



# **FACULTY OF MEDICINE**

**Wayamba University of Sri Lanka**

**Labuyaya**

**Kuliyapitiya**

**Student Hand Book for the Intake 2023/2024**



The Student Handbook is not a contract with each student. Only the Senate and the Council of the University can provide the final interpretation of the contents of the handbook and definite determination of its appropriate application to the particular circumstances of any individual matter.

This handbook was compiled in March 2025 and the information presented is correct as of that date. The University reserves the right to make changes as appropriate.

Published by:  
Faculty of Medicine  
Wayamba University of Sri Lanka  
Kurunegala Road  
Kuliyapitiya  
60200, Sri Lanka  
+94  
deanfm@wyb.ac.lk

## Table of Contents

1. Introduction.....	5
2. Dean’s Welcome Message .....	6
3. Wayamba university of Sri Lanka .....	7
3.1 History of the University .....	7
3.2 University Crest .....	8
3.3 Vision, Mission & Goals of the University.....	9
3.4 University Song.....	10
3.5 The University Flag .....	11
3.6 University Colors .....	11
3.7 Location of the University .....	11
3.8 Faculty Names and Colors .....	11
3.9 Officers of the University .....	11
3.10 Contacts of the University & Faculties.....	13
3.10.3 Telephone and Fax Numbers of University and Faculties .....	14
3.10.4 Electronic Mail/Web Addresses.....	14
4. Faculty of Medicine .....	15
4.1 History of the Faculty .....	15
4.2 Location of the Faculty .....	16
4.3 Vision, Mission & Values of the Faculty .....	16
4.4 Contact Details of Academic Staff .....	18
4.5 Faculty Structure .....	20
4.6 Faculty Committees and their Structure .....	21
4.7 Student Support & Facilities .....	21
4.7.1 Information & Communication Technology (ICT) Center.....	21
4.7.2 Library.....	22
4.7.3 Department of English Language and Teaching.....	22
4.7.4 Skills Laboratory.....	23
4.7.5 Physical Education Unit .....	23
4.7.6 Career Guidance Unit .....	24
4.7.7 Health & Counselling Facilities .....	24
4.7.8 Counselling Services & Mentoring .....	25

4.8.9 Academic Support and Guidance for Students .....	25
4.8.10 Disability Support Services .....	26
4.8.11 Student Welfare Facilities .....	26
4.8.12 Physical Resources .....	29
4.8.13 Other Facilities .....	29
4.9 Extracurricular activities .....	31
4.9.1 Sports Club .....	31
4.9.2 Arts Committee .....	31
4.9.3 Religious Committee .....	31
4.9.4 Photography Club.....	32
4.9.6 Student Societies and Clubs .....	33
4.9.7 Community Voluntary Services Project.....	33
4.9.7 Other Extracurricular Activities .....	33
5. UNIVERSITY AND FACULTY POLICIES .....	34
5.1 Academic Honesty Policy .....	34
5.1.1 Overview .....	34
5.1.2 Application.....	34
5.1.3 Definitions .....	34
3.4.2 Student Code of Conduct .....	40
3.4.3 Course Evaluation / Student Feedback Policy.....	44
3.4.4 Prevention of Ragging, Bullying and Harassment.....	44
3.4.5 Faculty Quality Assurance Cell (FQAC).....	44
6. Curriculum of the MBBS Degree Program .....	46
6.1.1 Award of the MBBS Degree.....	46
6.1.2 Phases of the MBBS Programme .....	46
6.2 Structure of the Bachelor of Medicine and Bachelor of Surgery .....	49
6.3 Graduate Profile .....	51
6.4 Detailed Learning Outcomes of the Degree Programme .....	52
6.5 Learning Outcomes of the Degree Programme .....	53
6.6 Summary of the Assessment .....	54
6.7 Clinical Training Programme.....	56
6.7.1 Outline of Clinical Rotations .....	57

6.7.1.5 Psychiatry .....	58
6.8 ACADEMIC YEAR STRUCTURE .....	60
6.9 student Voice .....	60
<b>Course Team</b> .....	62
BY-LAWS GOVERNING THE EXAMINATION PROCEDURE OF THE UNDERGRADUATE PROGRAMME LEADING TO THE DEGREE OF BACHELOR OF MEDICINE AND BACHELOR OF SURGERY (MBBS). .	71
GENERAL REGULATIONS:.....	71
SECOND MBBS EXAMINATION FOR BACHELOR OF MEDICINE AND BACHELOR OF SURGERY (MBBS) DEGREE .....	75
THIRD MBBS EXAMINATION FOR BACHELOR OF MEDICINE AND BACHELOR OF SURGERY DEGREE .....	79
FINAL EXAMINATION FOR BACHELOR OF MEDICINE AND BACHELOR OF SURGERY DEGREE (FINAL MBBS) .....	83
ABSENCE AT THE SECOND MBBS, THIRD MBBS AND FINAL MBBS EXAMINATIONS FOR MBBS DEGREE. ....	88
ABSENCE AT FORMATIVE ASSESSMENTS, LECTURES, TUTORIALS AND PRACTICALS AND OTHER SPECIFIED EDUCATIONAL ACTIVITIES .....	90
FALLBACK OPTIONS FROM MBBS DEGREE COURSE: .....	92
EXIT OPPORTUNITIES FROM MBBS DEGREE COURSE:.....	92

## 1. Introduction

The Faculty of Medicine, Wayamba University of Sri Lanka, awards the Bachelor of Medicine, Bachelor of Surgery (MBBS) degree upon successful completion of the Final MBBS, Second MBBS, and the Third MBBS examinations within ten years of registration, while complying with the rules and regulations set by the university and the Faculty of Medicine.

The MBBS degree program offered by the Faculty of Medicine at Wayamba University of Sri Lanka is a five-year course structured into three phases: pre-clinical, para-clinical, and clinical.

The faculty is currently working towards meeting the accreditation requirements from the Sri Lanka Medical Council (SLMC) and the World Federation for Medical Education (WFME).

This handbook provides essential information about the faculty, including its history, layout, the MBBS degree program, student support services, available facilities, disciplinary regulations, etc.

This handbook is designed for the year 2025 and the information presented is accurate as of this date.

We encourage you to read it carefully.

This handbook serves as a guide for your academic and clinical journey. However, it is essential to refer to the Module Guides and Clinical Appointment Guides, which provide specific details relevant to your coursework and practical training. These guides will be made available at appropriate stages throughout the program to ensure you receive the necessary information at the right time. Students are expected to consult these resources alongside this handbook for a complete understanding of their academic and clinical responsibilities.

## 2. Dean's Welcome Message

Dear Students,

It is with great pleasure that I extend a warm welcome to each of you as you embark on your journey at the Faculty of Medicine, Wayamba University of Sri Lanka. This student handbook has been thoughtfully prepared to serve as your guide throughout your academic life with us.

As future medical professionals, you are entering a noble and demanding field one that calls for dedication, compassion, and an unwavering commitment to lifelong learning. At our faculty, we strive to create an environment that is academically stimulating, ethically grounded, and clinically relevant. We are proud to offer a dynamic curriculum aligned with national and global standards, complemented by a dedicated team of educators and clinicians who are deeply invested in your success.

Beyond academics, we encourage you to actively engage in the many opportunities for personal and professional development—from research and community outreach to leadership and cultural activities. Your time here will not only shape you into a competent medical graduate but also into a responsible member of society.

I urge you to make full use of the resources and support systems available to you. This handbook will serve as a roadmap, providing essential information about academic policies, services, and expectations. Please keep it close and refer to it often.

I wish you every success in your studies and look forward to witnessing your growth and achievements in the years ahead.

Warm regards,

**Dr. Sanjeewa Bowatte**

Dean / Faculty of Medicine - Wayamba University of Sri Lanka

### **3. Wayamba university of Sri Lanka**

#### **3.1 History of the University**

The Wayamba Campus of the Rajarata University of Sri Lanka was established on the recommendation of a committee chaired by Hon. Vishva Warnapala, Deputy Minister of Education & Higher Education. This committee was appointed by the Minister of Education and Higher Education late Honourable Richard Pathirana on 22<sup>nd</sup> December 1994 to report on the future of affiliated University Colleges. On the recommendation of the above Committee, nine affiliated University Colleges spread out in various provinces of the country were merged to form the: Rajarata and Sabaragamuwa Universities of Sri Lanka, on 07<sup>th</sup> November 1995.

The affiliated University College of the Northwestern Province consisted of two academic sections:

- Home Science & Nutrition – affiliated to University of Kelaniya
- Agriculture - affiliated to University of Peradeniya

The two colleges were merged to form the Wayamba Campus, established in terms of the provisions of the Sections 18 and 47 (1) of the Universities Act No. 16 of 1978 and the Campus Board Ordinance No. 3 of 1995. As provided in the Act referred above, two Faculties were established: The Faculty of Agricultural Sciences and The Faculty of Applied Sciences.

The Faculty of Agricultural Sciences consisted of the Departments of Plantation Management, Horticultural Sciences and Food Technology & Agricultural Engineering. The Faculty of Applied Sciences consisted of the Departments of Mathematical Sciences, Industrial Management & Computer Studies and Nutrition & Community Resources Management.



### 3.2 University Crest



The crest of the Wayamba University of Sri Lanka contains six cultural symbols of national significance, namely a lotus, a book, a lamp, two sheaves of paddy, a conch shell and a lion with a sword in hand on top of it.

The **lotus**, which adorns the moonstones of Sri Lanka, is an acclaimed symbol of purity and serenity. Above the lotus is a **book**, which represents the knowledge that leads the University fraternity to an enlightened state of mind, a fact signified by the lamp placed on it with three bright burning flames.

The **lamp** is designed in such a way as to represent the topmost flame in the shape of a **conch shell**. From one angle, it looks like a flame, which is symbolic of the light of knowledge. And from another angle, it is a conch shell. What does the conch shell in the crest depict? Firstly, it is a device of communication. Secondly, it implies fame and repute – an essential aspect in the university context. For universities, seats of learning and scholarship are meant to be known to the outside world, and its glory should spread far and wide. The combination of the flame of light and the conch shell signifies this particular attribute of university education.

The **two sheaves of paddy** represent prosperity. Prosperity is an extremely wide term which encompasses many shades of meaning. It may be economic prosperity, to begin with. But it could also encompass in its folds various aspects of prosperity, in a wide sense, namely social, cultural and even scientific and technological prosperity. Prosperity is a term of national significance in this particular context. There is yet another meaning attached to the two sheaves of paddy since it is identical to the agrarian society, which is prevalent in the North Western Province of Sri Lanka. Though our university is situated in the North Western Province, it is part and parcel of the national system of education. Its identity is significantly national rather than regional or provincial.

The **lion** at the top of the crest is an articulate expression, that ours is a university of national magnitude. Our university, like any other University of Sri Lanka, is the pride of the nation-a fact the lion on the top of the logo symbolizes.

### 3.3 Vision, Mission & Goals of the University

#### Vision

**To be a leading higher education institute in Sri Lanka recognized for its outstanding academic programmes, innovative research, scholarship and outreach with the ultimate target of serving the mankind.**

#### Mission

**To develop highly qualified and responsible citizens who contribute to the improvement of society and sustainable development of the country.**

#### Goals for the year 2025

- Quality enhanced accredited education meeting the international standards meeting the international standards at the level of undergraduate, postgraduate and professional.
- Fulfilling the growing demands for higher education through an increased student access.
- Produce entrepreneurial graduates with high employability to meet the legitimate expectations of stakeholders.
- Create a conducive environment for research, innovation, scholarship and outreach / commercialization.
- Committed university community serving mankind.

### 3.4 University Song

ශ්‍රී ලංකා වයඹ දිසා  
සුජාත ධරණී තලේ  
සුරංජන  
සරසවි දිනිති අපේ  
අරුත්ධනී තරුව ලෙසේ  
ලංකා අම්බරයේ

කලිකල් පැරකුම් කිවි නැණ පහනින  
සුමනුල් සම්පන්න සිහවිරු වදනින  
හැමකල් රංජිත වයඹ යසෝරැසි  
උරුමය වේ අපගේ  
තුරැලිය මල්පල සම්පත වොරදන  
කෙත්වතු අස්වනු ඉසුරින් සපුරන  
නෙක් විදු නැණ දහරින් දැය පොබයන  
මෙහෙවර වේ අපගේ

ශ්‍රී ලංකා වයඹ දිසා .....

ලෝකය නම් වු මහ ගත පෙරළා  
ඉසවර නැණ සමුදා සදාලන  
සරසවි මවුනි අපේ  
නව චින්තනයේ උල්පත් මතු කොට  
නව ලෝකය වෙත පියවර තබනුව  
විවරණ දුන මැනවි ///

ප්‍රබන්ධය - ඩබ්ලිවු. එ. අබේසිංහ

In the North West  
Of this scared island of ours  
Hails,  
Our Alma Mater  
Like the Morning Star  
In the Sri Lankan skies

Our legacy is the splendor and  
glory  
Of the North West  
Enlightened by the poetic  
wisdom  
Of king parakkrama, the sage  
And the lion – like words of  
Sumangala, the heroic Thera  
With rays of knowledge of many sciences  
And to burden the trees and fields  
Of our dear motherland  
With treasures of bountiful harvest  
O mother,  
You who turn the pages for us  
Of the treatise of the world  
And who grants us the wisdom of the  
sages  
Give us your blessings,  
To open up the springs of new thinking  
So that we may tread the path  
That leads us to a new world.  
Lyrics by – Dr. W.A. Abeysinghe

### 3.5 The University Flag



### 3.6 University Colors

**Gold & Maroon**

### 3.7 Location of the University

Wayamba University operates across three **premises** - Kuliypitiya, Labuyaya, and Makandura all conveniently accessible from Colombo, Kurunegala, and Kandy. These locations are strategically situated in regions rich with food and agribusiness activity, as well as industrial zones, offering an ideal setting for academic and research pursuits.

### 3.8 Faculty Names and Colors

1. Faculty of Agriculture & Plantation Management (FAPM) – **Green**
2. Faculty of Applied Sciences (FAS) - **Orange**
3. Faculty of Business Studies & Finance (FBSF) – **Maroon**
4. Faculty of Livestock, Fisheries & Nutrition (FLFN) – **Light Blue**
5. Faculty of Medicine (FOM) – **Purple**
6. Faculty of Technology (FOT) – **Yellow**

### 3.9 Officers of the University

#### **Vice-Chancellor**

Senior Prof. Udith K. Jayasinghe

B.Sc. (Agric.), M.Sc. (Agric. Econ) [Peradeniya] Ph.D. (Guelph, Canada), Dip MM & Com,  
Dip. Busi. Mgt. (USA)

Tel: +(94) 37-2282758

Email: [vc@wyb.ac.lk](mailto:vc@wyb.ac.lk)

## **Deans of Faculties**

### **Faculty of Agriculture and Plantation Management (FAPM)**

#### **Prof. J.C. Edirisinghe**

B.Sc. (Agric.), M.Phil.[Peradeniya] Ph.D. (UK)

Tel: +(94) 3122 99246, Mobile: +(94)712920578

Email: [deanfapm@wyb.ac.lk](mailto:deanfapm@wyb.ac.lk)

### **Faculty of Applied Sciences (FAS)**

#### **Prof. L.D.R.D. Perera**

B.Sc. (Hons.), M.Phil. (Kelaniya), D. Eng. (Kyushu)

Tel: +(94) 37-2283623, +(94) 37-2281849, Fax: +(94) 37-2281663

Email: [deanfas@wyb.ac.lk](mailto:deanfas@wyb.ac.lk)

### **Faculty of Business Studies and Finance (FBSF)**

#### **Prof. S.K. Gamage**

B.Com (Special) Hons. (Kelaniya), All (India), PGD Business Stat. (Ruhuna), MSc (Kelaniya), MBA (AeU- Malaysia), PhD (Kelaniya).

Tel: +(94) 37- 2283621

Email: [deanfbf@wyb.ac.lk](mailto:deanfbf@wyb.ac.lk)

### **Faculty of Livestock Fisheries and Nutrition (FLFN)**

#### **Prof. Gamika A. Prathapasinghe**

B.V.Sc. (Peradeniya, SL), M.Sc. (Canada), Ph.D. (Canada)

Tel: +(94) 31-22 99429

Email: [deanflfn@wyb.ac.lk](mailto:deanflfn@wyb.ac.lk)

### **Faculty of Medicine (FOM)**

#### **Dr. P.G.C.Sanjeewa Bowatte**

MBBS (Peradeniya), MD(Colombo), MRCP(UK), MRCP(London), MACP

Tel : +(94) 37- 3138252

Email: [deanfm@wyb.ac.lk](mailto:deanfm@wyb.ac.lk)

### **Faculty of Technology (FOT)**

#### **Dr. IPM Wickramasinghe**

B.Sc. Eng. (Hons)(Peradeniya), M.Phil. (Peradeniya), M.Sc. (USA), Ph.D. (USA)

Mobile: +(94) 773408980

Email: [deanfot@wyb.ac.lk](mailto:deanfot@wyb.ac.lk)

#### **Registrar**

#### **Mr. W.A. D. Chithrananada**

B.A. Hons. (Peradeniya), Master of Public Management (SLIDA), MCPM

Tel: +(94) 37-2283165, Fax: +(94) 37-2284663

Email: [registrar@wyb.ac.lk](mailto:registrar@wyb.ac.lk)

**Bursar****Mr. D.A.U. Dharmadasa**

B.Sc. (Kelaniya), ACA, ACMA

Tel: +(94) 37-2283168, Fax: +(94) 37-2284217

Email: [bursar@wyb.ac.lk](mailto:bursar@wyb.ac.lk)**Acting Librarian****Mrs. W.M. Thusithakumari**

B.A. (Hons.) (Kelaniya), MSc in LIS (Kelaniya), ASLLA, Chartered Librarian

Tel: +(94) 37-2283169

Email: [librarian@wyb.ac.lk](mailto:librarian@wyb.ac.lk)**3.10 Contacts of the University & Faculties****3.10.1 Postal address**

The Main Administration, Faculty of Applied Sciences, Faculty of Business Studies and Finance and Faculty of Technology of the Wayamba University of Sri Lanka are located in Kuliapitiya premises. The Faculty of Medicine is located at Labuyaya. The Faculty of Agriculture and Plantation Management and Faculty of Livestock, Fisheries and Nutrition are located in Makandura premises.

**University Address**

Wayamba University of Sri Lanka, Lional Jayathilake Mawatha, Kanadulla, Kuliapitiya, 60200, Sri Lanka.

Email: [info@wyb.ac.lk](mailto:info@wyb.ac.lk)**3.10.2 Faculty Addresses**

Premise	Faculty	Address
<b>Kuliapitiya</b>	Faculty of Applied Sciences	Wayamba University of Sri Lanka, Lional Jayathilake Mawatha, Kuliapitiya, 60200, Sri Lanka.
	Faculty of Business Studies and Finance	
	Faculty of Technology	
<b>Labuyaya</b>	Faculty of Medicine	Wayamba University of Sri Lanka, Labuyaya, Kuliapitiya, 60200 Sri Lanka
<b>Makandura</b>	Faculty of Agriculture and Plantation Management	Wayamba University of Sri Lanka, Makandura, Gonawila, 60170, Sri Lanka
	Faculty of Livestock, Fisheries and Nutrition	

### 3.10.3 Telephone and Fax Numbers of University and Faculties

	Telephone	Fax
Administration Complex	+(94) 37 22 81412	
	+(94) 37 22 81414	
	+(94) 37 22 83614	
Faculty of Agriculture and Plantation Management	+(94) 31-2299875	+(94) 31-2299248
Faculty of Applied Sciences	+(94) 37-2283623	+(94) 37-2281663
Faculty of Business Studies and Finance	+(94) 37-2284215	+(94) 37-2284215
Faculty of Livestock, Fisheries and Nutrition	+(94) 31-2299870	+(94) 31-2299870
Faculty of Technology	+(94) 37-3138054	

### 3.10.4 Electronic Mail/Web Addresses

The University mail domain is wyb.ac.lk. E-mail address of the faculty of medicine is **dean\_office@wyb.ac.lk**. The e-mail addresses of the academic staff and other officers are available in the university/ Faculty Websites: Scan or click the link



University Web

<https://wyb.ac.lk>



FOM

<https://fom.wyb.ac.lk/>



FOT

<https://fot.wyb.ac.lk/>



FAS

<https://fas.wyb.ac.lk/>



FAPM

<https://fapm.wyb.ac.lk/>



FBSF

<https://fbsf.wyb.ac.lk/>



FLFN

<https://flfn.wyb.ac.lk/>

## 4. Faculty of Medicine

The Faculty of Medicine at Wayamba University of Sri Lanka offers a five-year MBBS (Bachelor of Medicine, Bachelor of Surgery) degree program, which consists of 15 departments and is structured into three phases: pre-clinical, para-clinical, and clinical.

Pre-Clinical Phase	Para Clinical	Clinical
Department of Anatomy	Department of Pathology	Department of Medicine
Department of Biochemistry	Department of Microbiology	Department of Surgery
Department of Physiology	Department of Parasitology	Department of Pediatrics
	Department of Forensic Medicine	Department of Psychiatry
	Department of Pharmacology	Department of Gynecology & obstetrics
	Department of Community Medicine & Family Medicine	

Department of Medical Education

This 5-year degree programme is conducted in **English Medium** and this degree programme will also be evaluated for granting accreditation under the in due course by the Sri Lanka Medical Council (SLMC) and World Federation for Medical Education (WFME). The curriculums of the degree programmes have been developed to satisfy the requirements specified in the Accreditation Manual of the SLMC and Sri Lanka Quality Assurance Frame Work (SLQF) level 6.

### 4.1 History of the Faculty

The University Grants Commission, in collaboration with the relevant Ministries, identified the need for a Faculty of Medicine at Wayamba University and proceeded with comprehensive planning. The establishment of the faculty was officially confirmed through a government gazette notification (No. 1954/43) on February 19, 2016. The foundation stone was laid at Labuyaya on October 12, 2016, and the ceremonial opening of the Labuyaya premises took place on August 31, 2019. The faculty admitted its first batch of students on December 10, 2018, while operating from a temporary building near the Kuliapitiya premises.

Professor M.D Lamawansa served as the founding dean from 2018 to 2020, laying a strong foundation for the faculty. The current dean, Dr. Sanjeewa Bowatte, has been making remarkable contributions to its growth and development.

The Faculty of Medicine at Wayamba University of Sri Lanka currently serves as the alma mater for medical students. Its first batch of doctors successfully passed the final MBBS examination with outstanding results at the Final MBBS 2024.





## 4.2 Location of the Faculty



Let's go !

The Faculty of Medicine is situated in the picturesque area of Labuyaya, Kuliyaipitiya, spanning 28 acres along the Kuliyaipitiya–Kurunegala main road. Clinical training is currently conducted at Teaching Hospital Kurunegala and Teaching Hospital Kuliyaipitiya, with professorial units for final-year undergraduates established at Teaching Hospital Kurunegala.

The pre-clinical and para-clinical phases are conducted at the Labuyaya premises, while the clinical phase takes place at the teaching hospitals in Kurunegala and Kuliyaipitiya.

The Labuyaya premises comprises state-of-the-art facilities, including modern lecture halls equipped for multimedia-assisted teaching, a library with dedicated study areas for students, and a gymnasium designed for various indoor sports.

### Electronic Mail/Web Addresses

The Faculty of Medicine at Wayamba University of Sri Lanka maintains an online presence through its official website **fom.wyb.ac.lk**, which provides information on academic programs, admissions, faculty, research, and student resources.

## 4.3 Vision, Mission & Values of the Faculty

### Vision

To gain international eminence as an institute which strives towards building healthier societies by responding to the needs of the community.

### Mission

To produce highly skilled, socially accountable, health care professionals with the highest professional standards and commitment towards advancement of the discipline in a culture that supports diversity, inclusion, critical thinking and creativity.

### Values

In order to fulfill its mission and achieve its vision the graduate is expected to have the following values;

- 1. Commitment to advancement and excellence**
- 2. Leadership and teamwork**
- 3. Respect for diversity**
- 4. Commitment to social and public health**
- 5. Effective collaboration and communication**
- 6. Ethical Behavior and Professionalism**

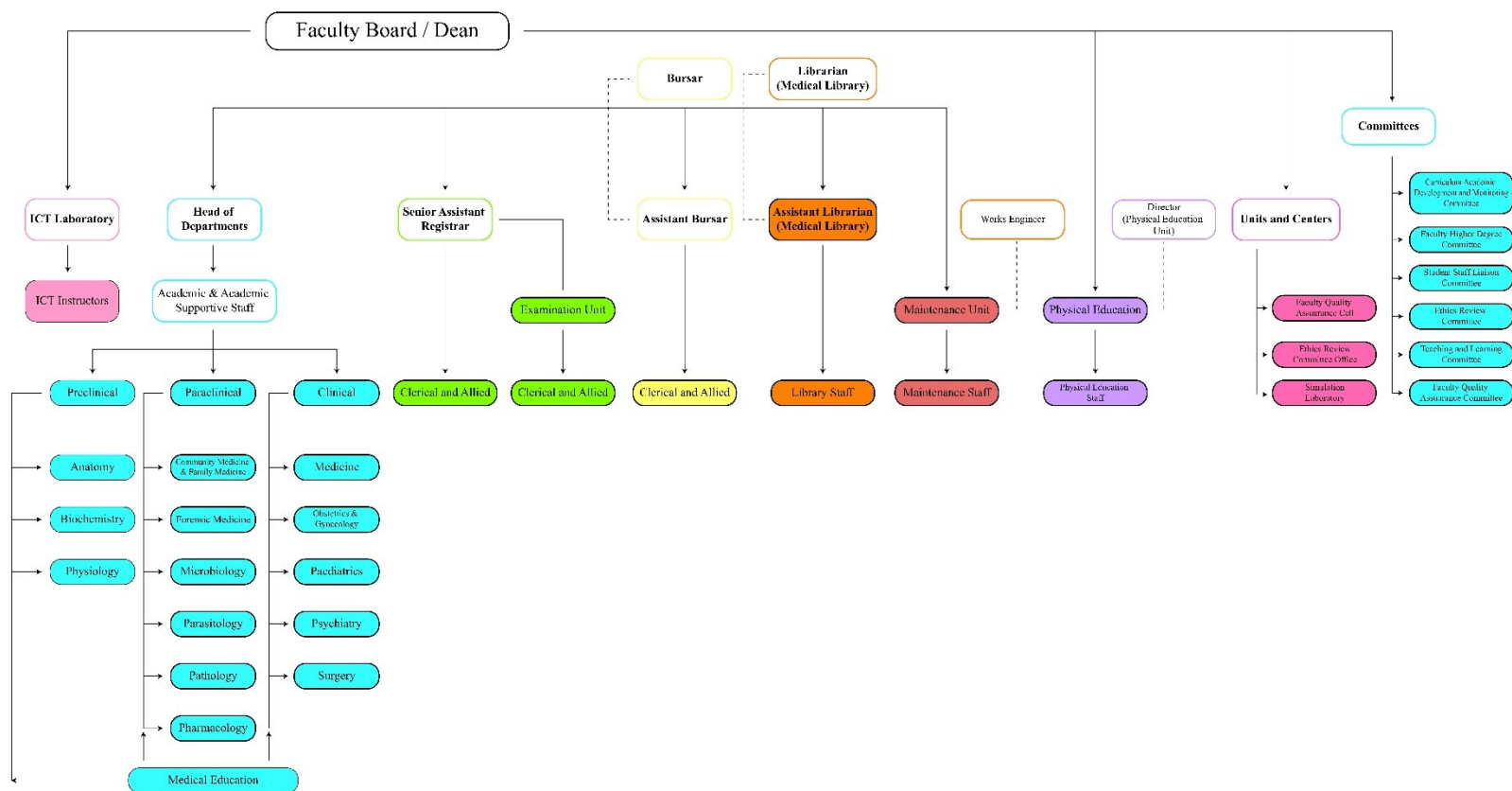
#### 4.4 Contact Details of Academic Staff

Name	Designation	Contact details
<b>Pre-Clinical Departments</b>		
<b>Department of Anatomy</b>		
Dr. K.M. Chandimal	Head of the Department Senior Lecturer	<a href="mailto:headanatomy@wyb.ac.lk">Email headanatomy@wyb.ac.lk</a>
Dr. (Ms) Amila Wickramaratna	Lecturer (Probationary)	<a href="mailto:amilaw@wyb.ac.lk">Email amilaw@wyb.ac.lk</a>
Dr. Shahan Weerapana	Lecturer (Probationary)	<a href="mailto:shahenw@wyb.ac.lk">Email: shahenw@wyb.ac.lk</a>
Dr. (Ms.) K.M.W Waruni Priyadarshani	Lecturer (Probationary)	Email: warunik@wyb.ac.lk
<b>Department of Biochemistry</b>		
Dr. S. Jeevathayaparan	Head of the Department	Tel - +(94) 37 3138252
	Senior Lecturer	<a href="mailto:headbiochem@wyb.ac.lk">Email: headbiochem@wyb.ac.lk</a>
Dr. (Ms.) Dilini Kekulandara	Senior Lecturer	<a href="mailto:dilini@wyb.ac.lk">Email: dilini@wyb.ac.lk</a>
Dr. (Ms.) Nisansala Thilakarathna	Senior Lecturer	<a href="mailto:nisansalas@wyb.ac.lk">Email: nisansalas@wyb.ac.lk</a>
<b>Department of Physiology</b>		
Dr. (Ms.) Nayomi Ranathunga	Senior Lecturer	<a href="mailto:nayomi@wyb.ac.lk">Email: nayomi@wyb.ac.lk</a>
Dr. Chanaka Karunaratne	Lecturer (Probationary)	<a href="mailto:chanaka85@wyb.ac.lk">Email: chanaka85@wyb.ac.lk</a>
Dr. Dulshan Jayasinghe	Lecturer (Probationary)	<a href="mailto:dulshan@wyb.ac.lk">Email: dulshan@wyb.ac.lk</a>
Dr. Shehani Mendis	Lecturer (Probationary)	<a href="mailto:shehani@wyb.ac.lk">Email: shehani@wyb.ac.lk</a>
<b>Para Clinical Departments</b>		
<b>Department of Microbiology</b>		
Dr. Renuka Fernando	Senior Lecturer	<a href="mailto:renukaf@wyb.ac.lk">Email: renukaf@wyb.ac.lk</a>
Dr. Madushani Wickramasinghe	Lecturer (Probationary)	<a href="mailto:madushani@wyb.ac.lk">Email: madushani@wyb.ac.lk</a>
<b>Department of Parasitology</b>		
Dr. Asela Wijeyasekara	Lecturer (Probationary)	<a href="mailto:asela@wyb.ac.lk">Email: asela@wyb.ac.lk</a>
Dr. Nalini Jayakody	Lecturer (Probationary)	<a href="mailto:jayakodynalini@wyb.ac.lk">Email: jayakodynalini@wyb.ac.lk</a>
<b>Department of Pathology</b>		
Dr. (Ms.) Thusitha Somarathna	Head of Department	<a href="mailto:tusitas@wyb.ac.lk">Email: tusitas@wyb.ac.lk</a>
Dr. Thusitha Kumarasiri	Lecturer	<a href="mailto:thusithakumarasiri@wyb.ac.lk">Email: thusithakumarasiri@wyb.ac.lk</a>

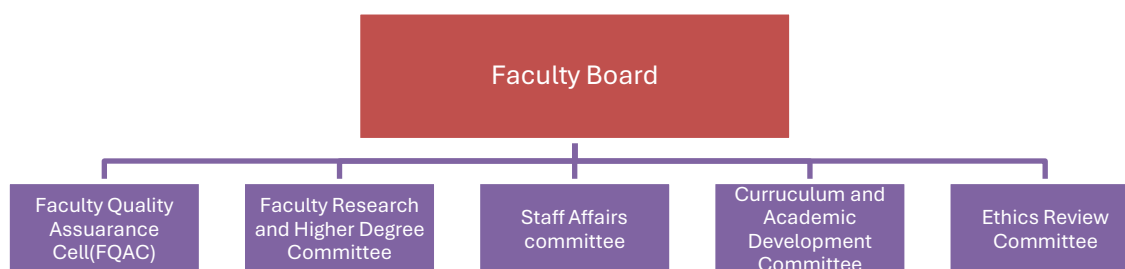
<b>Department of Pharmacology</b>		
Dr. (Ms) HMNS Herath	Lecturer (Probationary)	Email: <a href="mailto:nisaherath@wyb.ac.lk">nisaherath@wyb.ac.lk</a>
<b>Department of Forensic Medicine</b>		
Dr. Kumara Senanayake	Head of Department	Email: <a href="mailto:senanayake@wyb.ac.lk">senanayake@wyb.ac.lk</a>
<b>Department of Community Medicine &amp; Family Medicine</b>		
Dr (Ms.) PG Amarasinghe	Head of Department	Email: <a href="mailto:geethikaamarasinghe@wyb.ac.lk">geethikaamarasinghe@wyb.ac.lk</a>
Dr. (Ms.) DH Punyadasa	Lecturer (Unconfirm)	Email: <a href="mailto:dhanusha@wyb.ac.lk">dhanusha@wyb.ac.lk</a>
<b>Clinical Departments</b>		
<b>Department of Pediatrics</b>		
Prof. Priyantha Perera	Head of Department / Chair professor	Email: <a href="mailto:priyanthap@wyb.ac.lk">priyanthap@wyb.ac.lk</a>
Dr. (Ms.) Priyanga Burhan	Senior Lecturer	Email: <a href="mailto:priyanga@wyb.ac.lk">priyanga@wyb.ac.lk</a>
Dr. (Ms.) Chamodi Nisankka	Lecturer (Probationary)	Email: <a href="mailto:chamodin@wyb.ac.lk">chamodin@wyb.ac.lk</a>
<b>Department of Surgery</b>		
Dr. AHMGB Abeysinghe	Head of Department	Email: <a href="mailto:gaminibey@wyb.ac.lk">gaminibey@wyb.ac.lk</a>
Dr. Dickson Wickramaratna	Senior Lecturer	Email: <a href="mailto:dickson@wyb.ac.lk">dickson@wyb.ac.lk</a>
<b>Department of Medicine</b>		
Dr. (Ms.) Prabashini Kumarihamy	Head of Department	Email: <a href="mailto:prabhashini@wyb.ac.lk">prabhashini@wyb.ac.lk</a>
Prof. Dushantha Madegedara	Professor of Medicine	Email: <a href="mailto:dushantham@wyb.ac.lk">dushantham@wyb.ac.lk</a>
Dr. Sanjeewa Bowatte	Senior Lecturer	Email: <a href="mailto:sbowatte@wyb.ac.lk">sbowatte@wyb.ac.lk</a>
Dr. Parackrama Karunathilaka	Lecturer (Probationary)	Email: <a href="mailto:parackramaw@wyb.ac.lk">parackramaw@wyb.ac.lk</a>
<b>Department of Obstetrics &amp; Gynecology</b>		
Dr. BJB Alagoda	Head of Department / Senior Lecturer	Email: <a href="mailto:balagoda@wyb.ac.lk">balagoda@wyb.ac.lk</a>
Dr. Sanjaya Uduwerella	Senior Lecturer	Email: <a href="mailto:sanjayau@wyb.ac.lk">sanjayau@wyb.ac.lk</a>
<b>Department of Medical Education</b>		
Dr. AMPS Adikari	Head of Department	Email: <a href="mailto:pamila.adikari@wyb.ac.lk">pamila.adikari@wyb.ac.lk</a>

## 4.5 Faculty Structure

### Organization Structure of the Faculty of Medicine Wayamba University of Sri Lanka



## 4.6 Faculty Committees and their Structure



## 4.7 Student Support & Facilities

The faculty provides a wide range of facilities to support students' academic and personal growth. These include various resources and services designed to enhance learning, foster development, and promote well-being throughout your academic journey. Available supports include access to the Library and the IT Centre, each dedicated to helping you succeed in your studies and beyond. In addition, the Department of English Learning and Teaching offers specialized support for language development, while the Career Guidance Unit provides career counseling and job placement assistance, and the Physical Education Unit encourages a healthy lifestyle through sports and recreational activities.

### 4.7.1 Information & Communication Technology (ICT) Center

Information Communication Technology (ICT) Centre is the primary provider of information and communications technology to the Labuyaya Premises. It provides IT training programs for students, staff, and external professionals to improve IT skills. To ensure the smooth proceeding of educational and research activities, the centre also offers comprehensive services using the latest advances in information technology.

These services encompass the operation of critical servers, including Mail, Web, and Learning Management Systems, as well as the maintenance of the networks that constitute the university's IT infrastructure. Additionally, the department plays a key role in advancing e-learning initiatives, such as digitizing teaching materials and facilitating the use of learning management systems. Furthermore, support is provided to various departments and units to ensure their information and data are accessible online.

### Learning Management System (LMS):

The Faculty of Medicine at Wayamba University of Sri Lanka utilizes a dedicated Learning Management System accessible at <https://lmsl.wyb.ac.lk>. This platform supports online learning by providing students and staff with access to course materials, assignments, assessments, and academic resources in a user-friendly virtual environment.

### **Microsoft Student Email Account:**

Each student at Wayamba University of Sri Lanka is provided with an official Microsoft email account (e.g., fom241001@kul.wyb.ac.lk). This account is used for all academic communications and provides access to Microsoft 365 services, including Outlook, Word, Excel, PowerPoint, OneDrive, and Teams, supporting effective learning and collaboration.

Other Facilities from the ICT Center

1. Computer Troubleshooting (Hardware / Software)
2. Internet Facility for Lecture Halls and Labs
3. Provide and maintaining network and Wi - Fi Facilities
4. Photography, Videography and Live Streaming

### **4.7.2 Library**

The Faculty of Medicine's new, spacious medical library is located at the Labuyaya Premises and is dedicated to serving the needs of the faculty's students (both undergraduate and postgraduate), researchers, academic staff, and non-academic staff. The library consists of two main sections: reference and lending. It offers a diverse collection of resources, including books, periodicals, electronic sources (such as CD-ROMs and online databases), and audiovisual materials.

The library provides several services, such as:

- Reading facilities
- Reference and lending services
- Inquiry and referral assistance
- Online database and CD-ROM search services
- Internet and email access for both students and staff
- User education programs through orientations, lectures, workshops, and seminars for all user groups
- Support for students, particularly with academic activities and research projects.

The library operates on weekdays from 8:00 am to 10:00 pm and on weekends and holidays (except Poya days) from 8:00 am to 5:00 pm. During exam periods, its hours are extended to 8:00 am to 8:00 pm daily. Students are expected to handle the library's reading materials and books with care, in accordance with the library's rules and regulations, which will be explained during the orientation sessions.

### **4.7.3 Department of English Language and Teaching**

The Department of English Language Teaching (DELT) at Wayamba University of Sri Lanka serves as a pivotal service department within the Faculty of Business Studies and Finance. Established on December 21, 2017, evolving from the former English Language Teaching Unit (ELTU), DELT is dedicated to enhancing English language proficiency among undergraduates and the wider community.

Given its commitment to enhancing English language proficiency across disciplines, DELT plays a crucial role in supporting medical students at the Faculty of Medicine, Wayamba University.



Upon entering the Faculty of Medicine, students participate in a comprehensive orientation program designed to facilitate their transition into medical education. A key component of this program is the intensive English language training conducted by the Department of English Language Teaching (DELT). This training aims to enhance students' proficiency in English, focusing on all facets—listening, speaking, reading, and writing—to ensure they are well-prepared for the academic challenges ahead. By acquiring effective communication skills through DELT's courses, students develop greater confidence as professionals in the medical field and learn to think critically about the world around them.

#### **4.7.4 Skills Laboratory**

Skills training sessions are conducted in a dedicated skills laboratory, providing students with ample time to develop and refine essential clinical skills in a supportive, low-pressure environment. These sessions take place in small groups under the supervision of academic staff, ensuring individualized attention and allowing students to practice until they achieve confidence and competence in performing tasks independently. The laboratory is equipped with state-of-the-art resources, including models, simulators, and mannequins, enabling hands-on training in procedures such as venepuncture, urinary catheterization, endotracheal intubation, and both basic and advanced life support.

#### **4.7.5 Physical Education Unit**

The Physical Education Unit is the key provider and the promoter of the best possible sports and recreation environment for the University Community. The main unit is located at the Kuliypitiya Premises and two sports sub units are located at the Makandura and Labuyaya. All the administrative processes are handled by the main unit.

### **INFRASTRUCTURAL FACILITIES**

- |                              |                              |
|------------------------------|------------------------------|
| • Indoor Stadium             | • Basketball Court (outdoor) |
| • Fitness Centers            | • Carom Room                 |
| • Play Grounds               | • Chess Room                 |
| • Volleyball Court (outdoor) |                              |

Swimming pool facilities are provided in collaboration with the Department of Physical Education in a location out of the campus.

There are almost 32 sports events under 22 sporting categories facilitated by the department including Badminton, Baseball, Basketball, Carom, Chess, Cricket, Elle, Football, Hockey, Karate,

Road Races, Rugby, Netball, Swimming, Table Tennis, Taekwondo, Tennis, Track and Field, Volleyball, Weightlifting, and Wrestling. All sports goods and equipment are freely accessible to all university students and the staff with valid university identification for a given time of period.

#### **Annual Program of the Physical Education Unit**

- |   |                                     |
|---|-------------------------------------|
| • Inter Faculty Fresher's Championships | • Inter Faculty Championships       |
|   | • Sri Lanka University Games (SLUG) |



- Inter University Championships
- National Championships
- Asian University Games
- World University Championships
- World University Games
- Fitness Programme
- Other Events
- Colours Awarding Ceremony

#### 4.7.6 Career Guidance Unit

The Career Guidance Unit (CGU) of Wayamba University of Sri Lanka was established in January 2003 through the initiative of the University Grants Commission (UGC), Sri Lanka. The CGU is dedicated to identifying the evolving demands of the healthcare sector while proactively analyzing emerging trends in the medical field to equip students with the necessary skills and knowledge for a seamless transition into their medical careers.

Operating under the Vice Chancellor and the Career Guidance Advisory Board, chaired by the Vice Chancellor, the CGU coordinates its activities across all faculties through designated faculty coordinators.

Medical undergraduates selected to participate in CGU programs engage in specialized career guidance initiatives, including workshops and seminars focused on essential clinical, professional, and personal development skills. These programs are designed to enhance their competencies, preparing them for successful careers in the healthcare industry.

#### 4.7.7 Health & Counselling Facilities

##### Health Centre

The Wayamba University of Sri Lanka operates two Medical Centers located at the Kuliapitiya and Makandura premises, dedicated to providing comprehensive healthcare services to all enrolled students at no cost. Students of the Faculty of Medicine have access to the **Kuliapitiya Medical Center** for medical consultations and treatment. In addition, a **Health Centre** is available within the Faculty of Medicine premises, offering immediate medical attention to students who fall ill, ensuring convenient and timely access to healthcare services.

To access medical consultations, students are required to register with the Medical Center by presenting their student record book or university identification card at the center's office. Upon registration, students can consult with the University Medical Officer and receive prescribed medications free of charge.

##### Medical Certificates

Students who are unable to attend lectures and/or practical sessions due to illness must inform the **University Medical Officer** within two weeks. While students may seek medical care from a government or registered private medical officer, all medical certificates issued externally must be **scrutinized and approved by the University Medical Officer** to be considered valid.

## **Pharmacy Services**

The **University Medical Centers house indoor pharmacies**, where two pharmacists dispense prescribed medications. All available drugs prescribed by the medical officers are issued **free of charge** to registered students.

## **Preventive Healthcare**

The Medical Centers emphasize both curative and preventive healthcare. Two Public Health Inspectors (PHIs) are responsible for monitoring and maintaining hygiene and sanitation across the university premises, ensuring a clean and healthy environment for students and staff.

### **4.7.8 Counselling Services & Mentoring**

The Student Counseling Service of Wayamba University of Sri Lanka provides specialized support and programs to promote the personal well-being and psychological resilience of medical students. It fosters a supportive environment that enhances their academic performance and professional development.

Students have the opportunity to confidentially discuss personal, psychological, social, financial, or academic challenges they may encounter during their training. Experienced student counselors offer guidance and advice to help them navigate the demands of medical education and maintain overall well-being.

Faculty-appointed student counselors are available at the University Medical Centre to offer counseling and guidance to students. Students are encouraged to meet with the counselors regularly to discuss any concerns they may have.

Contact information of student counsellors:

Website: <https://fom.wyb.ac.lk/students-main/fomcounselling/>

**Dr. (Mrs.) Priyanga Burhan**

**Student Counselor - Faculty of Medicine**

Mobile: 0775374340

**Dr. Thusitha Kumarasiri**

**Student Counselor - Faculty of Medicine**

Mobile: 0767530285

### **4.8.9 Academic Support and Guidance for Students**

The curriculum, along with assessment details, is outlined in the student handbook. A comprehensive overview of the curriculum and assessments is also provided during the orientation program. Additional information is available on the faculty's website. Students are encouraged to review these resources before the course begins and at various stages throughout the course.

#### 4.8.10 Disability Support Services

The Faculty of Medicine at Wayamba University of Sri Lanka is committed to ensuring equal access to education for all students, including those with disabilities. Disability Support services aim to provide a comprehensive framework to assist students with physical, sensory, learning, and other disabilities, enabling them to fully participate in academic activities and reach their potential. The physical resources, including lecture halls, are designed to be accessible to all individuals, ensuring universal accessibility.

Students with special needs or disabilities who may require adjustments are kindly encouraged to share their needs with the faculty as early as possible, so that we can ensure the necessary support is provided. Contact information

#### 4.8.11 Student Welfare Facilities

Students' Registration and Welfare branch is responsible for registering the students enrolled at Wayamba University of Sri Lanka and facilitating the wellbeing of the students of the University. The services provided are as follows,

- Mahapola scholarship
- Bursary financial assistance
- Maintaining canteens
- Providing student accommodation
- Photocopying services
- Assistance to conduct Students' Unions and Associations

##### 4.8.11.1 Student Accommodation Facilities - Labuyaya Premises

On August 31, 2019, Vice-Chancellor Prof. EMP Ekanayake officially opened the hostels at the Labuyaya premises, providing accommodation for the faculty's undergraduate medical students. Female students are housed in Mahamayadevi Hall, while male students are accommodated in Mayadunne Hall. These hostels are located on separate land behind the faculty complex.

According to the University's Hostel Policy, students whose permanent residence is more than 30 km from the campus will be prioritized for hostel accommodation. Students residing within 30 km may be considered if vacancies are available. The student selection criteria are as follows, with categories being filled in order:

- **1<sup>st</sup> Category:** All first-year students residing more than 30 km away
- **2<sup>nd</sup> Category:** All fourth-year students residing more than 30 km away (including those completing their degree within three years)
- **3<sup>rd</sup> Category:** All third-year students residing more than 30 km away
- **4<sup>th</sup> Category:** All second-year students residing more than 30 km away

The hostel fee for one academic year must be paid at the start of each academic year. Selected students should report to the hostel by the given date. If a student fails to report within 7 days of the expected date, their accommodation will be offered to another student.

#### Mahamayadevi Hall (Girls)

Mahamayadevi Hall offers 49 rooms, housing a total of 196 female students. The hall includes one staff room for the academic sub-warden, one sick room, and one storage room. Each room is shared by four students, with two bunk beds, two large study tables, four steel lockers, and two towel racks. There are six shower facilities and five toilets on each floor. Two tea pantries are available, one on the ground floor and the other on the second floor. Additionally, a common area on the ground floor is available for students' recreational activities.

### **Mayadunne Hall (Boys)**

Mayadunne Hall offers 41 rooms, accommodating 164 male students. Similar to Mahamayadevi Hall, the facilities include one staff room for the academic sub-warden, one sick room, and one storage room. Each room is shared by four students, with the same amenities as in the female hall. There are six shower facilities and five toilets on each floor. Two tea pantries are located on the ground floor and the third floor. A common area on the ground floor is also available for students' leisure activities.

### **Common facilities at the halls**

For recreation, students have access to a small outdoor area between the two halls, along with reading rooms on the first, second, and third floors, and a common room on the first floor. The outdoor area can be used for sports activities such as netball and volleyball. The reading rooms on each floor provide space for study, and the common room is available for meetings and gatherings. Students are welcome to use sports equipment, televisions, newspapers, magazines, and other available items, provided they adhere to the University's guidelines.

### **Safety and security at the halls**

The University security team, under the supervision of the registrar and led by the university marshal, is responsible for ensuring the safety and security of students in the hostels. The residence hall security team provides day and evening security, working in coordination with the University's broader security unit to meet ongoing security needs.

Students are responsible for maintaining a safe environment in the hostels, with a variety of security measures in place to ensure everyone's well-being. Any actions that could compromise the safety or security of the halls and their residents are strictly prohibited.

### **Rules and Regulations**

Students must check in before 10:00 p.m. and check out by 6:00 a.m. Before leaving the hostel for weekends, holidays, or vacations, students are required to notify the hall officials. Students are expected to dress appropriately while on hostel grounds and observe all rules and regulations. The dining room, common room, and study areas are shared by all students, and exemplary behavior is expected in these spaces at all times. Pets are not allowed in the hostel. Students are strongly encouraged to follow all rules to maintain safety, discipline, and a harmonious environment.

#### 4.8.11.2 Financial Assistance

##### Bursary

The eligible students are entitled to receive Rs. 4,000/- for maximum 10 installments per academic year. The students who are not entitled to receive Mahapola or other scholarships are eligible to apply for bursary. Application form for Bursary are sent to the students along with other documents after the registration as a students of Wayamba University of Sri Lanka and the students of the Faculties located in Kuliyapitiya and Labuyaya premises who wish to apply for Bursary, should hand over the duly filled application forms to Grama Niladari along with the relevant documents enabling him/her to dispatch the same through the Divisional Secretary to reach Assistant Registrar/Students' Registration and Welfare on or before the closing date. The eligibility for bursary will be decided as per the University Grants Commission Circular 3/2019.

##### Mahapola Scholarship

The Mahapola Scholarship is a financial aid program granted by the Mahapola Trust Fund, with the number of scholarships awarded each year determined by the Fund. The University Grants Commission (UGC) selects eligible students annually based on the selection criteria.

Students will receive Mahapola Scholarship application forms from the UGC. After completing the application and gathering the required documents, students must submit their applications to the UGC through the Grama Niladari and Divisional Secretary of their respective area of residence by the specified deadline. An acknowledgment card with a reference number will be sent to each applicant upon receipt of the application.

The UGC will send the list of selected candidates to the Mahapola Trust Fund, which will then notify the successful applicants. Once the list is finalized, the University will instruct the selected students to complete the Scholarship Recipient's Declaration of Bank Account Details form.

To retain eligibility for the scholarship, students must maintain at least 80% attendance in academic activities. Eligible students will receive up to 10 installments of Rs. 5,000 per academic year.

##### Other Financial Assistance Programs

The Faculty of Medicine at Wayamba University of Sri Lanka is committed to supporting students facing financial challenges. As part of this commitment, students can benefit from scholarships such as the **Sujatha Guruge Foundation Scholarship** and the **AKO Scholarship**, both of which aim to empower deserving students by easing their financial burdens and enabling them to focus on their academic pursuits.

In addition to these scholarships, the university offers the **Needy Students Fund**, which provides financial assistance to students who demonstrate a genuine need. Further support is made available through generous donations from well-wishers, ensuring that students in difficult circumstances receive the help they require. These initiatives collectively foster an inclusive and supportive educational environment, allowing students to thrive academically and personally.

#### **4.8.12 Physical Resources**

##### **4.8.12.1 Canteen**

The canteen at the Faculty of Medicine provides a comfortable and spacious dining area, with a seating capacity for approximately 180 students. In addition to the student seating area, the canteen also includes a designated staff area to accommodate university faculty and staff. The facility offers a variety of nutritious and affordable meals, ensuring access to quality dining options throughout the day. The canteen is designed to create a welcoming environment for all, promoting social interaction and a pleasant break from academic activities.

##### **4.8.12.2 Lecture Halls and Tutorial Rooms**

The faculty offers state-of-the-art educational facilities to its students. The faculty complex, inaugurated on August 31, 2019, encompasses modern lecture halls and tutorial rooms designed to enhance the learning experience. These spaces are equipped with advanced multimedia systems, including high-definition projectors and sound systems, to facilitate interactive and comprehensive teaching sessions. The ergonomic seating arrangements ensure comfort during extended periods of study, and the layout promotes effective student engagement and participation. Additionally, the tutorial rooms are designed to support small group discussions and personalized learning, fostering a collaborative educational environment. The faculty is committed to maintaining these facilities to the highest standards, ensuring that students have access to the resources necessary for their academic and professional development.

##### **4.8.12.3 Laboratories**

The Faculty is equipped with specialized laboratories that are integral to the medical curriculum. The **Department of Anatomy** features a state-of-the-art cadaveric laboratory, complete with a body receiving area and preserving chamber, facilitating comprehensive anatomical studies. This facility is complemented by a modern anatomy museum housing a vast collection of mounted human organ specimens, plastinates, human bones, and skeletal models, all enhanced with digital media and audiovisual aids to support interactive learning.

The **Department of Microbiology** operates a multidisciplinary common microscopic laboratory, shared with the Department of Parasitology and Department of Pathology capable of accommodating 75 students. This laboratory is equipped with teaching microscopes, student-use microscopes, RT-PCR machines, autoclave sterilizers, incubators, centrifuges, and preparation rooms. Laboratory freezers are available to preserve samples at temperatures as low as -80°C. The department is also in the process of establishing a separate PCR laboratory to further enhance its research capabilities.

##### **4.8.13 Other Facilities**

###### **Banking facilities - Bank of Ceylon ATM Facilities**

Bank of Ceylon ATMs are available at the Labuyaya Faculty premises and the Teaching Hospital, Kurunegala, offering 24/7 access for banking transactions.

## **Student Center**

Student centers at the Labuyaya Faculty premises and the Teaching Hospital in Kurunegala provide spaces for recreational activities and opportunities for students to engage with their colleagues. These centers are designed to foster a sense of community and support students' well-being.

At Wayamba University, student centers offer a variety of facilities to enhance campus life. The Physical Education Unit provides access to an indoor stadium, basketball and volleyball courts, badminton courts, and fitness centers at both the Kuliapitiya and Makandura premises. These facilities encourage students to participate in sports and recreational activities, promoting physical health and social interaction.

We believe the student centers play a crucial role in providing spaces for relaxation, socialization, and personal development, contributing significantly to the overall student experience.

## 4.9 Extracurricular activities

The Faculty of Medicine at Wayamba University of Sri Lanka encourages students to engage in a variety of extracurricular activities that promote personal growth, teamwork, and well-being. Students can participate in sports, cultural events, student organizations, and community outreach programs, fostering a balanced and enriching university experience. These activities not only enhance leadership and social skills but also contribute to the holistic development of future medical professionals.

### 4.9.1 Sports Club

The objectives of the club are to:

Organize sports related activities, enhancing the quality of sports within the faculty, encouraging the members to participate in sports and providing the necessary sports equipment and to enhance camaraderie among its members.

Membership is open to all students of the Faculty of Medicine.

### 4.9.2 Arts Committee

The Arts Committee was established by the enthusiastic inaugural batch of students aiming to provide a creative outlet for medical students while strengthening bonds beyond the academic setting. This initiative allows students to showcase their artistic talents in music, dance, drama, and other creative performances.

One of the signature events organized by the Arts Committee is "ශ්‍රීමත්", a vibrant variety show that brings together both students and faculty members. Over the years, the club has expanded, attracting more members and growing in scale. Today, "ශ්‍රීමත්" remains the highlight of the Arts Committee calendar, now featuring an even greater number of participants and performances, making it a much-anticipated event within the faculty.

සංඛ්‍යානිත (Sandhwanitha) is an annual fundraiser musical show organized by the students of the Faculty of Medicine at Wayamba University of Sri Lanka. This vibrant event features a variety of musical performances, showcasing the talents of students from different years and disciplines within the faculty. The funds raised through this event are directed towards supporting community welfare projects, medical outreach programs, and providing resources to underserved populations. සංඛ්‍යානිත not only serves as a platform for students to express their creativity and passion for music but also fosters a sense of unity and social responsibility within the faculty.

### 4.9.3 Religious Committee

The Faculty of Medicine at Wayamba University of Sri Lanka is home to a vibrant Religious Committee, dedicated to fostering spiritual growth and interfaith harmony among its students. This committee organizes various religious activities and events, providing a platform for students to engage in spiritual practices and discussions. Through these initiatives, the Religious Committee plays a pivotal role in nurturing a supportive and spiritually enriching environment within the faculty.



#### 4.9.4 Photography Club

The Photography Club of the Faculty of Medicine provides a creative platform for students to explore and express their passion for photography. The club organizes workshops, competitions, and exhibitions, encouraging students to develop their skills while balancing their academic journey. It also serves as a space for collaboration and storytelling, allowing members to document their experiences and create lasting memories.

#### 4.9.5 Cultural Events at the Faculty

##### 4.9.5.1 Sinhala Hindu New Year Celebration

The Faculty of Medicine at Wayamba University of Sri Lanka annually celebrates the Sinhala and Hindu New Year, bringing together students and staff in a spirit of unity and cultural appreciation. This vibrant event features traditional games, rituals, and festive meals, creating a joyful atmosphere. Highlights include the lighting of the oil lamp, Awurudu Kumara and Kumariya contests, and various traditional sports, fostering camaraderie while honoring Sri Lanka's rich heritage.

##### 4.9.5.2 Futoor (Annual Ramadan Event)

The Faculty of Medicine at Wayamba University of Sri Lanka organizes **Futoor**, a special event held during the holy month of Ramadan, to celebrate unity and cultural diversity. This gathering provides an opportunity for students and staff to breakfast together, fostering a sense of togetherness and mutual respect. The event features traditional Iftar meals, prayers, and reflections, creating an atmosphere of harmony and inclusivity within the faculty community.

##### 4.9.5.3 Vani Vizha

The Faculty of Medicine at Wayamba University of Sri Lanka annually organizes **Vani Vizha**, a vibrant celebration of Tamil culture and heritage. This event showcases traditional music, dance, and literary performances, highlighting the rich traditions of the Tamil community. Students and staff come together to appreciate cultural diversity through poetry, drama, and classical arts, fostering unity and mutual respect within the faculty.

##### 4.9.5.4 Annual Christmas Carols

The Faculty of Medicine at Wayamba University of Sri Lanka hosts an annual Christmas Carol celebration, bringing students and staff together to celebrate the spirit of Christmas. The event features beautiful carol performances, festive music, and traditional Christmas rituals. It creates a warm, joyful atmosphere where the faculty community comes together to share in the holiday spirit, promoting unity and spreading love and goodwill among all. The celebration reflects the faculty's commitment to fostering inclusivity and appreciation for diverse cultural traditions.

#### 4.9.6 Student Societies and Clubs

##### 4.9.6.1 Rotaract Club of Wayamba University of Sri Lanka

The **Rotaract Club of Wayamba University of Sri Lanka** is a dynamic youth organization dedicated to community service, leadership development, and fostering international understanding. Comprising students from various faculties, the club is actively involved in a wide range of social projects aimed at addressing community needs. These include organizing health camps, educational programs, environmental awareness campaigns, and charity events. The Rotaract Club also promotes leadership through training sessions and encourages members to engage in global initiatives, contributing to personal growth while making a positive impact on society. Through these activities, the club not only serves the local community but also strengthens bonds among students and cultivates a spirit of service and responsibility.

##### 4.9.7 Community Voluntary Services Project

The Faculty of Medicine at Wayamba University of Sri Lanka actively engages in community service through various initiatives. Notably, the Department of Anatomy conducted a health camp in Dambana, an indigenous community, providing essential medical services and health education to the Adivasi population.

Additionally, the faculty launched Project 'Arunalu' in collaboration with the Rotaract Club of Wayamba University of Sri Lanka at Vilapola Primary School, aiming to enhance educational resources and support the well-being of students in the area.

These projects exemplify the faculty's commitment to community engagement and the holistic development of the regions they serve.

##### 4.9.7 Other Extracurricular Activities

Extracurricular activities play a vital role in shaping well-rounded individuals by enhancing skills beyond academics. The Faculty of Medicine at Wayamba University actively promotes such activities, including **inter-batch drama competitions**, which provide students with a platform for creative expression and teamwork. **Debating competitions** help sharpen critical thinking, argumentation, and public speaking skills, fostering intellectual growth. Additionally, **narration competitions** encourage storytelling, linguistic fluency, and confidence in public speaking. Participating in these activities not only builds communication skills but also boosts self-confidence and teamwork, preparing students for professional and social challenges. Students are encouraged to take part in these opportunities to develop their talents and enjoy a more enriching university experience.

## 5. UNIVERSITY AND FACULTY POLICIES

### 5.1 Academic Honesty Policy

On the recommendation of the Senate, the Council of the Wayamba University of Sri Lanka as the governing authority of the Wayamba University of Sri Lanka by resolution adopts the following policy. Dated: 26.07.2018

#### 5.1.1 Overview

This policy

- (1) ensures the University's explicit opposition to, and intolerance of, plagiarism and academic dishonesty;
- (2) ensures the principles underpinning the University's approach to plagiarism and academic honesty;
- (3) sets out individual responsibilities for promoting the principles of academic honesty;
- (4) identifies a transparent process for handling allegations of plagiarism and academic dishonesty by students enrolled in coursework award courses and research
- (5) shall apply to all undergraduate and graduate courses, offered by the University

#### 5.1.2 Application

This policy applies to; (a) staff and affiliates (b) all undergraduate and postgraduate students enrolled in award courses (taught or research) (c) non-award students, exchange students and study abroad students

It is a condition of each student's admission to candidature that the student complies with this policy.

#### 5.1.3 Definitions

- Academic dishonesty means obtaining academic advantage for oneself or for others by dishonest or unfair means
- Academic integrity means putting the values and norms of behaviour such as honesty, fairness and responsibility into practice
- Plagiarism means producing another person's work as one's own work without giving appropriate acknowledgement of the original source.
- Assessment means evaluation of a student's demonstration of specific learning outcomes, including written or oral examination, assignments, presentation, and thesis.
- Coursework means a programme of learning in which the dominant mode of instruction is through contact sessions or classes, lectures, tutorials, practical sessions, online tasks and other modes of instruction that are not supervised research.
- Coursework award course means a formally approved programme of study which can lead to an academic award granted by the University and which is not designated as a research award course. This may include a component of original or supervised research but other forms of instruction and learning will generally be dominant.

### 5.1.4 Academic Dishonesty

(1) Academic dishonesty includes the assessment components and publication of work.

(2) Academic dishonesty includes followings:

- a) recycling - resubmission for assessment the same work or substantially the same, as previously submitted for assessment in the same or in a different module.
- b) dishonest plagiarism;
- c) fabricating data;
- a) engaging another person to complete or contribute to an assessment on behalf of the student;
- b) submitting work for assessment which has been completed by another person in place of the student or to which the other person has made a contribution, whether for payment or otherwise;
- c) accepting an engagement from another student to complete or contribute to an assessment in the place of that student;
- d) communicating, by any means, with another candidate during an examination in an unauthorised mean;
- e) bringing into an examination hall forbidden material such as textbooks, notes, calculators, computers or any other unauthorised items;
- f) attempting to read another student's work during an examination;
- g) writing an examination paper, or consulting with another person about the examination, outside the confines of the examination room without permission;
- h) copying from another student during an examination;
- i) unauthorized using of electronic devices to access information during an examination.
- j) any other breach of by-laws of the examination.

### 3.4.1.5 Plagiarism

(1) Plagiarism activities include presentation of work for assessment, and publication in hard or soft media. The work for plagiarism include phrases, clauses, sentences, paragraphs or longer extracts from published or unpublished work without appropriate acknowledgement of the source. Those from the internet are also inclusive regardless of authors' intentions.

(2) The University does not tolerate plagiarism in any academic work, even where it is not intended to deceive the examiner and occurred due to poor referencing, error, mistake, inability to paraphrase or inability of writing in the student's own words.

(3) When plagiarism exists or is suspected, the matter must be treated in the manner specified in this policy and the procedures.

#### Permittable Co-operations

Any constructive educational and intellectual assignment that aims to facilitate optimal learning outcomes through interaction between students is considered as permittable cooperation and it is legitimate.

(4) This may include:

- research, writing or presentation of joint work
- discussing basic principles, themes and concepts, case studies, problems
- situational analysis
- informal study or discussion groups
- strengthening and developing academic writing skills/ oral communication through peer assistance

(5) Co-operation is not legitimate if it gives unfair advantages to a student or group of students over others.

(6) Permittable co-operation is characterized by following characteristics such as:

- transparent and open;
- fair, with no unfair advantage to any student or group of students;
- working together;
- advances student learning; and
- results in students submitting work which demonstrates what they know.

#### **3.4.1.6 Academic Integrity**

The main aim of the WUSL is to create, preserve, transmit and apply knowledge through teaching, research, creative work and other forms of scholarship.

The WUSL is committed to enhance and maintain academic excellence and integrity as the foundation of scholastic achievement and quality assurance as specified in its mission and vision statements.

1. The academic integrity of the WUSL and its programmes requires:

- a. reliable ethical behaviour from individuals;
- b. a culture that defends academic honesty nurtured by all staff, affiliates and students;
- c. effective education and reliable assessment;
- d. an effective framework of awareness, prevention, detection and recording that enables the University to monitor and respond to threats to academic integrity.

2. (The University will oppose and will not tolerate, plagiarism or academic dishonesty by staff, affiliates or students.

- a. It is the responsibility of all students/ staff to ensure that they do not commit or plan with another person to commit plagiarism or academic dishonesty.
- b. The University will treat all allegations of plagiarism or academic dishonesty seriously, in accordance with this policy, the procedures and, where appropriate, misconduct proceedings under the student discipline and examination by-laws.

- c. Adopting academic integrity within university is essential element of an ethical education and culture in WUSL. The University's approach to academic integrity is based on the following strategies;
  - d. Setting clear expectations: University policies, procedures and faculty provisions should be clearly documented explaining expected outcomes of students regarding academic dishonesty. It is essential to set out fair processes for dealing with allegations of academic dishonesty.
  - a. Awareness in academic honesty and discipline specific requirements: Students should be instructed in the academic writing and referencing practices at very early stage in the first semester of the programme they are enrolled.
  - b. Awareness about importance and value of academic honesty: Students should be supported in learning the value and importance of academic honesty as a basis for university scholarship and research enriched learning.
  - c. Well-designed assessment to achieve academic integrity: Assessment methods should encourage scholarship, creativity and originality.
  - d. Accurate detection: Assessment processes should detect plagiarism, correct errors and poor referencing, and discourage dishonesty.
  - e. Record keeping: Need to keep records to monitor the University's goal to maintain a high standard of academic integrity.
  - f. Open culture: Nurture a culture to maintain academic integrity should be backed by staff, affiliates and students.
1. Faculties and Heads of Departments / Course in-charge must design the assessment for each course to eliminate or minimize opportunities for students to gain unfair advantage through plagiarism or academic dishonesty.
  2. Faculties and Heads of Departments / Course in-charge must review and renew the assessment for each course module each time the module is offered, including redesigning assessment tasks to prevent any breaches of academic integrity that may have occurred previously from recurring.
  3. Faculties/Programme Coordinators must review the assessment of different course modules offered in the programme to ensure academic integrity.
  4. Assessment tasks must not be reused in a way that enables students with knowledge or prior experience of those tasks to gain an unfair advantage for themselves or others.
  5. Examination questions and assignment questions must not be reused or repeated except where the Course in-charge is satisfied that such reuse will not affect the academic integrity of the assessment; or create unfair advantage.

6. Students must submit a signed statement of compliance with each piece of assignment submitted to the University for assessment, presentation or publication. When students are required to submit frequent assignments, the relevant Course in-charge may permit a single compliance statement covering an entire module, or an entire group of assessment tasks, to be used.

#### **3.4.1.7 Detecting plagiarism**

The plagiarized work not be given credit and zero marks should be given.

Detecting and identifying plagiarism is fundamentally a judgment made by an examiner who is aware of the responsibilities involved in the task of academic assessment. Web search and similarity detecting software, and other such means, should be regarded only as tools assisting an examiner to make that judgment.

The University shall authorize and mandate the use of text-based similarity detecting software for all text-based written assignments. Faculties must inform students of this in introductory courses, unit of study outlines and informational material provided to them.

Similarity detecting software may also be used for work that is not a text-based written assignment if the faculty or Head of Department / Course in-charge determines that it is of value in ensuring the academic integrity of assignments. Where such software is used, faculties must inform students in introductory courses, unit of study outlines and informational material provided to them.

The Course in-charge may ask students to submit all text-based written assignments electronically and checked with the applicable similarity detecting software during the assessment process.

For the none text-based assignments, Course in-charge must take all reasonable steps to design an assessment matrix that eliminates or minimizes the possibility of breaches of academic honesty.

It should be ensured that:

- (a) the assignment is the student's own original work;
- (b) the reference list is attached;
- (c) the assignment has not been previously submitted
- (d) the input of others does not exceed the bounds of permissible cooperation.

When plagiarism is suspected by an examiner, or the possibility of plagiarism is detected by a detecting software, the examiner should take required measures to clarify whether the relevant work contains plagiarism.

#### **3.4.1.8 Dealing with allegations of plagiarism and academic dishonesty**

1. The University / Faculty shall have a fair process for enquiring into and determining allegations of plagiarism or academic dishonesty by coursework students is set out in the procedures or by-laws.

2. An examiner who suspects plagiarism or academic dishonesty by a student must report it to the relevant Dean or nominated academic in the manner prescribed in the procedures or by-laws.
3. Proper inquiry shall be carried out as prescribed in the procedures or by-laws.
4. The outcome of the inquiry must determine whether the student has engaged in:
  - a. no impropriety;
  - b. plagiarism;
  - c. academic dishonesty;
  - d. potential misconduct.
5. The consequences of each determination are as specified in the procedure / by-laws.
6. Students may appeal against academic decisions made under this policy or the procedures in the manner provided in the procedure / by-laws.

#### **3.4.1.9 Responsibility**

1. Demonstrating and adhering to academic integrity is the responsibility of all members of the University community.
2. The Senate is responsible for overseeing the maintenance of academic integrity in all courses across the University by passing by-laws or formulating procedures, co ordinating the work of faculties to ensure consistency of practice and standards in education, detection and penalties;
3. Registrar is responsible in maintaining University-wide systems and practices for prevention, detection and recordkeeping in relation to the maintenance of academic integrity;
4. Faculty Board is responsible for monitoring academic integrity in the Faculty; monitoring and overseeing the implementation of this policy and the procedures within the faculty; promoting good practice for all units of study and award courses which they administer; providing to all students, during the early stages of the first year of all undergraduate and postgraduate award courses, formal education and awareness about principles and practices of academic integrity, developing effective written communication and avoiding plagiarism and academic dishonesty.
5. Teachers are responsible for: developing and supporting the academic integrity of assessment within the units of study for which they are responsible; as examiners, are responsible for educating students about academic integrity consistently with this policy and related procedures.
6. Students are responsible for ensuring academic integrity in all learning and work completed by them.



### **3.4.2 Student Code of Conduct**

#### **3.4.2.1 Introduction**

The student code of conduct is based on the principle that all students are expected to maintain a standard of conduct, which supports the faculty commitment to excellence in education and scholarship and promotes good order and the good name and reputation of the Faculty of Medicine, Wayamba University of Sri Lanka.

#### **3.4.2.2 Scope**

The student conduct regulations and procedures apply in relation to any activities engaged in or services and facilities enjoyed as a student of the Faculty of Medicine in any premises owned, leased or managed by the faculty & its vicinity. Disciplinary action shall also be taken against a student in respect of any alleged misconduct wherever and whenever it may have taken place when it is considered necessary to protect the interests and reputation of the faculty and its members.

#### **3.4.2.3 Dress Code**

Faculty will adopt a strict dress code for students. The students have to adhere to the dress code specified for each of the activities a student has to follow. The guidelines include lectures, practical sessions, use of library facilities, examinations, clinical appointments & formal events of the faculty. Students have to be dressed in a manner appropriate to the medical profession for academic work as well as clinical work.

The dress guidelines for specific activities are stated in tables 1 & 2.

**Table 1 : Dress code for male medical students**

<b>Type of dress</b>	<b>Lectures, tutorials, practical sessions, examinations, library use</b>	<b>Hospital visits, clinical appointments</b>	<b>Formal functions</b>
<b>Trousers</b>	formal with belt	formal with belt	black formal with belt
<b>Shirts</b>	light colored (short/ long sleeves)	light colored (short/ long sleeves)	white (long sleeves)
<b>Hair</b>	neat short cut	neat short cut	neat short cut
<b>Beard</b>	clean shaven	clean shaven	clean shaven
<b>Name badge</b>	+	+	+
<b>White coat</b>	+ for practical sessions	+ with stethoscope, pen torch in pocket & knee hammer in loop	-
<b>Foot ware</b>	formal with socks	formal with socks	black formal shoes with socks
<b>Faculty tie</b>	-	-	+

**Table 2 : Dress code for female medical student**

Type of dress	Lectures, tutorials, practical sessions, examinations, library use	Hospital visits, clinical appointments	Formal functions
<b>Saree &amp; blouse</b>	-	light colored saree & blouse with sleeves	light colored saree & blouse with sleeves
<b>Skirt &amp; blouse</b>	long skirt & blouse with sleeves & high neck line	-	-
<b>Dress</b>	high neck line, hemline below knee	-	-
<b>Hair</b>	neatly tied at back	neatly tied at back	neatly tied at back
<b>Name badge</b>	+	+	+
<b>White coat</b>	+ for practical sessions	+ with stethoscope, pen torch in pocket & knee hammer in loop	-
<b>Foot ware</b>	formal	formal	formal
<b>Saree brooch</b>	-	-	+
<b>Salwar kameez</b>	+	-	-

#### 3.4.2.4 Prohibitions

##### Dress

- Shorts and informal trousers, those with extra pockets/slits
- Baggy shirts and T- shirts
- Miniskirts, mini frocks, slits in skirts that extend above knee, sleeveless tops, sleeveless frocks, sleeveless saree blouses, deep neck lines
- Clothing that conceals one's identity (veils, face masks and anything that covers the face and large loose dresses like cloaks & Abayas)

**Hair**

- Long hair, spiked hair, tinted hair for male students
- Loose hair, tinted hair, fancy hairstyles for female students

**Shoes**

- Sports shoes, slippers

**Accessories**

- Caps, fancy ornaments & fancy jewellery, multiple ear ornaments, multiple rings, tattoos
- The academic staff members have been given the authority to warn and advise students who do not adhere to the dress code.
- They can ask the student to leave the lectures, practical classes, tutorials, discussion sessions, examination hall, ward classes and even the faculty premises.
- If a student repeatedly violates the dress code despite warnings, the matter will be referred to the Dean, Faculty of Medicine for disciplinary action.

**3.4.2.5 Student Discipline**

Students are required to be familiar with the By-Laws in the universities Act No. 16 of 1978 and the contents of the prohibition of ragging and other forms of violence in educational institutions Act, No. 20 of 1998.

The Faculty of Medicine, Wayamba University of Sri Lanka, strictly adheres to the particulars listed below in the University Student Charter of 2012 of the University Grants Commission (UGC), and requires all students to be familiar with the content in the University Student Charter 2012. University Grants Commission, Colombo, 2012, p. 30-38 under the following headings:

**Unethical and unlawful activities prohibited in the university**

- a) Plagiarism and cheating
- b) Disorderly conduct, dissent and protests
- c) Disrespect and non-compliance
- d) Wrongful utilization of goods, services or information
- e) Unauthorized collection of funds
- f) Solicitation
- g) Possession and consumption of alcohol, drugs and tobacco within the university premises
- h) Gambling
- i) Harassment/violence
- j) Hazing/ragging
- k) Sexual harassment/sexual misconduct
- l) Theft
- m) Vandalism
- n) Unauthorized entry

### **Procedure for dealing with alleged breaches of the student discipline**

Where it is alleged that a student has breached the student discipline, the matter shall be dealt with in accordance with one of the procedures set out in the by-Laws made by the Senate of the Wayamba University of Sri Lanka under section 29 (n) read with Section 135 (1) of the Universities Act No. 16 of 1978 as amended by the Universities (Amendment) Act No.7 of 1985.

#### **3.4.3 Course Evaluation / Student Feedback Policy**

The Faculty of Medicine at the Wayamba University of Sri Lanka is committed to enhancing the quality of its medical education through a comprehensive student feedback policy.

At the Faculty of Medicine, student feedback for course evaluation is systematically collected at the end of each module and after end-semester examinations. This feedback is then carefully analyzed and presented sequentially to the **Teaching and Learning Committee**, followed by the **Curriculum Committee**, and finally to the **Faculty Board**.

This structured process ensures a continuous cycle of improvement in medical education. By gathering insights directly from students, the faculty can identify strengths and areas for enhancement in teaching methods, course content, and assessment strategies. The involvement of multiple academic committees allows for a thorough review and evidence-based decision-making, leading to curriculum refinements that enhance the overall learning experience. Ultimately, this system fosters a **student-centered approach**, promotes academic excellence, and ensures that medical education remains aligned with evolving healthcare needs and best practices.

#### **3.4.4 Prevention of Ragging, Bullying and Harassment**

The faculty upholds a strict zero-tolerance stance on ragging, bullying, harassment, and discrimination. In alignment with the university's comprehensive policy established in 2018, the faculty is dedicated to fostering a safe and respectful environment for all students and staff. This policy explicitly prohibits any form of ragging or bullying, recognizing such acts as serious violations that undermine the dignity and well-being of individuals. The faculty emphasizes the importance of mutual respect and inclusivity, ensuring that all members of the university community can engage in academic and extracurricular activities without fear of harassment or discrimination. Any incidents of misconduct are addressed promptly through established procedures, reflecting the faculty's unwavering commitment to maintaining a harmonious and supportive educational atmosphere.

#### **3.4.5 Faculty Quality Assurance Cell (FQAC)**

With the objective of ensuring high quality medical education, the Quality Assurance Cell, of the Faculty of Medicine (FQAC FOM), was established in 2019 under the directive of the Internal Quality Assurance cell of Wayamba University, Sri Lanka. The FQAC FOM aims to formalize and streamline the Quality Assurance process at both Faculty and University level. It liaises with the Director, Internal Quality Assurance Unit of the Wayamba University, to coordinate university level Quality Assurance activities.

FQAC FOM represents all stakeholders within the faculty, including academic staff, undergraduate and postgraduate students, administrative staff, and non-academic staff. It works together with other related committees and units within the faculty such as Teaching and Learning Committee, Curriculum, Academic Development & Monitoring Committee, Ethic Review Committee, and the Department of Medical Education regarding all Quality Assurance related activities.

Acting as an advisory body, to the faculty board the FQAC makes recommendations to the higher authorities such as the Dean, Curriculum, Academic Development & Monitoring Committee and Examinations Division issues regarding the quality. FQAC FOM regularly monitors Quality Assurance related activities within the faculty and promotes best practices among students, academic, administrative as well as non-academic staff to enhance the quality of the MBBS programme.

## 6. Curriculum of the MBBS Degree Program

### 6.1 Overview of the MBBS Programme Faculty of Medicine, Wayamba University of Sri Lanka

The Faculty of Medicine, Wayamba University of Sri Lanka, was established in 2019 with the vision of producing competent, compassionate, and socially accountable medical graduates. The faculty is administered by the Dean, assisted by the Dean's Office. The MBBS programme is delivered over five academic years and organised into three sequential phases: Pre-clinical, Para-clinical, and Clinical, under the guidance of 14 academic departments. The Department of Medical Education oversees curriculum design, delivery, and quality assurance across the entire programme.

#### 6.1.1 Award of the MBBS Degree

The Bachelor of Medicine and Bachelor of Surgery (MBBS) is awarded upon successful completion of the full-time five-year course, including the Final MBBS Examination, within 10 years of initial registration. **The medium of instruction is English.**

#### 6.1.2 Phases of the MBBS Programme

##### Orientation Phase: Professional Transition Programme (PTP)

Before the academic programme begins, all students participate in a Professional Transition Programme, introducing them to university life, medical professionalism, communication, ethics, and foundational study skills.

##### 6.1.2.1 Pre-clinical Phase

Spanning the **first three semesters**, this phase builds a foundation in biomedical sciences through the following departments:

- Anatomy
- Biochemistry
- Physiology

##### Assessment:

Students are assessed through three module-based exams and a Second MBBS subject based exam. These contribute to the Second MBBS Barrier Examination, which must be passed (within four attempts) to progress further. (Refer By laws for more details)

### 6.1.2.2 Para-clinical Phase

Conducted during semesters 4 to 7, this phase bridges basic sciences and clinical medicine, led by:

- **Pathology**
- **Pharmacology**
- **Microbiology**
- **Parasitology**
- **Forensic Medicine**
- **Community & Family Medicine**

#### **Para-clinical Rotations**

Students undertake institutional visits for training in:

- Public Health
- Pathology & Laboratory Medicine
- Microbiology
- Transfusion Medicine
- Forensic Medicine
- Family Medicine

#### **Assessment:**

The Third MBBS Examination is conducted at the end of each semester and is divided into four parts, referred to as Part I to Part IV, corresponding to the module-based assessments. Although there is no formal barrier examination during this phase, students must successfully complete all four module-based exams before progressing to the final year.

### 6.1.2.3 Clinical Phase

Clinical training begins in semester 4 and continues throughout the programme. It includes:

1. **Pre-Professorial Clinical Training** (Semesters 4–8)
2. **Professorial Clinical Training** (Final Year)

#### **Departments**

- Internal Medicine
- General Surgery
- Paediatrics
- Obstetrics & Gynaecology
- Psychiatry



### **Sub Specialty Rotations**

- **Medicine:** Cardiology, Respiratory Medicine, Dermatology, Venereology, Rheumatology, Neurology, Nephrology, Emergency Medicine, Endocrinology/Oncology (elective)
- **Surgery:** Orthopaedics, Urology, Anaesthesiology, Ophthalmology, ENT, Radiology, Trauma

### **Training Institutions**

- Professorial Units Faculty of Medicine
- Teaching Hospital Kuliyaipitiya
- Teaching Hospital Kurunegala
- Venereology Clinic, Kurunegala
- Public Health Institutes, Kurunegala Region
- MOH Office, Weerambagedara
- Base Hospital, Dambadeniya
- Mental Health Rehabilitation Centre, Uhumeeya
- District General Hospital Kegalle

### **Assessment:**

- Pre-professorial training is assessed via clinical portfolios, viva, and a Semester 8 examination, contributing to the final MBBS result.
- Final-year students sit for the national Final MBBS Examination, aligned with other state medical faculties in Sri Lanka.

### **Conduct and Regulations**

All students are expected to adhere to the rules and regulations set by:

- **University Grants Commission (UGC)**
- **Wayamba University of Sri Lanka**
- **Faculty of Medicine**

Your progress in the pre-professorial clinical training will be assessed as portfolio-based viva after major rotations and at written examination at the end of the eighth semester. These marks will contribute to the final MBBS.

At the end of professorial training, you will be facing the final MBBS examination. You will sit for the same examination components which all the students of Sri Lankan state faculties of medicine.

## 6.2 Structure of the Bachelor of Medicine and Bachelor of Surgery

MBBS Course Structure				
Year	Semester	Module Code	Module title	Number of Credits
1	I	MED1113	Communication and Information Technology	3
		MED1124	Foundation	4
		MED1135	Body Tissues & Locomotor System 1	5
		MED1143	Blood and Immune System 1	3
	II	MED1213	Cardiovascular System 1	3
		MED1223	Respiratory System 1	3
		MED1235	Gastrointestinal & Hepatobiliary System 1	5
		MED1244	Metabolism and Nutrition	4
2	I	MED2112	Renal and Urinary System 1	2
		MED2122	Endocrine System 1	2
		MED2133	Reproductive System 1	3
		MED2145	Neurology Module 1	5
		MED2153	Basic Sciences for Clinical Practice	3
	II	MED2213	Foundation in Pathology	3
		MED2223	Foundation in Pharmacology	3
		MED2233	Infection module 1	3
		MED2243	Blood and Immune System 2	3
		MED2252	Community Medicine 1	2
			General Medicine	1.25
			Surgery	1.25
			Obstetrics & Gynaecology	1.25
			Paediatrics	1.25
3	I	MED3112	Community Medicine 2	2
		MED3123	Cardiovascular System 2	2
		MED3132	Respiratory System 2	2
		MED3143	Gastro-intestinal and Hepatobiliary System 2	3
		MED3153	Infection Module 2	3
			Short Appointments 1	4
	II	MED3116	Research Project	6
		MED3223	Endocrine System 2	2
		MED3232	Renal and Urinary system 2	2
		MED3243	Reproductive System 2	3
		MED3252	Forensic Medicine 1	2
			Pre-Professorial Clinical	
			General Medicine	1.25
			Surgery	1.25
			Obstetrics & Gynaecology	1.25

			Paediatrics	1.25
4	I	MED4113	Neurology Module 2	3
		MED4123	Body Tissue & Locomotor System 2	3
		MED4132	Mental Health	2
		MED4143	Forensic Medicine 2	3
		MED4152	Community Medicine 3	2
		MED4161	Primary Care & Family Medicine	1
			Pre-Professorial Clinical	
			Short Appointments -2	4
			Family attachment	1
	II	Intergrated Modules		10
		Medicine Surgery 3 <sup>rd</sup> Rotation		3
		Continuous stream from semesters 1 to 8		5
5		Medicine		3
		Obstetrics and Gynaecology		3
		Paediatric		3
		Surgery		3
		Psychiatry		2
		Medicine		4
		Obstetrics and Gynaecology		4
		Paediatric		4
		Surgery		4
		Psychiatry		3
		<b>Cumulative credits for MBBS Degree Program</b>		<b>170</b>

### 6.3 Graduate Profile



WAYAMBA UNIVERSITY OF SRI LANKA

## 6.4 Detailed Learning Outcomes of the Degree Programme

The broad intended learning outcomes pertaining to MBBS program

Core values	Intended learning outcomes
1. Commitment to providing optimum health care, advancement, and excellence	<p>The graduate should be able to:</p> <ul style="list-style-type: none"><li>• Apply scientific principles and a multidisciplinary body of knowledge to the diagnosis, management, and prevention of clinical problems.</li><li>• Explain the variation in the expression of health and disease through critical evaluation of biomedical research.</li><li>• Demonstrate the highest level of efficiency in data collection, analysis and use of conclusion for prevention, diagnosis, and management of diseases.</li><li>• Seek expert advice and guidance when a need arises.</li><li>• Respond to emergencies immediately and appropriately.</li><li>• Demonstrate intellectual curiosity in updating and upgrading new knowledge and skills with a view to</li></ul>
2. Leadership and teamwork	<ul style="list-style-type: none"><li>• Take leadership (initiate) in optimal patient care and institutional improvement. Recognize and respect the capabilities and ideas of members of the team.</li></ul>
3. Respect for diversity	<ul style="list-style-type: none"><li>• Recognize the ethical, social, religious, and economic diversity of populations under one's care and deliver healthcare in a manner acceptable to each individual of</li></ul>
4. Commitment to social and public health	<ul style="list-style-type: none"><li>• Identify immediate, direct, and underlying causes of ill health and take remedial measures within one's capacity.</li><li>• Be familiar with the important preventive and rehabilitative programs implemented by government sector and non-governmental organizations.</li></ul>

5. Effective Collaboration and communication	<ul style="list-style-type: none"> <li>Effectively mobilize, organize, and implement patient care and improve organizational strategies with other relevant governmental sectors.</li> <li>Develop the confidence and trust of the patient and ensure the patient has an informed choice in receiving medications.</li> <li>Acknowledge the role of all health staff in the institution and ensure a patient friendly health care delivery system</li> <li>Use information and communication technology to enhance the quality of care, health promotion and professional</li> </ul>
6. Ethical behavior and professionalism	<ul style="list-style-type: none"> <li>Display compassion, empathy, honesty, and integrity in relationships with patients, families, and the medical communities.</li> <li>Adhere to ethical code of conduct for medical officers.</li> <li>Self-appraise one's knowledge and practice of medicine, receive and impart constructive appraisal from healthcare professionals, caregivers, patients, and families. Attend to medico-legal matters impartially and efficiently.</li> </ul>

### 6.5 Learning Outcomes of the Degree Programme

1. Apply knowledge, to obtain and analyse information in relation to illnesses and health related problems, in arriving at diagnoses, implement curative, preventive, and rehabilitative and health promotion measures.
2. Demonstrate the ability to use appropriate clinical and therapeutic skills in disease management.
3. Demonstrate intellectual curiosity in updating knowledge and skills in order to improve current medical practice while contributing to advancement of medical knowledge.
4. Use appropriate information and communication technology skills to enhance curative care, health promotion, disease prevention and professional development.
5. Work harmoniously and effectively with members of the healthcare team while providing exemplary leadership to optimise patient care and institutional improvement.
6. Recognize and respect the ethical, social, religious, cultural, economic and gender diversity of populations during delivery of healthcare.
7. Display humane attributes including compassion, empathy, humility in encounters with patients, families, and the community.
8. Carry out basic medico-legal procedures and statutory duties.
9. Develop and maintain professional characteristics and attitudes for a career as a health professional while being specifically sensitive to the ethical, legal and economic facets.

## 6.6 Summary of the Assessment

Year	Semester	Subjects, Module/s	Assessment type
1	I	English for Medicine Foundation Body tissues and locomotor system I Blood and Immune system I Information Technology for Health care	Continuous Assessments & End semester Exam
1	II	Cardiovascular system I Respiratory system I Gastrointestinal & Hepato-biliary system I Nutrition and Metabolism	Continuous Assessments & Endsemester Exam
2	I	Renal and urinary system I Endocrine system I Reproductive system I Nervous system I Basic Sciences for Clinical Practice	Continuous Assessments & Endsemester Exam
<b>Second MBBS Examination, (main and supplementary)</b>			
2	II	<b>Paraclinical Module</b> Foundation to Pathology, Foundation to Pharmacology Infection module -1, Blood and Immune 2, Community Medicine -1	Part I of Module Based Third MBBS Examination (Continuous Assessments & Endsemester Exam)
		<b>Pre-professorial Clinicals</b> General Medicine Surgery Obstetrics & Gynaecology Paediatrics,	End appointment
3	I	<b>Modules</b> Community Medicine-2 Cardiovascular system -2 Respiratory system -2 Gastro- Intestinal system -2 Infection Module 2	Part II of Module Based Third MBBS Examination (Continuous Assessments & Endsemester Exam)
		<b>Pre-professorial Clinicals Short Appointments 1</b>	End appointments
3	II	<b>Modules:</b> Community Medicine -3 (Research) Endocrine system module -2 Renal and Urinary system -2 Reproductive system 2 Forensic Medicine module -1	Part III of Module Based Third MBBS Examination (Continuous Assessments & Endsemester Exam)
		<b>Pre-Professorial clinicals Short Appointments 2</b>	End appointments

4	I	<b>Modules:</b> Neurology – 2 Body Tissue & Locomotor system -2 Mental Health Module Forensic Medicine module -2 & 3	Part IV of Module Based Third MBBS Examination
		Community Medicine -4 Primary Care & Family Medicine	(Continuous Assessments & Endsemester Exam)
		<b>Pre-professorial Clinicals</b> General Medicine Surgery Obstetrics & Gynaecology Paediatrics Short Appointments	End appointment
4	II	<b>Pre-Professorial clinicals</b> General Medicine Surgery Short Appointments	End appointment
		<b>Vertical Integration phase:</b> General Medicine Surgery Obstetrics & Gynaecology Paediatrics Psychiatry	Assessed at Final MBBS Examination
		<b>Personal Professional Development (PPD)</b> Continuous stream from semesters 1 to 8	Portfolio based formative assessment
5		<b>Professorial Clinicals</b> General Medicine Surgery Obstetrics & Gynaecology Paediatrics Psychiatry (5 appointments - 8 weeks each)	End appointment
		<b>Professionalism in Clinical Practice (PCP)</b> Continuous stream spanning last 18 months	Portfolio based formative assessment
	<b>Final MBBS Examination, (Main and supplementary)</b>		



## 6.7 Clinical Training Programme

Clinical training programme of Wayamba University is spread over three and a half years (approximately parallel to fourth to tenth semesters) and are not module based. Clinical rotations during fourth to seventh semesters would unfold along with the paraclinical programme and the last eighteen months will be exclusively clinically oriented.

Teaching-learning activities of the pre-professorial phase clinicals (spanning two and a half years - parallel to semesters 4 to 8) will essentially be conducted in health care institutions under health ministry consultants. This includes clinical rotations of paraclinical subjects; Pathology, Microbiology, Community Medicine & Family Medicine, and Forensic Medicine. Training will take place in wards, clinics, operating theatres, laboratories, labour rooms and primary care institutions. Majority of such training will be conducted in relevant fields at Teaching Hospitals Kuliyaipitiya and Kurunegala. Public health training venue would be Regional Director of Health Services (RDHS) office at Kurunegala and its different institutions. The students will be directed to either hospital depending on the availability of relevant specialties while considering the overlap between subsequent medical batches.

The fifth (final) year is essentially Professorial Clinical rotations, which will be conducted by University Clinical Consultants (lecturers). Professorial Unit is expected to be established at Teaching Hospital, Kurunegala.

Novel and evidence-based teaching – learning activities in clinical training will be practiced namely, small group teaching, case based teaching, and self-learning and critical thinking, aided by ward classes, skills lab training, patient encounters, case presentations etc. This is also aimed at directing students to a lifelong learning habit.

The clinical learning outcomes are assessed at the end of each rotation by supervising health ministry consultants and university academics in an identified format and through the assessment of a clinical logbook / portfolio maintained by students. At the end of fifth year, subject based Final Examination for MBBS will be held to assess overall clinical knowledge and preparedness to become an Intern doctor.

### 6.7.1 Outline of Clinical Rotations

Teaching learning Activities:

1. Mornings – (4 hours a day for 5 - 6 days a week) hospital/Health Institute/field based clinical work
2. Evenings/night Casualty admissions: approx. 6 hours per week in final year
3. Weekday evenings, case - based small group clinical teaching (CBL) 2-3 hours/day.

#### 6.7.1.1 General Medicine and related subspecialties.

Specialty	Duration	Credits
General Medicine 1 <sup>st</sup> Rotation	4 weeks	01
General Medicine 2 <sup>nd</sup> Rotation	4 weeks	01
General Medicine 3 <sup>rd</sup> Rotation	4 weeks	01
Cardiology	2 weeks	0.5
Rheumatology and Rehabilitation	2 weeks	0.5
Neurology	2 weeks	0.5
Nephrology	2 weeks	0.5
Sexually Transmitted Diseases	2 weeks	0.5
Dermatology	2 weeks	0.5
Pulmonology	2 weeks	0.5
Elective (Oncology / Endocrinology / other)	2 weeks	0.5
Professorial Appointment (year 5)	8 Weeks	3
<b>Sub Total</b>	<b>36 weeks</b>	<b>10</b>

#### 6.7.1.2 Obstetrics and Gynaecology

Specialty	Duration	Credits
Obstetrics & Gynaecology 1 <sup>st</sup> Rotation	4 weeks	1.25
Obstetrics & Gynaecology 2 <sup>nd</sup> Rotation	4 weeks	1.25
Professorial Appointment (year 5)	8 Weeks	3
<b>Sub Total</b>	<b>16 weeks</b>	<b>5</b>

### 6.7.1.3 Surgery and related sub-specialties

Specialty	Duration	Credits
General Surgery 1 <sup>st</sup> Rotation	4 weeks	1.25
General Surgery 2 <sup>nd</sup> Rotation	4 weeks	1.25
General Surgery 3 <sup>rd</sup> Rotation	4 weeks	1.25
Orthopaedics	2 weeks	0.5
Urology	2 weeks	0.5
Anaesthesiology and Critical Care	2 weeks	0.5
Emergency and Trauma	2 weeks	0.5
Otolaryngology	2 weeks	0.5
Ophthalmology	2 weeks	0.5
Neurosurgery	2 weeks	0.5
Radiology	2 weeks	0.5
Elective (Vascular surgery/ Cardiothoracic / Oncosurgery / Plastic surgery / Paediatric Surgery)	4 weeks	1
Professorial Appointment (year 5)	8 Weeks	3
<b>Sub Total</b>	<b>38 weeks</b>	<b>11</b>

### 6.7.1.4 Paediatrics

Speciality	Duration	Credits
Paediatrics 1 <sup>st</sup> Rotation	4 weeks	1.25
Paediatrics 2 <sup>nd</sup> Rotation	4 weeks	1.25
Professorial Appointment (year 5)	8 Weeks	3
<b>Sub Total</b>	<b>16 weeks</b>	<b>5</b>

### 6.7.1.5 Psychiatry

Specialty	Duration	Credits
Psychiatry 1 <sup>st</sup> Rotation	4 weeks	1.25
Professorial Appointment (year 5)	8 Weeks	3
<b>Sub Total</b>	<b>12 weeks</b>	<b>4</b>

#### 6.7.1.6 Para-clinical Rotations

Specialty	Duration	Credits
Public Health clinical and field rotation	2 weeks	0.5
Family Medicine	2 weeks	0.5
Family Attachment	1 day a month for 10 months	1
Forensic Medicine	3 weeks	0.5
Pathology/haematology/Transfusion Medicine / microbiology	2 Weeks	0.5

## 6.8 ACADEMIC YEAR STRUCTURE

The MBBS degree programme at the Faculty of Medicine, Wayamba University of Sri Lanka, is a five-year full-time course designed to deliver a comprehensive and integrated medical education. It combines theoretical knowledge with practical clinical training to develop competent and compassionate medical graduates. The academic year is structured into two semesters, each lasting approximately 20 weeks. Teaching is delivered through subject-based modules, which are distributed across these semesters in a logical and progressive manner.

Each semester consists of a blend of lectures, tutorials, practical classes, small group discussions, and student-centred learning activities. A Continuous Assessment Test (CAT) is conducted in the middle of each semester for every module to evaluate the student's progress. Where applicable, a mid-semester break is provided. At the end of the semester, students are granted a study leave period of about two weeks, followed by the end-semester examination. This is then followed by a semester-end vacation, the duration of which may vary depending on the academic calendar.

From the third academic year onwards, clinical training becomes a core component of the curriculum. Clinical placements are integrated into the timetable and take place at affiliated hospitals and healthcare institutions. These placements provide students with essential hands-on experience and exposure to real patient care under the supervision of clinical educators. Students rotate through various departments and clinical settings, gradually developing the clinical competencies, professionalism, and teamwork skills required for medical practice.

Exact dates for the commencement of semesters, vacations, study leave, Continuous Assessment Tests, end-semester examinations, and clinical placements are communicated to students at the beginning of each academic year by the Dean's Office. A detailed description of the course structure, including the list of modules and teaching activities, is available in the Course Guide section of this handbook. The academic calendar is designed to ensure a smooth and progressive learning experience, while aligning with the standards set by the Sri Lanka Medical Council (SLMC) and the World Federation for Medical Education (WFME).

Semester 01						Semester 02					
lectures, tutorials, and	<b>Continuous Assessment</b>	lectures, tutorials, and	Study Leave (approx. 2)	<b>End Semester examination</b>	Vacation	lectures, tutorials, and	<b>Continuous Assessment</b>	lectures, tutorials, and	Study Leave (approx. 2)	<b>End Semester examination</b>	Vacation

## 6.9 student Voice

At the Faculty of Medicine, Wayamba University of Sri Lanka, we recognise students as vital stakeholders in the academic community. We are committed to fostering a culture where

student perspectives are valued, and meaningful contributions to the educational process are actively encouraged. The concept of the "Student Voice" is integral to our approach to continuous improvement, ensuring that students play a central role in shaping both their own learning journey and the future development of the faculty.

One of the primary mechanisms through which student engagement is facilitated is the Student-Staff Liaison Committee (SSLC). This committee serves as a formal platform for dialogue between students and academic staff. Elected student representatives bring forward concerns, feedback, and suggestions related to both academic and extracurricular matters. Faculty members work collaboratively with these representatives to identify solutions, implement improvements, and enhance the overall learning environment. The SSLC promotes transparency, responsiveness, and mutual respect in academic governance.

Beyond the SSLC, students are also represented on various faculty and university-level committees. These include committees on academic policies, curriculum development, student welfare, and quality assurance. Such representation ensures that student views are considered in key decision-making processes and policy formulation, thereby promoting a participatory and inclusive institutional culture.

In addition to formal committee involvement, the Students' Union and a range of student-led societies provide further opportunities for engagement. These bodies organise academic, cultural, social, and advocacy activities, enriching student life and promoting a sense of community and belonging. They also function as support networks and platforms for voicing collective student interests and concerns.

By actively engaging with these structures and making use of the channels available for representation and feedback, students at the Faculty of Medicine are empowered to directly influence the evolution of their educational experience and contribute to the continuous development of the institution.

## 7. Course Team

The Course Team is a group of academic and administrative staff responsible for planning, delivering, and supporting your learning throughout the course. They are your primary point of contact for academic guidance and play an essential role in maintaining the quality and consistency of your educational experience.

### What the Course Team Does:

- Delivers lectures, tutorials, practical, Clinical rotation and assessments.
- Coordinates learning activities across different modules and semesters.
- Monitors student progress and provides academic support where needed.
- Maintains course materials, records, and assessment results.
- Ensures the course follows university policies and quality standards.
- Supports communication between students, academic departments, and administration.
- Participates in regular course reviews and improvements.

If you have any academic concerns or need support during your studies, you are encouraged to approach members of the Course Team. Their goal is to help you succeed and make the most of your time in the program.

### 7.1 Detail of the Course Team

Designation	Name	Contact details
Dean Office		
Dean	<b>Dr. P.G.C. Sanjeewa Bowatte</b> MBBS (Peradeniya), MD(Colombo), MRCP(UK), MRCP(London), MACP	Tel : +(94) 37- 3138252 Email: <a href="mailto:deanfm@wyb.ac.lk">deanfm@wyb.ac.lk</a>
Senior Assistance Registrar	<b>Mr. BMDT Bandara</b> B. Sc. (Sri. Japura), MBA (Sri. Japura)	Email - <a href="mailto:sarfom@wyb.ac.lk">sarfom@wyb.ac.lk</a>
Academic (Temp.)		
ICT Instructor (Temp)	<b>Dr. Gayan Chathuranga</b> B. Sc. (Sri. Japura), MBA (Sri. Japura)	Email: <a href="mailto:chathurangag@wyb.ac.lk">chathurangag@wyb.ac.lk</a>
Non-Academic Staff		
Management Assistant	<b>Mrs. DSK Amarapala</b>	Email: <a href="mailto:akanchana@wyb.ac.lk">akanchana@wyb.ac.lk</a>

<b>Management Assistant</b>	<b>Mr. DPIS Pathirana</b>	Email: <a href="mailto:indikap@wyb.ac.lk">indikap@wyb.ac.lk</a>
<b>Management Assistant</b>	<b>Miss. BAT Madushani</b>	Email: <a href="mailto:thilnim@wyba.ac.lk">thilnim@wyba.ac.lk</a>
<b>Mr. SM Piyrathna</b>	<b>Mr. SM Piyrathna</b>	Email: <a href="mailto:priyarthna@wyb.ac.lk">priyarthna@wyb.ac.lk</a>
<b>Work Aide</b>	<b>Mr. DMIU Dissanayake</b>	Email: <a href="mailto:isurud@wyb.ac.lk">isurud@wyb.ac.lk</a>
<b>Work Aide</b>	<b>Mr. HMJP Kumara</b>	Email: <a href="mailto:kumara@wyb.ac.lk">kumara@wyb.ac.lk</a>
<b>Pre-Clinical</b>		
<b>Department of Anatomy</b>		
<b>Academic Staff</b>		
Senior Lecturer	<b>Dr. K.M. Chandimal</b> PhD in Anatomy (USJP) Postgraduate diploma in Archaeology (UOK), BSc. (Hons) Special in Human Biology Anatomy (USJP)	Email <a href="mailto:headanatomy@wyb.ac.lk">headanatomy@wyb.ac.lk</a> Tel - 037-3139795
Senior Lecturer	<b>Dr. Nandalal Gunaratne</b> MS (UOC), FCS (SL), FRCS (Eng.) MBBS (UOC)	Email: <a href="mailto:nandalal@wyb.ac.lk">nandalal@wyb.ac.lk</a>
Lecturer (Probationary)	<b>Dr. (Ms) Amila Wickramarathna</b> MBBS (UOC)	Email: <a href="mailto:amila@wyb.ac.lk">amila@wyb.ac.lk</a>
Lecturer (Probationary)	<b>Dr. Shahan Weerapana</b> MBBS (UOP)	Email: <a href="mailto:shaheen@wyb.ac.lk">shaheen@wyb.ac.lk</a>
Lecturer (Probationary)	<b>Dr. (Ms.) K.M.W Waruni Priyadarshani</b> MBBS (UOP)	Email: <a href="mailto:warunik@wyb.ac.lk">warunik@wyb.ac.lk</a>
Academic (Temp.)	<b>Demonstrators</b>	Email: <a href="mailto:demoanatomy@wyb.ac.lk">demoanatomy@wyb.ac.lk</a>
<b>Non-Academic Staff</b>		
Technical officer	<b>Mr. M M M Mufasir</b> Diploma in Information Technology	Email: <a href="mailto:mufasir@wyb.ac.lk">mufasir@wyb.ac.lk</a>
Technical officer	<b>Ms. Hasitha Amarasinghe</b>	Email: <a href="mailto:hasitha@wyb.ac.lk">hasitha@wyb.ac.lk</a>
Laboratory attendant	<b>Mr. R D Brilliant Show</b>	Email: <a href="mailto:Brilliant@wyb.ac.lk">Brilliant@wyb.ac.lk</a>



Works Aide	<b>Mr. H M J P Kumara</b>	
<b>Department of Biochemistry</b>		
<b>Academic Staff</b>		
Senior Lecturer	<b>Dr. S. Jeevathayaparan</b> PhD in Biochemistry (UOC) M.Sc (UOC) B.Sc (Hons) in Chemistry (UOP)	Tel - +(94) 37 3138252 Email <a href="mailto:headbiochem@wyb.ac.lk">headbiochem@wyb.ac.lk</a> Email: depbiochem@wyb.ac.lk
Senior Lecturer	<b>Dr. (Ms.) Dilini Kekulandara</b> PhD in Biochemistry (WSU - USA) B.Sc (Hons) in Chemistry (UOP)	Tel - +(94) 37 3138252 Email: <a href="mailto:dilini@wyb.ac.lk">dilini@wyb.ac.lk</a>
Senior Lecturer	<b>Dr. (Ms.) Nisansala Thilakarathna</b> PhD in Biochemistry (WSU - USA) B.Sc. (Hons) in Chemistry (UOK)	Tel - +(94) 37 3138252 Email: <a href="mailto:nisansalas@wyb.ac.lk">nisansalas@wyb.ac.lk</a>
Academic (Temp.)	<b>Demonstrators</b>	Email: <a href="mailto:demobiochem@wyb.ac.lk">demobiochem@wyb.ac.lk</a>
<b>Non-Academic Staff</b>		
Technical Officer	<b>Mr. Mahesh Pathirana</b> B.Sc. in Business Administration (USJP)	Email: <a href="mailto:mahesh@wyb.ac.lk">mahesh@wyb.ac.lk</a>
Works Aide	<b>Ms. Rashmi Siriwardena</b>	
<b>Department of Physiology</b>		
<b>Academic Staff</b>		
Acting Head of the Department	<b>Dr. T. Somarathna</b> Acting Head of the Department	Tel - +(94) 37 3138252 Email: <a href="mailto:headphysio@wyb.ac.lk">headphysio@wyb.ac.lk</a> <a href="mailto:depphysio@wyb.ac.lk">depphysio@wyb.ac.lk</a>  Postal Address Department of Biochemistry, Faculty of Medicine, Wayamba University of Sri Lanka, Labuyaya, Kuliyaipitiya, 60200
Senior Lecturer (On Study Leave)	<b>Dr. (Ms.) Nayomi Ranathunga</b> MBBS (UOK), M.Phil. (UOK)	Email: <a href="mailto:nayomi@wyb.ac.lk">nayomi@wyb.ac.lk</a>
Lecturer (Probationary)	<b>Dr. Marsh Mutthuthamby</b> MBBS (UOC)	Email: <a href="mailto:marsh@wyb.ac.lk">marsh@wyb.ac.lk</a>
Lecturer (Probationary)	<b>Dr. Chanaka Karunarathne</b>	Email: <a href="mailto:chanaka85@wyb.ac.lk">chanaka85@wyb.ac.lk</a>

	MBBS (UOK)	
Lecturer (Probationary)	<b>Dr. Dulshan Jayasinghe</b> MBBS (UOC)	Email: <a href="mailto:dulshan@wyb.ac.lk">dulshan@wyb.ac.lk</a>
Academic (Temp.)	<b>Demonstrators</b>	Email: demophysio@wyb.ac.lk
<b>Non-Academic Staff</b>		
Technical Officer	<b>Miss. Sashiprabha Nissanka</b>	Email: shashin@wyb.ac.lk
Lab Attendant	<b>Ms. Kinkini Hathurusinghe</b>	Email: kinkini@wyb.ac.lk

<b>Para Clinical Phase</b>		
<b>Department of Microbiology</b>		
<b>Academic Staff</b>		
<b>Head of the Department / Senior Lecturer</b>	<b>Dr. Renuka Fernando</b> MBBS (UOC) Diploma in Medical Microbiology MD in Medical Microbiology (UOC) Specialist in Clinical Microbiology	Email: <a href="mailto:renukaf@wyb.ac.lk">renukaf@wyb.ac.lk</a>
<b>Lecturer (Probationary)</b>	<b>Dr. Madushani Wickramasinghe</b> MBBS (UOP)	Email: <a href="mailto:madushani@wyb.ac.lk">madushani@wyb.ac.lk</a>
<b>Visiting Lecturers</b>		
<b>Emeritus Professor</b>	<b>Prof. Jennifer Perera</b> MBBS (UOC) MD Microbiology (UOC) MBA (Wales) PgDMedEd (Dundee) PgDWomen'sStu (Colombo) FNASSL FSLCM	Email: <a href="mailto:jeniffer@med.cmb.ac.lk">jeniffer@med.cmb.ac.lk</a>
Visiting Lecturer	<b>Dr. Thushara Senanayake</b> MBBS (UOC) Diploma in Medical Microbiology (UOC) MD in Medical Microbiology (UOC)	
Academic (Temp.)	<b>Demonstrators</b>	Email: <a href="mailto:demmicrobiology@wyb.ac.lk">demmicrobiology@wyb.ac.lk</a>

Non-Academic staff		
Staff Technical Officer	<b>Ms. Piyumi Jayaweera</b> BA (UOK), Dip. In English	Email: <a href="mailto:piyumi@wyb.ac.lk">piyumi@wyb.ac.lk</a>
Laboratory Attendant	<b>Mr. Indika Herath</b>	Email: <a href="mailto:indikah@wyb.ac.lk">indikah@wyb.ac.lk</a>
Department of Parasitology		
Lecturer (Probationary)	<b>Dr. Asela Wijeyasekara</b> MBBS (RUSL)	Email: <a href="mailto:asela@wyb.ac.lk">asela@wyb.ac.lk</a>
Lecturer (Probationary)	<b>Dr. Nalini Jayakody</b> MBBS (UOK)	Email: <a href="mailto:jayakodynalini@wyb.ac.lk">jayakodynalini@wyb.ac.lk</a>
Non- Academic Staff		
Management Assistant	<b>Mr. Sanjaya Amarasinghe</b> BA (USJP)	Email: <a href="mailto:sanjaya@wyb.ac.lk">sanjaya@wyb.ac.lk</a>
Department of Pathology		
Academic Staff		
Head of Department	<b>Dr. (Ms.) Thusitha Somarathna</b> MBBS (UOK), PG Dip, in Pathology (UOC), MD in Histopathology (UOC)	Email: <a href="mailto:tusitas@wyb.ac.lk">tusitas@wyb.ac.lk</a>
Lecturer	<b>Dr. Thusitha Kumarasiri</b> MBBS (UOK), PG Dip, in Pathology (UOC), MD in Heamatalogy (UOC)	Email: <a href="mailto:thusithakumarasiri@wyb.ac.lk">thusithakumarasiri@wyb.ac.lk</a>
Academic (Temp.)	<b>Demonstrators</b>	Email: <a href="mailto:demopath@wyb.ac.lk">demopath@wyb.ac.lk</a>
Non-Academic Staff		
Technical officer	<b>Miss. Malsha Ariyawansha</b>	Email: <a href="mailto:malsha@wyb.ac.lk">malsha@wyb.ac.lk</a>
Management Assistant	<b>Ms. Harshi Pathirana</b>	Email: <a href="mailto:harship@wyb.ac.lk">harship@wyb.ac.lk</a>
Lab Attendant	<b>Mr. Samapth Dissanayake</b>	Email: <a href="mailto:samapthd@wyb.ac.lk">samapthd@wyb.ac.lk</a>
Department of Pharmacology		
Academic Staff		
Lecturer (Probationary)	<b>Dr. Asanka Eriyawa</b>	Email: <a href="mailto:asankae@wyb.ac.lk">asankae@wyb.ac.lk</a>
Lecturer (Probationary)	<b>Dr. (Ms) HMNS Herath</b>	Email: <a href="mailto:nisaherath@wyb.ac.lk">nisaherath@wyb.ac.lk</a>

Academic (Temp.)	<b>Demonstrators</b>	Email: <a href="mailto:demopharm@wyb.ac.lk">demopharm@wyb.ac.lk</a>
<b>Department of Forensic Medicine</b>		
<b>Academic Staff</b>		
Head of Department Senior Lecturer	<b>Dr. Kumara Senanayake</b> MBBS (UOP), MD in Forensic Medicine	Email: <a href="mailto:kumarasenayake@wyb.ac.lk">kumarasenayake@wyb.ac.lk</a>
Academic (Temp.)	<b>Demonstrators</b>	Email: <a href="mailto:demo forensic@wyb.ac.lk">demo forensic@wyb.ac.lk</a>
<b>Non-Academic Staff</b>		
Technical officer	<b>Mr. M M M Mufasir</b> Diploma in Information Technology	Email: <a href="mailto:mufasir@wyb.ac.lk">mufasir@wyb.ac.lk</a>
<b>Non-Academic Staff</b>		
Lab Attendant	<b>MT Pushapakumari</b>	Email : <a href="mailto:pushpa@wyba.ac.lk">pushpa@wyba.ac.lk</a>
<b>Department of Community Medicine &amp; Family Medicine</b>		
<b>Academic Staff</b>		
Head of Department Senior Lecturer	<b>Dr (Ms.) PG Amarasinghe</b> MBBS (UOC), MD in Community Medicine	Email: <a href="mailto:geethikaamarasinghe@wyb.ac.lk">geethikaamarasinghe@wyb.ac.lk</a>
Lecturer (Unconfirm)	<b>Dr. (Ms.) DH Punyadasa</b> MBBS (UOC), MD in Community Medicine	Email <a href="mailto:ghanusha@wyb.ac.lk">ghanusha@wyb.ac.lk</a>
Academic (Temp.)	<b>Demonstrators</b>	Email: <a href="mailto:democommed@wyb.ac.lk">democommed@wyb.ac.lk</a>

<b>Clinical Phase</b>		
<b>Department of Paediatrics</b>		
<b>Academic Staff</b>		
Head of Department / Chair professor	<b>Prof. Priyantha Perera</b> MBBS (UOC), MD in Paediatrics	Email <a href="mailto:priyanthap@wyb.ac.lk">priyanthap@wyb.ac.lk</a>
Senior Lecturer	<b>Dr. (Ms.) Priyanga Burhan</b>	Email <a href="mailto:priyanga@wyb.ac.lk">priyanga@wyb.ac.lk</a>

	MBBS (UOC), MD in Paediatrics	
Lecturer (Probationary)	<b>Dr. (Ms.) Chamodi Nissanka</b> MBBS (UOC), MD in Paediatrics	Email: <a href="mailto:chamodi@wyb.ac.lk">chamodi@wyb.ac.lk</a>
<b>Non-Academic Staff</b>		
Technical officer	<b>Ms. Thilini Somarathna</b>	Email: <a href="mailto:thilinis@wyb.ac.lk">thilinis@wyb.ac.lk</a>
<b>Department of Surgery</b>		
<b>Academic Staff</b>		
Head of Department	<b>Dr. AHMGB Abeysinghe</b>	Email <a href="mailto:gaminibey@wyb.ac.lk">gaminibey@wyb.ac.lk</a>
Senior Lecturer	<b>Dr. SJD Wikramaratna</b>	Email: <a href="mailto:dickson@wyb.ac.lk">dickson@wyb.ac.lk</a>
<b>Academic Staff (Visiting)</b>		
Consultant Surgeon	<b>Dr. Kirthi Weerawardena</b>	Email: <a href="mailto:kirthiweera@gmail.com">kirthiweera@gmail.com</a>
Chair Professor of Surgery	<b>Prof. MD Lamawansa</b>	Email: <a href="mailto:mdlama@pdn.ac.lk">mdlama@pdn.ac.lk</a>
Consultant General, Vascular & Transplant Surgeon	<b>Prof. Bandula Samarasinghe</b>	Email: <a href="mailto:bandula.s@gmail.com">bandula.s@gmail.com</a>
Consultant radiologist	<b>Dr. Sudath Inamaluwa</b>	Email: <a href="mailto:sudathinamaluwa@gmail.com">sudathinamaluwa@gmail.com</a>
Retired General Surgeon	<b>Dr. EAD Udayakumara</b>	Email: <a href="mailto:donudayakumara@gmail.com">donudayakumara@gmail.com</a>
Academic Staff (Temp)	<b>Demonstrator</b>	Email: <a href="mailto:demosurgery@wyb.ac.lk">demosurgery@wyb.ac.lk</a>
<b>Non- Academic Staff</b>		
Technical Officer	<b>Mr. Dhanushka Rajapaksha</b>	Email: <a href="mailto:ghanushka@wyb.ac.lk">ghanushka@wyb.ac.lk</a>
<b>Department of Medicine</b>		
<b>Academic Staff</b>		
Head of Department	<b>Dr. (Ms.) Prabashini Kumarihamy</b> MBBS (UOP), MD (UOC), MRCP (UK)	Email: <a href="mailto:prabhshini@wyb.ac.lk">prabhshini@wyb.ac.lk</a>
Senior Professor of Medicine	<b>Prof. Dushantha Madegedara</b> MBBS, MD, FCCP(SL), FCCP(USA), FRCP(Edin), FAPSR	Email: <a href="mailto:dushyantham@wyb.ac.lk">dushyantham@wyb.ac.lk</a>

Senior Lecturer	<b>Dr. Sanjeewa Bowatte</b> MBBS (UOP), MD in Internal Medicine (UOC)	Email: <a href="mailto:showatte@wyb.ac.lk">showatte@wyb.ac.lk</a>
Lecturer (Probationary)	<b>Dr. Parackrama Karunathilaka</b> MBBS (UOP)	Email: <a href="mailto:parackramawk@gmail.com">parackramawk@gmail.com</a>
Academic Staff (Temp)	<b>Demonstrator</b>	Email: <a href="mailto:demomedicine@wyb.ac.lk">demomedicine@wyb.ac.lk</a>
<b>Non- Academic Staff</b>		
<b>Management Assistant</b>	<b>Mr.HAPJ Hettetachchi</b>	Email: <a href="mailto:parackrama@wyb.ac.lk">parackrama@wyb.ac.lk</a>
<b>Department of Obstetrics &amp; Gynecology</b>		
<b>Academic Staff</b>		
Head of Department Senior Lecturer	<b>Dr. BJB Alagoda</b> MBBS, MD, MRCOG(UK)	Email: <a href="mailto:balagoda@wyb.ac.lk">balagoda@wyb.ac.lk</a>
Senior Lecturer	<b>Dr. Sanjaya Uduwerella</b> MBBS, MD, MRCOG(UK)	Email: <a href="mailto:uduwerella@wyb.ac.lk">uduwerella@wyb.ac.lk</a>
Senior Lecturer	<b>Dr. Sameera R Rathnayake</b> MBBS, MD, MRCOG(UK)	Email: <a href="mailto:sameerar@wyb.ac.lk">sameerar@wyb.ac.lk</a>
Academic Staff (Temp.)	<b>Demonstrator</b>	Email: <a href="mailto:demoobsgyn@wyb.ac.lk">demoobsgyn@wyb.ac.lk</a>
<b>Non-Academic Staff</b>		
<b>Management Assistant</b>	<b>Ms. HDWM Karunathilake</b>	Email: <a href="mailto:wathsala@wyb.ac.lk">wathsala@wyb.ac.lk</a>
<b>Department of Psychiatry</b>		
Acting Head	<b>Dr. Sanjeewa Bowatte</b> MBBS (UOP), MD (UOC)	Email: <a href="mailto:headpsychiatry@wyb.ac.lk">headpsychiatry@wyb.ac.lk</a>
Senior Lecturer (On Contract) Consultant Psychiatrist	<b>Dr. Santhusha Wijekoon</b> MBBS, MD, FSLCPsych	Email: <a href="mailto:santhusha2005@yahoo.com">santhusha2005@yahoo.com</a>
Senior Lecturer (On Contract)	<b>Dr D.P.D Wijesinghe</b> MBBS, MD, FSLCPsych	
Senior Lecturer (On Contract)	<b>Dr. Sajeewana Chaminda Amarasinghe</b> MBBS, MD, FSLCPsych	
<b>Non-Academic Staff</b>		
Technical officer	<b>Miss. Malsha Ariyawansa</b>	Email: <a href="mailto:malsha@wyb.ac.lk">malsha@wyb.ac.lk</a>

Department of Medical Education		
Academic Staff		
Head of Department Senior Lecturer	<b>Dr. AMPS Adikari</b> MBBS(UOP), MD (UOC)	Email <a href="mailto:pamila.adikari@wyb.ac.lk">pamila.adikari@wyb.ac.lk</a>
Non-Academic Staff		
Technical Officer	Ms. Deepika Senanayake	Email: <a href="mailto:deepikas@wyb.ac.lk">deepikas@wyb.ac.lk</a>
Lab Attendant	Mr. Bhanuka	Email: <a href="mailto:bhanuka@wyb.ac.lk">bhanuka@wyb.ac.lk</a>

## **08. BY-LAWS GOVERNING THE EXAMINATION PROCEDURE OF THE UNDERGRADUATE PROGRAMME LEADING TO THE DEGREE OF BACHELOR OF MEDICINE AND BACHELOR OF SURGERY (MBBS).**

Given below are the By-Laws made by the Council of the Wayamba University of Sri Lanka under Section 29 (I) and (J) read with Section 135(1) (a) and (b) of the University Act No.16 of 1978 as amended by Acts No.7 of 1985 and No. 26 of 1988.

### **General Regulations:**

1. These By-laws may be cited as the "By-Laws, No. 01 of 2020, relating to examination procedure of the undergraduate programme leading to the degree of Bachelor of Medicine and Bachelor of Surgery and shall come into operation with effect from 11 May 2020. These By-laws supersede any other By-Laws or Regulations that may have been issued to students earlier.
2. The examinations leading to the degree of Bachelor of Medicine and Bachelor of Surgery (herein after referred as MBBS) shall be,
  - i. First examination conducted at the end of third semester called Second examination for MBBS (herein after referred as Second MBBS),
  - ii. Module-based parts I to IV of the Third examination for MBBS (herein after referred as Third MBBS),
  - iii. Final examination for MBBS (herein after referred as Final MBBS) respectively.
3. Subject to these By-Laws a student may be awarded the Degree of Bachelor of Medicine and Bachelor of Surgery if he/she:
  - i. Has been admitted as an internal student at the University, and
  - ii. Has been registered as a medical student at the University for a period not less than 4 years and 9 months, and
  - iii. Has completed the course of study prescribed by the By-Laws, rules, and regulations, to the satisfaction of the Senate, and
  - iv. Has passed the Second MBBS Examination and
  - v. Has passed all modules in parts I to IV of the Third MBBS Examination and
  - vi. Has passed the Final Examination and
  - vii. Has paid such fees or other dues as may be prescribed by the University, and
  - viii. Has fulfilled any other conditions or requirements as may be prescribed by the University.



4. The modules/subjects within the course of study for the examinations leading to the MBBS Degree, and the number of question papers/oral examinations/other forms of assessment in each module/subject shall be prescribed under the regulations made by the Senate.
5. Each of the examinations prescribed by these By-Laws and the regulations, shall be conducted by a Board of Examiners appointed by the Faculty Board and approved by the Senate for the conduct of the said examination.
6. The candidate should possess a valid document of admission pertaining to an examination issued by the Deputy Registrar / Senior Assistant Registrar/ Assistant Registrar of the Faculty of Medicine to be eligible to sit for any subcomponent/ module /subject of an examination.
7. A candidate shall present him/her-self for each examination leading to the MBBS degree on the first occasion at which he/she is eligible to do so (herein after referred to as the first attempt). It shall be within the power of the Senate to declare that he/she is eligible to appear for that examination on a subsequent scheduled examination as a first attempt candidate.
8. A candidate may be granted permission to postpone a scheduled attempt of an examination on the basis of a valid reason\* accepted by the Faculty Board therein Senate and the attempt at which he/she sits the examination after the postponement shall be regarded as the said attempt for which he/she has submitted a valid reason.  
*\*valid reason: acceptable valid reasons given in statement 70*
9. In the absence of a valid reason, failure to sit any due and scheduled examination shall be considered as an unsuccessful attempt at that examination.
10. If the candidate fails to sit for a subcomponent\* of a module/subject of an examination without a valid reason, the candidate shall be given zero marks for that subcomponent.  
*\*subcomponent: composition of examination-theory, multiple choice questions (MCQ), structured essay question (SEQ), objective structured practical examination (OSPE), objective structured clinical examination (OSCE), viva, long and short cases.*
11. A candidate shall not be allowed to sit only for subcomponent of an examination excluding the other scheduled subcomponents of the said examination unless he/she has been referred in the said subcomponent of the said examination during a previous attempt or provides a valid reason accepted by Faculty Board therein Senate.
12. If a candidate is referred in a module/subject of an examination the candidate should take the entire module/ subject at the next scheduled examination as the candidate's second attempt. The candidate therefore shall not be eligible for Honours and Distinctions.
13. If a candidate is unable to sit for a module/subject of an examination at the first attempt due to the candidate being repeated in a clinical appointment on account of a valid reason acceptable to the Faculty Board therein Senate, the candidate may be allowed to sit for the next available examination immediately after completion of the repeat clinical appointment

and that the said examination shall be considered the first attempt for the said candidate. Such a candidate shall be eligible for Honours and Distinctions.

14. If the candidate is unable to sit for a module / subject of an examination due to the candidate being repeated in a clinical appointment not on account of a valid reason, the candidate shall not be eligible for Honours and Distinctions at any subsequent attempt of the same examination.
15. A candidate who has been successful at the Second MBBS examination, module based Third MBBS examination and Final MBBS Examination for MBBS degree at the first attempt shall be awarded First Class Honours or Second Class Honours (Upper division) or Second Class Honours (Lower division) or a pass, Distinctions, Medals and Prizes as the case shall be.
16. Results released at in-course assessments (end semester examinations) as grades A to E, whereas at year end examinations of Second, Third and Final MBBS examinations it is released as pass or as achieved class. These are tabled as follows:

**Table 1: Grades at end semester examinations (Modules/Subjects)**

Raw Marks	Grade
≥80	A+
75 – 79	A
70 – 74	A-
65 – 69	B+
60 – 64	B
57 – 59	B-
54 – 56	C+
50 – 53	C
45 – 49	C-
40 – 44	D+
25 – 39	D
<25	E

**Table 2: Class cut-offs per cumulative subject/modular average marks at Year -end Examinations (2<sup>nd</sup>, 3<sup>rd</sup> and Final MBBS)**

Cumulative average mark (subject/modular)	Award of Class
≥80	First Class Honours
75 – 79	
70 – 74	
65 – 69	Second Class Honours (Upper division)
60 – 64	Second Class Honours (Lower division)
57 – 59	Pass
54 – 56	
50 – 53	
45 – 49	Fail
40 – 44	
25 – 39	
<25	

17. A candidate shall not be eligible for Honours unless the candidate has taken the examination on the earliest occasion on which the candidate is qualified to do so, provided that it shall be within the power of the Faculty Board therein Senate to declare, on a case-by-case basis that a candidate is eligible for Honours at a subsequent attempt.
18. A candidate shall not be eligible for Honours, Distinctions, Medals and Prizes unless the candidate has passed the examination at the candidate's first attempt.
19. A candidate **must pass the Final MBBS Examination within ten calendar years of commencing academic work in the faculty.** If a student fails to do so, his / her registration shall be declared invalid by the Vice-Chancellor on the recommendation of the Senate, and he / she shall cease to be a student at the university.

## SECOND MBBS EXAMINATION FOR BACHELOR OF MEDICINE AND BACHELOR OF SURGERY (MBBS) DEGREE

20. The Second MBBS examination for Bachelor of Medicine and Bachelor of Surgery (MBBS) degree consists of examination of preclinical phase modules and subjects.
21. A candidate for the Second MBBS Examination for MBBS degree should have
  - i. Followed the prescribed course of study in each of these modules/subjects, to the satisfaction of the senate
  - ii. A minimum of 80% attendance at lectures and 80% attendance at tutorials, practicals, formative assessments and other specified educational activities within each module.
22. The course shall be of three semester duration. There shall be in course assessments, end semester modular examination and the Second MBBS Comprehensive examination for MBBS degree held at the end of the third semester, and a supplementary examination shall be held not less than six weeks after the release of the results of the comprehensive examination.
23. Assessment method of Preclinical Modules and Second MBBS Comprehensive Examination and Contribution of marks for the Second MBBS barrier examination are as follows:

**Table 3: Second MBBS Examination – Marks Distribution**

Semester	Modules	Subcomponent/s	Percentage per module
<b>One</b>	Communication and Information Technology		2%
	Foundation	MCQ/SEQ/OSPE/CA/VIVA	3%
	Body tissues and locomotor system-I	MCQ/SEQ/OSPE CA/VIVA	4%
	Blood and Immune system-I	MCQ/SEQ/OSPE/CA/VIVA	3%
<b>Two</b>	Cardiovascular system -I	MCQ/SEQ/OSP / CA/VIVA	5%
	Respiratory system -I	MCQ/SEQ/OSPE/CA/VIVA	5%
	Gastrointestinal system and Hepatobiliary system-I	MCQ/SEQ/OSPE/CA/VIVA	3%
	Nutrition and Metabolism	MCQ/SEQ/OSPE/CA/VIVA	3%
<b>Three</b>	Renal and urinary systems-I	MCQ/SEQ/OSPE/CA/VIVA	4%
	Endocrine system-I	MCQ/SEQ/OSPE/CA/VIVA	4%
	Reproductive system-I	MCQ/SEQ/OSPE/CA/VIVA	4%
	Neurology Module-I	MCQ/SEQ/OSPE/CA/VIVA	5%
<b>Total form Modules for Second MBBS Examination</b>			<b>45%</b>
<b>Second MBBS Comprehensive Examination</b>			<b>Percentage per Subject</b>
1. Basic Sciences for Clinical practice I (Anatomy)			20%

2. Basic Sciences for Clinical practice II (Physiology)	20%
3. Basic Sciences for Clinical practice III (Biochemistry)	15%
<b>Total from Second MBBS Comprehensive Examination</b>	<b>55%</b>
<b>Total for the Second MBBS Bar Examination (Module + Comprehensive)</b>	<b>100%</b>

24. The Format of the comprehensive examination shall be as follows:

**Table 4: Format of Marks Distribution of the Second MBBS comprehensive examination**

<b>Basic Sciences for Clinical Practice I-Anatomy</b>		
<b>Component</b>	<b>Number of Questions</b>	<b>Marks %</b>
Multiple Choice /SBR questions	60	40%
Structured Essay	06	30%
OSPE	30	20%
Oral Examination	10min	10%
Total (contributes to 20% of the marks of 2nd MBBS)		100%
<b>Basic Sciences for Clinical Practice II-Biochemistry</b>		
Component	Number of Questions	Marks %
Multiple Choice /SBR questions	50	40%
Structured Essay	04	30%
OSPE	20	20%
Oral Examination	10min	10%
Total (contributes to 20% of the marks of 2nd MBBS)		100%
<b>Basic Sciences for Clinical Practice III-Physiology</b>		
Component	Number of Questions	Marks %
Multiple Choice /SBR questions	40	40%
Structured Essay	04	30%
OSPE	20	20%
Oral Examination	10min	10%
Total (contributes to 15% of the marks of 2nd MBBS)		100%

25. The examination immediately following the completion of the course shall be deemed to be the first due or scheduled attempt.
26. A candidate shall be deemed to have sat the first scheduled examination irrespective of whether it has been attempted or not unless a valid reason\* has been submitted and accepted by the Senate.  
\*defined in statement 70.
27. If the reason for the absence has been accepted, the examination immediately following the expiry of the period of postponement recommended by the Senate shall be the candidate's first attempt.

28. In the absence of a valid reason, failure to sit any due or scheduled examination will be considered as an unsuccessful attempt at the examination.
29. A student should sit for the first attempt of the Second MBBS Examination for MBBS degree within four academic calendar years of commencing academic work in the faculty **with or without a valid reason and in not more than four scheduled attempts** not counting attempts with a valid reason.
30. Criteria for **Pass/Referred** for the Second MBBS Examination for MBBS degree for First attempt:
- A candidate who obtains 50% or above for the second MBBS examination, calculated from the marks of module examinations and the comprehensive examination, shall be considered to have passed the Second MBBS Examination for MBBS degree provided that average marks obtained are not less than 40% for each of three comprehensive examination subjects.
  - A candidate who has obtained less than 50% for 2nd MBBS examination is considered to have referred in said examination and will be referred in the subject/s where he/she scored less than 50 % for the comprehensive second MBBS examination.
  - If a candidate has obtained minimum of 50% in all three subjects in the second MBBS comprehensive examination and could not obtain 50% overall marks for the second MBBS examination shall be considered to have referred in the examination and the subject/s to be referred shall be decided according to the extracted results of the modular examination marks.
31. Award of **Classes/Distinctions/Prizes/Gold Medals** for the Second MBBS Examination for MBBS degree for First attempt:
- A candidate who passes the Second MBBS Examination for MBBS degree at the first scheduled attempt and obtains an overall average of 70% or above at that examination shall be eligible for a **First-Class Honours**.
  - A candidate who passes the Second MBBS Examination for MBBS degree at the first scheduled attempt and obtains an overall average of 65 % to 69 % at that examination shall be eligible for a **Second-Class Upper Division Honours**.
  - A candidate who passes the 2nd MBBS Examination for MBBS degree at the first scheduled attempt and obtains an overall average of 60 % to 64 % at that examination shall be eligible for a **Second-Class Lower Division Honours**.
  - A candidate who obtains 70% or above in a subject in the second MBBS comprehensive examination with an average minimum of 60% or above in the module examinations extracted marks of the particular subject will be awarded a **distinction** in the respective subject, provided that the candidate has passed the 2nd MBBS Examination for MBBS degree in the first attempt.

- v. A candidate who obtains the highest marks for a subject at both comprehensive examination and modular extraction at the first attempt shall be eligible for the Gold medal or Prize for that subject depending on the availability/sponsorship of that prize or the gold medal.
32. Criteria for Pass/Referred for the 2nd MBBS subsequent/repeat Examination
- i. Module marks shall not be considered in deciding pass/fail/referred at the subsequent examination
  - ii. A candidate who has obtained more than 50% marks for any subject shall be considered to have passed that subject.

### THIRD MBBS EXAMINATION FOR BACHELOR OF MEDICINE AND BACHELOR OF SURGERY DEGREE

33. A student shall not be competent to **enter the course** leading for the module based Third MBBS Examination MBBS degree **unless and until** the student has passed the Second MBBS Examination for MBBS degree.
34. A candidate for the module based Third MBBS Examination for MBBS degree shall have:
- Passed the Second MBBS Examination for MBBS degree,
  - Completed the prescribed modules specified for the module based Third MBBS Examination for MBBS degree to the satisfaction of the Senate, completed the continuous assessments,
  - A minimum of 80% attendance at lectures and 80% attendance at tutorials, practicals, formative assessments and other specified educational activities within each module.
35. The course shall be of four semesters and the module based Third MBBS Examination for MBBS degree shall be held in four parts at the end of respective semester, it shall carry continuous assessment marks from relevant modules.
- Part-1 of module based Third MBBS Examination** shall assess the contents of, Foundation in Pathology module, Foundation to Pharmacology module, Infection module -1, Blood and Immune system module -2 and Community Medicine module-1 which will be scheduled during the 4<sup>th</sup> semester. The Part-1 of module based Third MBBS Examination for MBBS degree will be held at the end of the 4<sup>th</sup> semester.
  - Part-2 of module based Third MBBS Examination** shall assess the contents of, Community Medicine module -2, Cardiovascular system module -2, Respiratory system module -2, Gastro-Intestinal and Hepatobiliary system module -2 and Infection module -2 which will be scheduled during the 5<sup>th</sup> semester. The Part-2 of module based Third MBBS Examination for MBBS degree will be held at the end of the 5<sup>th</sup> semester.
  - Part -3 of module based Third MBBS Examination** shall assess the contents of, Community Medicine Module -3 (Research), Endocrine system module -2, Renal and Urinary system module -2, Reproductive system -2 and Forensic Medicine module -1, which will be scheduled during the 6<sup>th</sup> semester. The Part-3 of module based Third MBBS Examination for MBBS degree will be held at the end of the 6<sup>th</sup> semester.
  - Part-4 of module based Third MBBS Examination** shall assess the contents of, Neurology module -2, Body Tissue and Locomotor system module -2, Mental Health Module, Forensic Medicine module -2, Community Medicine module -4 and Primary Care & Family Medicine module which will be scheduled during the 7<sup>th</sup> semester. The Part-4 of module based Third MBBS Examination for MBBS degree will be held at the end of the 7<sup>th</sup> semester.
36. **Assessment format of third MBBS Examination**

**Table 5. Assessment format of third MBBS Examination**



Semester/ Assessment	Modules	Subcomponent/s	Percentage per module
<b>Four</b>  Assessed as Part 1 of Third MBBS Examination	Foundation in Pathology	MCQ/ SEQ/ OSPE / CA	6%
	Foundation in Pharmacology	MCQ/ SEQ / CA	6%
	Infection Module - 1	MCQ/ SEQ/ SAQ/ OSPE/ Practical Examination/ CA	6%
	Blood and Immune System -2	MCQ/ SEQ/ OSPE/ CA	5%
	Community Medicine - 1	MCQ/ SEQ/ CA	4%
<b>Five</b>  Assessed as Part 2 of Third MBBS Examination	Community Medicine - 2	MCQ/ SEQ/ CA	4%
	Cardiovascular System - 2	MCQ/ SEQ/ OSPE/ CA	5%
	Respiratory System - 2	MCQ/ SEQ/ OSPE/ CA	4%
	Gastrointestinal and Hepatobiliary System -2	MCQ/ SEQ/ OSPE/ CA	6%
	Infection Module - 2	MCQ/ SEQ/ SAQ/ OSPE	6%
<b>Six</b>  Part 3 of Third MBBS Examination	Community Medicine-3 (Research)	Research Report/ Research Viva/ Presentation	4%
	Endocrine System - 2	MCQ/ SEQ/ OSPE/ CA	6%
	Renal and Urinary System - 2	MCQ/ SEQ/ OSPE/ CA	4%
	Reproductive System - 2	MCQ/ SEQ/ OSPE/ CA	5%
	Forensic Medicine - 1	MCQ/ SEQ/ OSPE/ CA	4%
<b>Seven</b>  Part 4 of Third MBBS Examination	Neurology Module - 2	MCQ/ SEQ/ OSPE/ CA	5%
	Body Tissue and Locomotor System - 2	MCQ/ SEQ/ OSPE/ CA	5%
	Mental Health Module	MCQ/ SEQ	4%
	Forensic Medicine - 2	MCQ/ SEQ/ OSPE/ CA	5%
	Community Medicine - 4	MCQ/ SEQ/ CA	4%
	Primary Care and Family Medicine Module	MCQ/ SEQ/ OSPE/ OSCE	2%
<b>Cumulative total for Third MBBS</b>			100%
MCQ: Multiple Choice Questions, SEQ: Short Essay Questions, SAQ: Short Answer Questions, OSPE: Objective Structured Practical Examination, OSCE: Objective Structured Clinical Examination, CA- Continuous Assessment			

37. A candidate shall be deemed to have passed the module based Third MBBS Examination for MBBS degree **when** the candidate has passed **all modules of the Third MBBS examination**.

38. Criteria for Pass/ Referred for the module based Third MBBS Examination for MBBS degree:
- i. A candidate who obtains an overall average of 50% marks or above in each of the module in module based Third MBBS Examination, shall be considered to have passed the Third MBBS Examination for MBBS degree.
  - ii. A candidate who obtains less than 50% marks in each module of module based Third MBBS Examination for MBBS degree, shall be considered as referred in that module.
39. Criteria for supplementary modular examinations
- i. A candidate who has referred in a module/s of the module based third MBBS Examination for MBBS degree, shall be required to sit for a repeat examination not less than six weeks from the date of release of results of that module of part of the module based third MBBS Examination.
  - ii. A candidate shall be allowed to sit any number of attempts for the module based third MBBS Examination for MBBS degree **provided that the candidate completes the MBBS degree within the within ten calendar years of commencing academic work in the faculty** as an internal student for MBBS degree program.
  - iii. The said 'Theory Component' constitute Multiple Choice Questions and short Essay Questions.
40. Award of Classes (Honours) for the module based third MBBS Examination for MBBS degree:
- i. A candidate who passes all the modules of module based Third MBBS Examination for MBBS degree at the first attempt and obtains an overall cumulative marks of 70% or above and has obtained a cumulative overall average of 65% marks or above in the theory component in all the modules of that examination shall be eligible for **First Class Honours**.
  - ii. A candidate who passes the module based Third MBBS Examination for MBBS degree at the first scheduled attempt and obtains an overall cumulative mark of 65% to 69% at that examination, and has obtained a cumulative overall average of 60% or above in the theory component shall be eligible for **Second Class Upper Division Honours**.
  - iii. A candidate who passes the module based Third MBBS Examination for MBBS degree at the first scheduled attempt and obtains an overall cumulative mark of 60% to 64% and has obtained a cumulative overall average of 55% or above in the theory component at that examination shall be eligible for **Second Class Lower Division Honours**.
41. Award of distinctions / medals / prizes / scholarships for the module based Third MBBS Examination for MBBS degree:
- i. A candidate who obtains a cumulative of 70% marks or above in separate subjects within the modules, namely, Forensic Medicine and Toxicology, Microbiology, Pathology, Parasitology, Pharmacology and Therapeutics, Community Medicine and

Primary Care & Family Medicine will be awarded a **distinction** in the respective subject/s, provided that the candidate has passed all the modules in the module based Third MBBS Examination for MBBS degree in the first attempt.

- ii. The candidate who obtain the highest mark in a particular subject will receive the **gold medal or Prize** of that particular subject provided that the candidate has obtained minimum of 75% in that subject and the candidate has passed all the modules in the module based Third MBBS Examination for MBBS degree in the first attempt. Award shall depend on the availability/sponsorship of prizes/awards for the particular subject.

## FINAL EXAMINATION FOR BACHELOR OF MEDICINE AND BACHELOR OF SURGERY DEGREE (FINAL MBBS)

42. The course for the Final Examination for MBBS Degree shall be conducted in five consecutive appointments of eight weeks each duration scheduled during the fifth year. A student shall not be competent to enter the course unless and until he/she has completed all the pre-professorial clinical appointments of the second, third and fourth years to the satisfaction of the trainers, has passed Personal Professional Development stream and not referred in more than one module in module based third MBBS examination.
43. The Final Examination for MBBS degree shall assess the competencies under the five subjects: Medicine, Surgery, Obstetrics and Gynaecology, Paediatrics, and Psychiatry.
44. A candidate shall be eligible to sit for the Final Examination for MBBS if he/she:
  - i. Has been registered as a medical student at the university for a period not less than 4 years and 9 months, and
  - ii. Has passed the Second MBBS Examination for MBBS degree, and
  - iii. Has passed the Third MBBS Examination for MBBS degree, and
  - iv. Has completed all the clinical appointments to the satisfaction of the trainer regarding the knowledge, skills and attitudes of the candidate, and
  - v. Has passed the Personal Professional Development (PPD) stream and Professionalism in Clinical Practice (PCP) stream, and
  - vi. Completed to the satisfaction of the Senate the prescribed course of study in each of Medicine, Surgery, Obstetrics and Gynaecology, Paediatrics and Psychiatry.
45. The Final Examination for MBBS degree held immediately following the completion of the above requirements shall deemed to be the candidate's first attempt.
46. Assessment format of Final Examination for MBBS degree shall be:

**Table 6: Assessment format of Final Examination for MBBS degree**

Subject	Component	Marks
Medicine	Continuous Assessments:	
	Pre-professorial Logbook Assessment Viva	5
	Professorial Logbook Assessment Viva	5
	End-professorial OSCE	10
	Theory-SEQ Paper	20
	Common MCQ paper (Common to all Sri Lankan Medical Faculties) (30 SBA's, 20 T/F MCQs)	20
	Clinical-Long Cases	20
	Clinical-Short Cases	20

	Total	100
Surgery	Continuous Assessments:	
	Pre-professorial Logbook Assessment Viva	10
	End-professorial OSCE	10
	Theory-SEQ Paper	20
	Common MCQ paper (Common to all Sri Lankan Medical Faculties) (30 SBA's, 20 T/F MCQs)	20
	Clinical-Long Cases	20
	Clinical-Short cases	20
	Total	100
Paediatrics	Continuous Assessments:	
	Pre-professorial Logbook Assessment Viva	5
	End-professorial Logbook Assessment Viva	5
	End-professorial OSCE	10
	Theory-SEQ Paper	20
	Common MCQ paper (Common to all Sri Lankan Medical Faculties) (30 SBA's, 20 T/F MCQs)	20
	Clinical-Long Cases	20
	Clinical-Short cases	20
	Total	100
Obstetrics and Gynaecology	Continuous Assessments:	
	Pre-professorial Logbook Assessment Viva	5
	End-professorial Logbook Assessment Viva	5
	End-professorial OSCE	10
	Theory-SEQ Paper	20
	Common MCQ paper (Common to all Sri Lankan Medical Faculties) (30 SBA's, 20 T/F MCQs)	20
	Clinical-Long Cases-Obstetrics	20
	Clinical-Long cases-Gynaecology	20
	Total	100
Psychiatry	Continuous Assessments:	
	Logbook Assessment Viva	5
	End of module theory (MCQ) paper	5
	Theory-SEQ Paper	25
	Common MCQ paper (Common to all Sri Lankan Medical Faculties) (20 SBA's, 30 T/F MCQs)	25
	Clinical-Long Cases	25
	MOCE (2 stations) with the Final /written examination	15
	Total	100
<p>Case: patient or simulated patient; <i>Long case</i>: 40-minute complete clinical examination; <i>Short case</i>: Brief patient examination; <i>Common MCQ</i>: Multiple choice question paper held for all candidates of all Sri Lankan medical faculties; <i>SEQ</i>: Short essay question; <i>OSCE</i>: Objective structured clinical examination; <i>MOCE</i>, Mini Observed Clinical Examination;</p>		

47. A candidate shall be deemed to have sat the first scheduled Final examination for MBBS degree irrespective of whether it has been attempted or not unless a valid reason\* exists.  
*\*valid reasons-see statement 70*
48. If a valid reason exists, the Final Examination for MBBS degree immediately following the expiry of the period of postponement accepted and recommended by the Senate shall be considered the candidate's first attempt and the candidate will be eligible for Honours and Distinctions.
49. In the absence of a valid reason, failure to sit one or more subjects or a subcomponent thereof of the scheduled Final Examination for MBBS degree will be considered as an unsuccessful attempt at that examination and the candidate has to sit for the next scheduled examination and it will be considered the candidate's second attempt.
50. A candidate who has been referred in one or more subjects at the Final Examination for MBBS degree should pass the referred subject/s within twenty-four months of the first attempt. Failed to do so, the candidate must re-sit the whole examination in the next scheduled attempt.
51. A candidate may be granted permission to postpone a scheduled attempt based on a valid reason. Period of exemption granted will be considered by the Senate based on individual merit.
52. Criteria for **Pass/Referred** for the Final Examination for MBBS degree:
- i. A candidate shall be considered passed in each clinical subject in the Final Examination for MBBS degree by obtaining a minimum 45% or above in the theory component, and obtaining a minimum of 50% or above in clinical examinations (long case and short case or equivalent) and obtaining an overall average of 50% or above in a particular subject.
  - ii. A candidate shall be considered referred in each clinical subject in the Final Examination for MBBS degree by failing to obtain a minimum 45% or above in the theory component, or failing to obtain a minimum of 50% or above in clinical examinations (long case and short case or equivalent) or failing to obtain an overall average of 50% or above in a particular subject.
53. Award of distinctions/ medals/ prizes for the Final Examination for MBBS degree
- i. A candidate who obtains an overall average of 70% or above in a subject and 65% or above for the theory component in the relevant subject in the Final Examination for MBBS degree shall be considered to have obtained a **distinction** in that subject provided that he/she is sitting that examination for the first attempt and that he/she passes the whole Final Examination for MBBS degree in that first attempt.
  - ii. The candidate who obtain the highest mark in a particular subject will receive the **prize or gold medal** of that particular subject provided that the candidate has obtained minimum of 70% in written examination and 75% in clinical examination with overall mark of 75% for that subject and has passed the whole examination in the first

attempt. The awarding shall depend on the availability of prize/gold medal for the particular subject.

54. **Award of classes** for the Final Examination for MBBS degree:

- i. A candidate who passes the Final Examination for MBBS degree at the first attempt and obtains a cumulative overall average of 70% or above in all clinical components at that examination and has obtained a cumulative overall average of 65% or above in the theory component of all five clinical subject, shall be eligible for **First Class Honours**.
- ii. A candidate who passes the Final Examination for MBBS degree at the first attempt and obtains a cumulative overall average of 65% to 69% at all clinical components at that examination and has obtained a cumulative overall average of 60% or above in the theory component of all five clinical subject, shall be eligible for **Second Class Honours (Upper Division)**.

Or

55. A candidate who has passed the Final Examination for MBBS degree at the first scheduled attempt and obtains an average of 64% at that examination shall be eligible for **Second Class Honours (Upper Division)** provided that he/she has,

- i. obtained Second Class Upper or First-Class Honours in both the Second MBBS Examination for MBBS degree and Third MBBS Examination for MBBS degree in the first attempt

and,

- ii. a cumulative average mark of 65% or above at the Second MBBS Examination for MBBS degree and Third MBBS Examination for MBBS degree

56. A candidate who passes the Final Examination for MBBS degree at the first scheduled attempt and obtains a cumulative overall average of 60% to 64% at all clinical components at that examination and has obtained a cumulative overall average of 55% or above in the theory component of all five clinical subject, shall be eligible for **Second Class Honours (Lower Division)**.

Or

57. A candidate who has passed the Final Examination for MBBS degree at the first scheduled attempt and obtains an average mark of 58% or above at the Final Examination for MBBS degree shall be eligible for **Second Class Honours (Lower Division)** provided that he/she

- i. has obtained Honours in both the Second MBBS Examination for MBBS degree and the Third MBBS Examination for MBBS degree and
- ii. has a cumulative average of 60% or above at the Second MBBS Examination for MBBS degree, and the Third MBBS Examination for MBBS degree.





**ABSENCE AT THE SECOND MBBS, THIRD MBBS AND FINAL MBBS EXAMINATIONS FOR MBBS DEGREE.**

58. A candidate, upon fulfilling requirements for Second MBBS, Third MBBS and Final MBBS examination for MBBS degree criteria, should sit for the first scheduled examination and pass all components therein.
59. If a candidate is absent for an entire examination:
- With a valid reason acceptable to the Faculty Board therein Senate, the candidate would sit the next scheduled examination as the candidate's first attempt and the candidate would be eligible for Honours and Distinctions.
  - Without a valid reason acceptable to the Faculty Board therein Senate, the candidate would sit the next examination as the candidate's second or subsequent attempt and the candidate will not be eligible for Honours and Distinctions.
60. If a candidate is absent for a module /subject (all subcomponents thereof) at the same examination:
- With a valid reason, the results of the completed modules/subjects would be withheld until the results of all the module/subjects can be released at the next scheduled attempt.
  - Without a valid reason, the candidate would be considered failed in that module/subject. The candidate should sit the relevant modules or subjects of that examination as the candidate's second or subsequent attempt. The candidate therefore would not be eligible for Honours and Distinctions.
61. If a candidate is absent only for one or more sub-component/s of a module or subject of an examination due to a valid reason the candidate should select one of the following options:
- The candidate will be eligible to sit the sub-component/s of the module/subject of an examination at a subsequent attempt. The results of the module/subject that the candidate sat for would be withheld until the results of all the sub-components can be released. The maximum marks the candidate will be given for that subcomponent at the next scheduled exam will be 50% and the candidate will not be eligible for Honours and Distinctions. However, Faculty Board therein Senate decision will be sort on case by case basis.
  - The candidate could request the whole examination to be considered null and void and sit for all the sub components of a module/subject at the next examination provided that the candidate has passed all the other sub-components of the module/ subject attempted and the Faculty Board therein Senate has approved on a case by case basis. In such instances it would be considered as the candidate's first attempt and the candidate would therefore be eligible for Honours and Distinctions.
62. If a candidate is absent only for one or more sub-component/s of a module or subject of an examination without a valid reason, the candidate carries zero marks for that subcomponent/s and the result will be decided on completed subcomponents.

63. When a candidate is unsuccessful in the first attempt and sits module/s /subject/s of an examination in the second or subsequent attempt,
- i. Continuous assessment marks will not be taken into consideration.
  - ii. Will not be eligible for Honours or distinction/s.

## **ABSENCE AT FORMATIVE ASSESSMENTS, LECTURES, TUTORIALS AND PRACTICALS AND OTHER SPECIFIED EDUCATIONAL ACTIVITIES**

64. A candidate shall have **completed** a minimum of 80% of the written and online formative assessments, 80% attendance at lectures, 80% attendance at tutorials and practicals and 80% attendance at the other specified educational activities within each module/subject to be eligible to sit the relevant module /subject of an examination.
65. A candidate who fails to complete 80% of formative assessments or fails to attend 80% of lectures or fails to attend 80% of tutorials/ practicals/ other specified educational activities within each module/ subject should attend extra formative assessments, lectures, tutorials or practicals to complete the 80% where applicable before the candidate is eligible to sit the relevant module/subject of an examination. In the instance where the candidate is unable to attend and complete 80% in each of above teaching learning activities, Head of the Department shall decide on case by case basis in the form of subjecting to assignments where appropriate.
66. Once the candidate completes 80% of above-mentioned teaching learning activities within each module / subject or equivalent thereof to the satisfaction of the respective module coordinator/ Head of the Department therein the Faculty Board, the candidate is eligible to sit the next scheduled relevant module/ subject of the examination.
67. If the candidate's absence cannot be covered before the first scheduled examination the candidate should sit the next scheduled examination.
68. If candidate's absence or failure to complete above mentioned teaching learning activities is covered by a valid reason acceptable to the Faculty Board therein Senate, next scheduled examination will be considered as the candidate's first attempt therefore the candidate would be eligible for Honours and Distinction.
69. If candidate's absence is not covered by a valid reason acceptable to the Faculty Board therein Senate, next scheduled examination will be considered as the candidate's second attempt and the candidate therefore would not be eligible for Honours and Distinctions.
70. Valid Reasons for absenteeism for Examinations, continuous assessments, formative assessments, lectures, tutorials and practicals and other specified educational activities shall be:
  - i. Submission of a government medical certificate covering an illness, to the satisfaction of the Faculty Medical Board therein Faculty Board and Senate to exempt the candidate from the examination.

- ii. Death of immediate family member (parents / brother / sister and if married, spouse/ parents-in-law/ children) up to seven days prior to or during the examination. The death certificate should be submitted for approval of Faculty Board therein Senate.
- iii. Serious illness of a family member (parent / brother / sister and if married, spouse/ Parents-in-law /children) which requires personal attention of the candidate and the submission of documentary evidence satisfactory to the Faculty Medical Board therein Faculty Board and Senate.
- iv. Candidate representing the country/ university in a sports or other event for which a prior approval has been granted by the university.
- v. Natural disaster certified by a Grama Niladari therein Divisional Secretary of the relevant division or equivalent which precludes a candidate from attending the examination.
- vi. Any other reason which is satisfactory to special Faculty Board subcommittee therein Faculty Board and Senate.

#### **FALLBACK OPTIONS FROM MBBS DEGREE COURSE:**

71. A student who has been admitted to the MBBS programme, but fails to successfully complete second MBBS examination shall be awarded a **Diploma in Human Biology**, provided that the student has fulfilled the following criteria:
- i. Successful completion of Second MBBS modular examination accounting for more than 30 credits at SLQF level 3.
  - ii. Completed the relevant requirements within a period of not more than 10 consecutive academic years.
72. A student who has been admitted to the MBBS programme, but fails to successfully complete Final MBBS examination shall be awarded a **Bachelor of Health Sciences Degree**, provided that the student has fulfilled the following criteria:
- i. Successful completion of Second MBBS modular and comprehensive examination
  - ii. Successful completion of part I to IV of the modular based Third MBBS examination, accounting for more than 120 credits, thus fulfilling SLQF level 5.
  - iii. Completed the relevant requirements within a period of not more than 10 consecutive academic years.

#### **EXIT OPPORTUNITIES FROM MBBS DEGREE COURSE:**

73. A student who has been admitted to the MBBS programme, but desires early exit shall be awarded a **Higher Diploma in Human Biology**, provided that the student has fulfilled the following criteria:
- i. Successful completion of Second MBBS modular and comprehensive examination and obtaining not less than 50% marks at Part 1 of modular based third MBBS examination. (Accounts for more than 60 credits course thereby fulfilling SLQF level 4 requirement)
  - ii. Completed the relevant requirements within a period of not more than five consecutive academic years
74. Awarding of diplomas and degrees as mentioned in above statement 71 to 73 shall be decided as per individual cases by the faculty board therein the Senate and once any of the qualifications named in statements 71 to 73 have been awarded, it cannot be changed, nor can a student revert back to the MBBS degree programme, under any circumstances.
75. The qualifications named in statements 71 to 73 **shall not** be eligible for registration with the Sri Lanka Medical Council.

