2. Evenings/night Casualty admissions: approx. 6 hours per week in final year
3. Weekday evenings, case - based small group clinical teaching (CBL) 2-3 hours/day.

General Medicine and related subspecialties.

Specialty	Duration	Credits
General Medicine 1st Rotation	4 weeks	2
General Medicine 2nd Rotation	4 weeks	2
General Medicine 3rd Rotation	4 weeks	2
Medicine – CBL	30 hours	2
Cardiology	2 weeks	1
Rheumatology and Rehabilitation	2 weeks	1
Neurology	2 weeks	1
Nephrology	2 weeks	1
Sexually Transmitted Diseases	2 weeks	1
Dermatology	2 weeks	1
Pulmonology	2 weeks	1
Elective (Endocrine/Oncology/Other)	2 weeks	1
Professorial Appointment (year 5)	8 Weeks	9
Sub Total	36 weeks	25

Obstetrics and Gynaecology

Speciality	Duration	Credits
Obstetrics & Gynaecology 1st Rotation	4 weeks	2
Obstetrics & Gynaecology 2nd Rotation	4 weeks	2
Obstetrics & Gynaecology CBL	30 weeks	2
Professorial Obstetrics & Gynaecology	8 weeks	9
Sub Total	16 weeks	15

Surgery and related sub-specialties

Specialty	Duration	Credits
General Surgery 1st Rotation	4 weeks	2
General Surgery 2nd Rotation	4 weeks	2
General Surgery 3rd Rotation	4 weeks	2
Surgery CBL	30 hours	2
Orthopaedics	2 weeks	1
Urology	2 weeks	1
Anaesthesiology and Critical Care	2 weeks	1
Emergency and Trauma	2 weeks	1
Otolaryngology	2 weeks	1
Ophthalmology	2 weeks	1
Neurosurgery	2 weeks	1
Radiology	2 weeks	1
Elective (Vascular surgery/ Cardiothoracic/Oncosurgery/Plastic surgery/Paediatric Surgery)	2 weeks (Elective)	
Professorial Appointment (year 5)	8 weeks	9
Sub Total	38 weeks	26

Paediatrics

Specialty	Duration	Credits
Paediatrics 1 st rotation	4 weeks	2
Paediatrics 2 nd rotation	4 weeks	2
Paediatrics CBL	30 weeks	2
Professorial Appointment (year 5)	8 weeks	9
Sub Total	16 weeks	15

Psychiatry

Specialty	Duration	Credits
Psychiatry 1st Rotation	4 weeks	2
Psychiatry CBL	30 hours	2
Professorial Appointment	8 weeks	8
Sub Total	12 weeks	12

Paraclinical Rotations

Specialty	Duration	Credits
Public Health clinical and field rotation	2 weeks	1
Family Medicine	2 weeks	1
Family attachment	1 day a month for 1 year	1
Forensic Medicine	2 weeks	1
Pathology/Haematology/Transfusion Medicine / Microbiology	2Weeks	1

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Dr. DTD Dissanayaka
Consultant Haematologist, Teaching Hospital Kuliya pitiya.



Information Communication Technology (ICT) Centre is the primary provider of computing and information technology to the Kuliyaipitiya Premises. It provides IT training programs for students, staff, and external professionals to improve IT skills. To ensure the smooth proceeding of educational and research activities, the centre also offers comprehensive services using the latest advances in information technology. These services include running servers (mail, web, and Learning Management Systems), **maintaining the networks that form the university's IT infrastructure**, promoting e-learning initiatives such as computerization of teaching materials and the use of learning management systems, and providing support to departments and units in order make their information and data available online.

ICT provides its fullest cooperation to use the facilities on every weekday from 8.00am to 8.00pm and 8.00am to 4.00pm on Saturdays.

The Main Library is situated in the administrative complex of the Wayamba University of Sri Lanka. The Library commenced as an affiliated college library. In 1999 the library became an independent national university library. Library consists of three sections – lending, reference, computer services.

OPENING HOURS

Monday - Friday: 8.00 am - 6.30pm

Saturday: 8.00 am - 4.30pm (Exam period only)

The Library is closed on Sundays, public holidays and special University holidays. The closing time of the library is extended to 8.00 pm during the university examination periods.



There are two Divisions, two Units, three Sections and one Special Collection in the main library:

1. Reader Services Division
2. Acquisitions, Cataloguing and Classification Division
3. Computer Unit
4. Binding Unit
5. Reference Section
6. Lending Section
7. Periodicals Section
8. Special collections

LIBRARY SERVICES

1. Borrowing facility
2. Reference facilities including the use of computer facilities
3. OPAC service
4. Web page service -includes new arrivals special notice etc.
5. Referral service
6. Photocopying facility
7. SLSTINET Service
8. Inter library loan facilities
9. Electronic media services
10. Content and paper clipping service
11. Bibliography and indexing service
12. Extension services within and outside the University
13. Library orientation and Learning Skills Development

The collection of periodicals in print version is about 25 titles and all university scholars, researchers and undergraduates are provided access to online database. Users can freely access this web based information from within both premises the University.

An affiliated library situated in the Faculty of Medicine will commence its services soon.

Department of English Language Teaching (DELT) is a department that conducts various programs to improve the English language proficiency of the undergraduates, the University staff and the outside community. The department uses all its human and physical resources to provide effective learning activities leading to a mastery of all facets (listening, speaking, reading and writing) of English as a second language. On acquiring effective communication skills through the courses offered by the DELT, the students will develop a greater confidence as professionals in the job market and also will learn to think critically about the world around them.





There are two Medical Centers (Kuliyapitiya and Makandura) in Wayamba University of Sri Lanka. Both Medical Centres provide free access and good medical care to all students of the University. Students have to register at the Medical Centre prior to consulting the University medical officer. Registration has to be done by providing the students record book or identification card to the medical centre office. Medicines are issued free of charge.

OPENING HOURS

Monday to Friday: 8.00 am - 4.30 pm

MEDICAL CERTIFICATES

If a student is unable to attend lectures and/or practical classes due to an illness he/she should inform the University Medical Officer within two weeks. Students can seek medical care from a government or a registered private medical officer if they wish to. All medical certificates issued have to be scrutinized and approved by the University Medical Officer.

ILLNESS DURING EXAMINATION PERIOD

If a student is unable to sit for the exam due to an illness he/she should inform the Head of the Department immediately. The medical certificates obtained from outside hospitals should be submitted to the Faculty with the approval of the University Medical Officer.

PHARMACY

The two pharmacists in the indoor pharmacies issue all available drugs prescribed by the Medical officers.

PREVENTIVE HEALTH CARE

Two Public Health Inspectors (PHI) are responsible for the hygiene and sanitary aspects of the Campus.

AYURVEDIC CENTRE

In order to provide the Wayamba University Community with indigenous medical treatments, an Ayurvedic Centre was opened on 07th of March 2013. Advice and treatment is available for staff and students

OPENING HOURS

Mondays: 9.00 am - 4.00 pm

Thursdays: 9.00 am - 4.00 pm



The Career Guidance Unit (CGU) of the Wayamba University was established in 2003 with the objectives of enhancing professional skills of students and to strengthen links between university students and the corporate sector. Since the establishment, the CGU has been organizing events to facilitate a variety of career guidance activities for undergraduates with the assistance of Faculty Coordinators of Career Guidance.

The undergraduates, who are selected to participate in career guidance activities organized by the CGU go through personal development programs in the form of workshops and seminars on core skills, entrepreneurship and other related areas, considered as useful for their survival in the corporate world.



The Department of Physical Education is the key provider and the promoter of the best possible sports and recreation environment for the University Community. The main unit is located at the Kuliypitiya Premises and two sports sub units are located at the Makandura and Labuyaya. All the administrative processes are handled by the main unit.

INFRASTRUCTURAL FACILITIES

- Indoor Stadium
- Fitness Centres
- Play Grounds
- Volleyball Court (outdoor)
- Basketball Court (outdoor)
- Carom Room
- Chess Room

Swimming pool facilities are provided in collaboration with the Department of Physical Education in a location out of the campus.

There are almost 32 sports events under 22 sporting categories facilitated by the department including Badminton, Baseball, Basketball, Carom, Chess, Cricket, Elle, Football, Hockey, Karate,

Road Races, Rugby, Netball, Swimming, Table Tennis, Taekwondo, Tennis, Track and Field, Volleyball, Weightlifting, and Wrestling. All sports goods and equipment are freely accessible to all university students and the staff with valid university identification for a given time of period.

SERVICES OF PHYSICAL EDUCATION UNIT

The Department of Physical Education operates across three key areas.

- Provide Infrastructure and Sports Facilities - management of sports and recreation facilities; indoor stadium, playgrounds, outdoor playing courts (basketball, volleyball), fitness centres, sports goods and gym equipment, sportswear.
- People Development - provide information, advice and education support to the persons involved in competitive sports and sports for recreation through services provided by the administrator, officials (IPE), coaches and volunteers.
- Organize Sports Programs and Participation of Students in Outside Tournaments - Inter Faculty Freshers', Inter Faculty Championships, Inter University Championships and other competitive and recreational tournaments annually and facilitate students' participation in national and international competitions including South Asian, Asian and World University Games.



BANKING FACILITIES

Bank of Ceylon has University branches in the Faculty of Business Studies and Finance premises and the temporary Medical Faculty premises. It provides students with banking facilities. ATM machines are located at the entrance of the Faculty of Business Studies and Finance premises and the temporary Medical Faculty premises.



CANTEENS



The Wayamba University of Sri Lanka provides facilities to operate student canteens and staff canteens at both premises for the benefit of the University community. The service providers will be selected through National Competitive Bidding procedure for a one-year period.

The University canteen committee consisting of relevant stake holders of the University has been established to monitor the proper management and maintenance of the canteens facilities. Electricity and water are provided free of charge to the service providers by the University to facilitate healthy meals at a minimum cost.

The canteen at Labuyaya currently meets the needs of the students in the hostel but it is planned to expand the services.

List of student and staff canteens operating at present are as follows;

Labuyaya Premises

- I. Faculty Canteen

Kuliyapitiya Premises

- I. Main Canteen – Faculty of Business Studies and Finance
- II. Hostel Canteen
- III. Staff Canteen

HOSTELS

Presently, the University has thirteen hostels in both premises. All the students from more than 30km distance will be provided with the hostel facilities. Labuyaya has two new hostels which can accommodate approximately 400 students. Currently the 1st batch of medical students use this facility.

All students who wish to apply for hostel accommodation should submit their applications by hand or registered post to reach the Assistant Registrar/Students' Registration and Welfare of the Kuliyaipitiya premises before the due dates.



According to the Hostel Policy of the University, students whose permanent residence is more than 30km will be considered for hostel accommodation. The students from less than 30km will be considered if there are vacancies available. The criteria of selecting students, is as follows and 1st category will be filled at first and so on.

- 01stCategory - All first year students from more than 30 km distance
- 02ndCategory – All fourth year students from more than 30 km distance (including the students who are completing their degree programme within three years)
- 03rdCategory – All third year students from more than 30 km distance
- 04thCategory – All second year students from more than 30 km distance

The hostel fee for one academic year is Rs.550/-. This should be paid at the beginning of every academic year. Selected students should report to the hostel on the given date. If a student fails to report for accommodation within 7 days of the expected date the position will be granted to another student.

PHOTOCOPYING SERVICES

Following photocopying centres are being operated to enable the students to fulfill their requirements at reasonable rates.

- Kuliypitiya premises
- At the Faculty of Business Studies and premises
- At the Hostel canteen

MONTHLY SEASON TICKETS FOR RAILWAYS

Railway season tickets are issued for the students who are in the internship programme. These are issued in January and July every year by the Students' Registration and Welfare division.

STUDENTS' CENTRE

A student centre is available at the Kuliypitiya premises and opened for all the students. Reservation of the Student Centre for a **specific purpose is done by the Students' Registration and Welfare** division on the request of relevant parties.



BURSARY SCHOLARSHIPS

Bursary is another form of financial assistance given to needy students. Every student who enrolled at the University will be issued an application for Bursary. The students who satisfy the eligibility criteria given in the University Grants Commission Circular: 856 and 900 will be awarded the Bursary scholarships. Students who wish to apply for Bursary scholarships should complete the application forms and hand over to Grama Niladari of the division with all relevant documents enabling him/her to dispatch the same through the Divisional Secretary to reach Assistant Registrar/Students' Registration and Welfare (Kuliyapitiya premises) on or before the closing date.

Transferred Students are requested to instruct the earlier University to forward their bursary applications to this University. No duplicate applications are issued except for a loss of an application.

After processing the applications, acceptance letter along with a form is issued to the students who are eligible to receive the Bursary (according to the Selection Criteria) are requested to submit the completed attached form with the Bank of Ceylon savings account details of a student. A list of rejected students will be available at the Student Welfare Branch and students can verify and appeal with proof of changes in the income (retirement, death, pension etc. of parents/guardian)

Students are selected for merit or ordinary Bursary scholarship according to the marking scheme. Payments are made in 10 installments per academic year and a student selected for merit bursary will receive Rs.4000/- and a student selected for ordinary bursary will receive Rs.3900/- per installment from the University Grants Commission.

The payment will be made for all students who sign the signature sheet for Bursary Scholarship every month by crediting to the bank accounts. Students will be informed by notices about the dates on which these installments will be paid by the Student Affairs Branch.

Those who fail to sign the signature sheets before the dead line can appeal to obtain the relevant Bursary installments by forwarding a duly completed application.

The payment of Bursary/Mahapola scholarship to any student may be completely stopped or temporarily suspended for any one or more of the following reasons;

- If a student fails to pass any examination completely, provided however, that the Bursary may be paid to any student who has been referred at the first year examination and who is following the course of study prescribed for the second year.
- If a student does not pursue his studies diligently.
- If the student conducts himself/herself in an indisciplinary manner.

For any other valid reason which is to be decided upon at the discretion of the Vice Chancellor

MAHAPOLA SCHOLARSHIPS

University Grants Commission selects students who satisfy the eligibility criteria to receive the Mahapola scholarships in every admission year. The selected list of students will be notified to the university.

Mahapola scholarships are awarded on two different basis namely merit scholarships and ordinary scholarships. Merit scholarships are awarded to the students who have scored highest marks at G.C.E. A/L examination and ordinary scholarships are awarded to the students from families of lower income levels.

Payments are made in 10 installments per academic year and a student receives a sum of Rs.5050/- or Rs.5000/- per installment as merit or ordinary scholarship jointly from the Mahapola Trust Fund and University Grants Commission.

Selected students are requested to mandate a bank account at the BOC Bank (in any branch) and to submit the details of account to the Students' Registration and Welfare Branch for payment arrangements. The payment will be made for all students who sign the signature sheets of the Mahapola scholarships every month by crediting to the bank accounts. Students will be informed by notices about the dates on which these installments will be paid by the Branch.

The Mahapola scholarship payment will be suspended by the Mahapola Trust Fund if it is found to be a fraudulent signature by a student.

WITHHOLDING FINANCIAL ASSISTANCE

A cancellation or suspension of financial assistance would befall on the students should they indulge in violation of student discipline, not maintain regular attendance, become eligible for more than one scholarship, get paid employment or not register for an academic year and not making signatures for two Mahapola installments continuously.

OTHER SCHOLARSHIPS

There are other scholarships awarded by institutions and individuals.

Applications for the following scholarships could be obtained from relevant institutions.

- Education Employees Cooperative Thrift and Credit Society Ltd. (EECTCS)
- Watawala Plantation
- Petroleum Corporation
- Sri Lanka Ports Authority
- Commercial Bank of Ceylon
- Government Officers Benefit Association
- Colombo Youth Buddhists Association
- Sri Lanka Police Central Welfare Council Benefit Scheme



ORGANIZING EVENTS

The application for organizing events by the Faculty Students' Unions / Societies should be forwarded to the Vice-Chancellor through the proper channel. The letter of approval will be issued by the Students Registration and Welfare division for the programmes approved by the Vice-Chancellor.

STUDENTS' UNIONS/ SOCIETIES AND ASSOCIATIONS

As per the Universities Act No.16 of 1978, By-Laws of the university and guidelines for students' societies the recognition of Student Unions / Societies and other Associations in the University shall be made with the approval of the Council. All Student Societies and other Associations should renew their registration in the University annually and submit annual financial statements for auditing.



Stage dramas are held at the Open Theater while cultural events, social events and other student activities are held in the Pandith Amaradewa Auditorium

A new auditorium at the Labuyaya premises is at its final stage of establishment

ORGANIZING EVENTS

Item	Name and Designation	Telephone	Fax
Reservation of Auditorium	Assistant Registrar General Administration	037-2281151	037-2284775
Reservation of Students' Centre	Assistant Registrar Students' Registration and Welfare	037-2283167	037-2283167
Dancing Dresses (VesAndum)	Assistant Registrar Students' Registration and Welfare	037-2283167	037-2283167
Transport Arrangements	Assistant Registrar General Administration	037-2281151	037-2284775
Music Equipment	Assistant Registrars of Faculties	FAS -037-2283623 FBSF-037-2284215 FoT- 037-2283623	

PHYSICAL HEALTH

Premise	Designation	Telephone
Kuliyapitiya	Medical Officer	037-2284779

SECURITY AND SAFETY

Premise	Designation	Telephone
Kuliyapitiya	Security Office	037-2283166

TRANSPORT FACILITIES

Premise	Designation	Division	Telephone	Fax
Kuliyapitiya	Assistant Registrar	General Administration	037-2281151	037-2284775

WELFARE RELATED MATTERS

Premise	Designation	Division	Telephone	Fax
Kuliyapitiya	Assistant Registrar	Student Welfare and Registration	037-2283167	037-2283167

COORDINATORS STUDENTS' SUPPORT SERVICES AND WELFARE

Premise	Designation	Telephone
Kuliyapitiya	Coordinator Student Support Services and Welfare	037-2283170